



Inspection Report

Rebecca Watts

Brecon



Date Inspection Completed

13/11/2020

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About the service

Type of care provided	Child Minder
Registered places	6
Language of the service	English
Previous Care Inspectorate Wales inspection	Manual Insert February 2020
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	This is a service that does not provide an ‘Active Offer’ of the Welsh Language. It does not anticipate, identify or meet the Welsh language needs of children who use, or intend to use the service. However, incidental Welsh is used throughout the session. We recommend that the service provider considers the Welsh Government’s ‘More Than Just Words follow on strategic guidance for Welsh Language in social care.’

Summary

This was a focused inspection and on this occasion, we did not consider each theme in detail.

Children are happy and settled and have developed positive relationships with the child minder and each other. The child minder work alongside her husband on a daily basis and share the care and responsibilities equally. The child minder is caring and affectionate. The children are provided with an appropriate range of toys, resources and equipment to promote learning. Leadership is effective and regulations and national minimum standards are followed as required. The environment is clean, well maintained and provides a welcoming atmosphere. They make good use of the outdoor area and this supports children's play and learning. Appropriate changes have been made to the service in light of the current pandemic.

Well-being

As this was a focused inspection, we have not considered this theme, in full and therefore we have not issued or revised any ratings awarded previously

Children make decisions about what and where they want to play. For example, children were seen to move from the lounge into the dining area freely, choosing what to play with in each room. They confidently move around chatting happily to others during their play expressing themselves clearly. Children have coped well with the changes to routines and activities due to the Covid-19 pandemic. They have accepted that some activities such as messy play and resources may not be available but they continue to be able to access and experience a range of interesting activities and resources albeit slightly more controlled than normal.

Children are settled, comfortable and relaxed in their surroundings with lots of smiles seen. Children are familiar with the routines and positive relationships have developed with other children and the child minder, helping them to feel safe and secure. For example, the older children were seen to play more quietly when they could see that the younger child was falling asleep. Children are encouraged to wash their own hands regularly and use appropriately cutlery at meal times, which encourages independence. Children are happy to approach the child minder for reassurance and help for example when needing help to cut up their lunch.

Care and Development

As this was a focused inspection, we have not considered this theme, in full and therefore we have not issued or revised any ratings awarded previously

The child minder encourages positive hygiene practices and cleaning routines, which helps ensure children are kept safe and healthy, especially during the Covid-19 pandemic. These include thorough cleaning routines throughout the day. The child minder promotes a healthy lifestyle, for example providing freshly cooked healthy meals daily and regular access to the outdoors.

Detailed records are kept, which are shared with parents/carers on a daily basis. The child minder is caring and interacts appropriately with the children. She uses engaging tones and shows genuine affection when supporting children's learning. For example, a child was a little unsettled so the childminder got down to their level and offered a hug and reassurance the child was noticeably tired so the child minder rocked them to sleep.

Environment

As this was a focused inspection, we have not considered this theme, in full. and therefore we have not issued or revised any ratings awarded previously

The child minder has introduced extra measures and routines that help to ensure the environment is safe and secure. For example, parents do not enter the building and arrivals and departures are received by the child minder at the entrance and they have a strict no visitor policy. The environment is clean, well maintained and provides a welcoming atmosphere for the children. There is enough space for children to be grouped appropriately and to play and learn safely.

The outdoor play area has been re-developed including resurfacing and this has improved children's experiences. All children have regular access to the outdoors, which is also weatherproof.

All safety checks on the building and equipment are up to date and records are kept securely.

Children have access to a wide selection of age appropriate resources, although these are more controlled at the moment due to sanitisation. A wide range of activities are completed and messy play such as sand and water play is still utilised but within the current guidelines.

Leadership and Management

As this was a focused inspection, we have not considered this theme, in full. and therefore we have not issued or revised any ratings awarded previously

The child minder has a clear vision of the service they provide and this is reflected in the statement of purpose. We inspected some of the policies and procedures and found they were up to date and reflected current practice, including the newly implemented Covid-19 policy.

Regulations and national minimum standards are followed, for example registers are kept and indicate that numbers are kept in line with the child minders registration. The child minder is committed to improving outcomes for both children and parents.

Recommendations identified at their last inspection and since have been actioned.

Areas for improvement and action at the previous inspection

The pet dog is kept away from the children for periods of time throughout the day.

Achieved

Areas where immediate action is required

None

Areas where improvement is required

None

Recommendations to meet with the National Minimum Standards

None

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