



Inspection Report

Jolly Jumpers Day Nursery

**Jolly Jumpers Day Nursery
Albert Town
Portfield
Haverfordwest
SA61 1DX**

Mae'r adroddiad hwn hefyd ar gael yn Gymraeg

This report is also available in Welsh



Date Inspection Completed

12/04/2021

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About Jolly Jumpers Day Nursery

Type of care provided	Children's Day Care Full Day Care
Registered Person	Hannah Hurton
Registered places	63
Language of the service	English
Previous Care Inspectorate Wales inspection	22 and 27 June 2017
Is this a Flying Start service?	Offers Flying Start places
Does this service provide the Welsh Language active offer?	This is a service that does not provide an 'Active Offer' of the Welsh language. It does not anticipate, identify or meet the Welsh language needs of people /children who use, or intend to use their service. However, staff use incidental Welsh, at times, with the children and sing Welsh songs with them.

Summary

This is an inspection undertaken during the Covid 19 pandemic, therefore we have focused on the priority areas for this setting and not the full quality framework.

Children are happy and settled at the nursery and parents are very satisfied with the care their children receive. The children benefit from warm and nurturing care from a consistent staff team who work well together to meet the children's needs and keep them safe. The staff team and the people who run the setting adapted well to the changes necessary due to the Covid 19 pandemic and they communicated these changes appropriately with parents.

The children are cared for in an appropriate environment and they have access to suitable facilities, equipment and resources.

The leadership and management of the setting is not fully effective. Although the people who run the setting have made improvements in some areas since the last inspection, other areas of improvement have been identified. However, staff feel well supported in their roles and are confident in following the setting's policies and procedures.

Well-being

Children are happy and settled at this nursery. We observed children of all ages playing happily and older children chatting to the nursery staff. Parents confirmed that their children really enjoy attending the nursery.

Children communicate their choices and preferences as they know nursery staff will listen to them. Children choose what they want to eat and drink and the activities they want to do. Children know that the nursery staff will check for their consent before doing something for them. For example, a member of staff asked a child if they wanted help to take their coat off and checked they had understood what a child wanted when they held their cup out.

Children form friendships and show consideration for each other. For example, when a child was bumped with a ball in the outdoors, another child bent close, showing concern and asking, "*what happened?*" Children chatted to each other while they ate their snacks, played together and waved cheery goodbyes to their friends.

Children have suitable opportunities to develop their individual skills. Babies have plenty of space to practise crawling and walking, as well as experiencing closely supervised tummy time. They have good support to develop their self-feeding skills. Older children have regular opportunities to develop their own play. The person in charge acknowledged that risk-reducing measures in relation to the pandemic have had an impact on the opportunities for children to develop their self-help skills but hopes that children will have more opportunities as the risks of the pandemic lessen. Staff told us about some of the children's current opportunities such as, finding their own names on the bedding at nap time and developing skills to put on their own socks, shoes and coats.

Care and Development

The nursery staff effectively follow policies and procedures to keep children safe. They follow suitable hygiene procedures, including enhanced procedures to reduce the risk of transmission of Covid 19. For example, they wash their hands regularly and clean surfaces and touchpoints regularly. Staff have an appropriate understanding of their responsibilities in relation to safeguarding. Following our visit, the people who run the setting introduced an improved system for recording discussions with other professionals in relation to safeguarding matters. Staff supervise children closely and ensure that they are safe in their play. For example, they encouraged children to practise their walking skills whilst ensuring they did so safely. They distracted a child when he attempted to climb onto a toy kitchen. Following our visit, staff improved the system for checking on sleeping babies.

The nursery staff interact with children with warmth and kindness. They have a good understanding of the children's needs and preferences and they work together as a team to provide responsive care. For example, a staff member gave cuddles and reassurance to a child who had a bump. This resulted in the child settling, smiling and blowing kisses in a short time. Another staff member had fun with older children, singing along with them to a song they liked. The nursery staff communicate well with each other to ensure that they meet children's needs.

The nursery staff have an appropriate understanding of child development and they plan suitable activities for the children, as a team. One member of staff takes responsibility for the overall planning with others contributing to making resources, differentiating activities and sharing ideas. The nursery staff keep basic development records for older children. There were no development records for children under two years of age. The registered person told us that she had designed a system for monitoring the development of the younger children but had not implemented it yet. The nursery staff use some Welsh with older children, such as greetings and simple songs.

Environment

The people who run the setting provide an appropriate environment for the children. They provide adequate space for the children to explore independently and safely. The environment benefits from a good amount of natural light and there are suitable, appealing displays with some bilingual labelling. The people who run the setting provide suitable spaces for the children to sleep undisturbed and there is an appropriate number of toilets for the number of children present during our visit.

The environment is safe. The indoor environment is clean and well-maintained. At the time of our visit, a gate and a piece of play equipment in the outdoor area were broken but the people who run the setting had noted this. They confirmed they had fixed these soon after our visit. The people who run the setting have begun making improvements to the area that they call 'the hideout', intended for the use of older children, and this area was not in use during our visit. There are risk assessments in place for the environment and school runs. However, the people who run the setting have not considered all risks in these assessments. For example, the school run risk assessment does not fully consider the risks of lone working or a medical emergency.

The people who run the setting provide suitable equipment and resources for a range of ages, interests and abilities. There were some large chairs for older children to use, although they were not used by these children during our visit. The person in charge also confirmed that they had recently purchased height-adjustable tables to ensure they were suitable for all ages. There were suitable high chairs available for babies to sit comfortably and securely to eat. The toys that we saw were in good condition and the people who run the setting had recently acquired a number of new resources as well as more wet weather gear to enable the children to play outside more in rainy weather.

Leadership and Management

During the last inspection of the setting, we issued a notice of non-compliance in relation to the management of staff. The people who run the setting have addressed this matter and they also addressed the other area of non-compliance in relation to seeking views of children and staff for their quality of care review. The corresponding rating of 'poor' has been reviewed and the rating awarded at this inspection is 'adequate'.

Parents who we spoke with were very satisfied with the care provided at the nursery and the communication from the people who run the setting. They were complimentary about how the people who run the setting managed changes necessary due to the Covid 19 pandemic and how they continued to provide consistent care. The people who run the setting have suitable arrangements in place to communicate changes at the setting and to communicate information about the children's wellbeing to parents. They communicate individually with parents verbally, by email and by text message, as well as posting messages on social media. However, it is not always made clear to parents who is the registered person, responsible for the setting.

The people who run the setting implement a range of suitable policies. However, we found that the complaints and safeguarding policies did not have fully up to date information in them. The people who run the setting did not give the full detail required by national minimum standards in the statement of purpose and other information. This document also contained some out of date information. The record keeping is generally satisfactory, however, the people who run the setting did not always keep a record of the previous dose of medication given by parents.

The arrangements for reviewing and improving the setting need improvement. The people who run the setting had completed an annual quality of care review and report in February 2020 and this considered the views of relevant parties. However, they had not completed a quality of care review since.

There is a consistent staff team who work very well together and they feel well supported by the people who run the setting. There are arrangements in place for appraisal and supervision although this is not a consistent and effective system. All staff had opportunities to meet on a one to one basis with their managers but the records of these meetings showed that these were not always meaningful. The recruitment procedures are not fully effective as the people who run the setting had not completed full suitability checks on all individuals before they started working with the children. The people who run the setting ensure that there is an adequate number of staff working with the children, who have up-to-date training in first aid, safeguarding and food hygiene, although there had been some delays in providing updated training due to the pandemic.

Recommendations to meet with the National Minimum Standards

R1 Improve the system for staff appraisals and supervision.

R2 Clearly communicate who is responsible for the setting.

R3 Update the statement of purpose and the complaints and safeguarding policies.

R4 Expand the risk assessments for the setting.

R5 Keep a record of the last dose of medication given by parents.

R6 Keep records on the development and progress of all pre-school children.

Areas for improvement and action at, or since, the previous inspection. Achieved

The registered persons had not conducted regular appraisals and supervisions with the staff.	Regulation 29 (3) (a)
The registered persons did not seek children's and staff's views as part of the quality of care process.	Regulation 16 (2) (b) [i] Regulation 16 (2) (b) [iv]

Areas for improvement and action at, or since, the previous inspection. Not Achieved

None	
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Areas where priority action is required

None	
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Areas where improvement is required

The registered person had not completed full suitability checks on all persons looking after the children.	Regulation 28 (2) (b) [ii]
The registered person had not completed the annual review and report on the quality of care provided.	Regulation 16 (2) (a)

The area(s) identified above require improvement but we have not issued a priority action notice on this occasion. This is because there is no immediate or significant risk for people using the service. We expect the registered provider to take action to rectify this and we will follow this up at the next inspection.

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