



Childcare Inspection Report on

Stacy Dunn

Barry



Date Inspection Completed

21/11/2019

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Description of the service

Stacy Dunn was registered in March 2006 and provides care for up to 10 children aged up to 12 years. Mrs Dunn operates from her property in Barry, South Wales and provides care between Monday and Friday between 6am to 6pm. The service is provided through the medium of English.

Summary

1. Overall assessment

We at Care Inspectorate Wales found that children are settled and happy at the child minder. The child minder follows policies and procedures in regards to hygiene whilst preparing foods and caring for children. The environment and areas accessible to children are clean in the main, however there are areas of improvement in regards to health and safety that continue to arise.

2. Improvements

Since the last inspection, the child minder has ensured that she;

- does follow her policies in relation to nappy changing and washing of hands before preparing children's food, as well as making sure children's hands are clean before eating;
- keeps the main play areas for children free from pets' toys, foods and bedding;
- has completed food hygiene and prevent duty training; and
- keeps her premises free from offensive odours.

3. Requirements and recommendations

We have advised the registered person that improvements are needed in relation to keeping premises free from hazards (regulation 25 (a)) in order to fully meet the legal requirements. A notice has not been issued on this occasion, as there was no immediate or significant impact for children using the service. We expect the responsible person to take action to rectify this and it will be followed up at the next inspection.

We also made recommendations in relation to the care and development and environment themes, which are detailed at the back of this report.

1. Well-being

Summary

This was a focused inspection. We have not considered this theme in full, therefore we have not issued or revised any ratings awarded previously.

Children feel safe and happy in the child minder's home. They interact well with each other and the child minder. They enjoy their play opportunities and feel confident asking for foods, toys and resources to fulfil their needs and interests.

Our findings

Children are happy and comfortable within their play and learning environment, confidently asking the child minder for different role play toys and small world resources. Children chose to play with a range of different resources on offer, including the wooden fire station. Children are listened to as they chose where to sit at lunch time and also which filling they want in their sandwiches.

Children feel at ease with the child minder. For example, they woke up happy from their sleep times and felt comforted when they went to the child minder for cuddles. Children enjoyed the praise given to them as they helped the child minder tidy up toys that they had played with. Children listened well and responded immediately to safety instructions to come down from the sofa and as they negotiated successfully where they would sit to complete a mark making task at the table. Children interacted well as they played alongside each other happily with small world café toys.

Children enjoyed their play opportunities and constantly got excited about their next activities. For example, they enjoyed playing with the role play kitchen toys and foods and involved the child minder in their play asking her if she wanted a lollypop and an ice cream. Children happily got excited about the train. Younger children enjoyed building a tower of blocks and knocking them down independently. Children's independence is developing. Children fed themselves finger foods from a young age and older children washed their hands independently.

2. Care and Development

Summary

This was a focused inspection to consider non-compliance in relation to the health and safety of children. The child minder keeps children relatively safe. The child minder has policies in place to ensure hygiene procedures are followed during nappy changing and meal preparations. However, the policy for pets does not fulfil the health and safety needs of children at all times.

Our findings

During meal times, the child minder followed hygiene procedures by washing her hands and encouraging the children to do so with liquid soap. She provided separate flannels, which were disposed and washed after each use. However, the child minder did not sanitise the dining table before lunch. The child minder provides healthy choices as she gave children a separate labelled water bottle and healthy foods at meal times, such as sandwiches and a selection of fruit. However, the child minder had at times, according to the children daily diaries, offered fast food options such as burger and chips.

The child minder followed appropriate procedures for nappy changing. For example, she sanitised the changing mat between each change; used gloves and an apron when changing the children, disposed the protective clothing between each change and washed her hands every time. The child minder and the child minding assistant's food hygiene, paediatric first aid and child protection training are all in date.

The child minder's policy for pets was followed to an extent as the dogs were not around children at meal times and during play and activity times. However, the dogs were present when children were sleeping, resting and having their nappies changed and we did see potential hazards to the children's health and safety, for example dog faeces and dogs jumping on to the kitchen table. However the child minder acted promptly to address these issues; she hygienically and immediately removed the dog faeces from the floor and then washed her hands before providing support for children at lunch time. The child minder encouraged the dogs to come down from the table as they were eating the left over foods from lunchtime. The child minder's policy in relation to the dogs states that children wash their hands after having contact with the dogs, however we did not see this in practice.

Following the recommendations from the last inspection, the child minder has completed the food hygiene training, prevent duty training and has created a policy in relation to counter terrorism procedures.

3. Environment

Summary

This was a focused inspection to consider non-compliances in relation to hazards and safety and cleanliness of the premises. The child minder keeps the areas accessible to children relatively safe, however not all health and safety requirements are met.

Our findings

On our arrival and during the inspection visit, the premises was locked. The carpeted areas and all areas accessible to children appeared clean and we did not smell any offensive odours. The child minder confirmed that she keeps to a daily cleaning routine and that this is performed at the end of the child minding day. However there was no record of this. The child minder kept the children's foods and milk in the fridge at the correct temperature. There are safety gates in areas around the ground floor to protect children. For example, a safety gate separates the kitchen area and the play room and another safety gate separates the play room and the hallway. Cleaning chemicals and foods for dogs were stored safely and away from children's reach with locks on the cupboards. Dogs bedding, toys and food bowls were safely stored away from the children. The pet policy states that dogs are to be kept in their crates during child minding hours, however we did not see this happening in practice.

There is no risk assessment for the stairs which poses a risk for young children. The living room risk assessment does not mention the risk of faeces to children, however we found that the child minder took prompt action to assess the situation when it arose within the premises.

4. Leadership and Management

Summary

This was a focused inspection therefore we have not considered this theme within our inspection.

Our findings

During the inspection, we notified the child minder that a household member did not have a valid and in date Disclosure and Barring Service (DBS) check. The child minder promptly rectified this situation and this was resolved during the course of inspection.

5. Improvements required and recommended following this inspection

5.1 Areas of non compliance from previous inspections

At the previous inspection, we issued non compliances in relation to health and safety. These are now met.

5.2 Recommendations for improvement

We recommend that the child minder;

- follows her pet policy and procedures;
- follows hygiene procedures by sanitising tables before and after meal times;
and
- includes a risk assessment procedure for children going up and down the stairs.

6. How we undertook this inspection

This was a focused inspection to consider non compliance. We also considered notifications and recommendations made at the previous inspection.

One inspector visited the service on 21 November 2018 for four hours and a half hours. We

- inspected a sample of documentation and policies;
- observed children's engagement and the care being provided by the child minder;
- inspected the premises; the safety and cleanliness of the environment;
- spoke to the children and received one parents' questionnaire; and
- provided feedback by telephone on 26 November 2019.

Further information about what we do can be found on our website:

www.careinspectorate.wales

7. About the service

Type of care provided	Child Minder
Registered Person	Stacy Dunn
Registered maximum number of places	10
Age range of children	0 – 12 years
Opening hours	6:00 – 18:00 (Monday to Friday)
Operating Language of the service	English
Date of previous Care Inspectorate Wales inspection	15 October 2018 and 20 November 2018
Dates of this inspection visit(s)	21 November 2019
Is this a Flying Start service?	No
Is early years education for three and four year olds provided at the service?	No
Does this service provide the Welsh Language active offer?	This is a service that does not provide an 'Active Offer' of the Welsh language. It does not anticipate, identify or meet the Welsh language needs of people /children who use, or intend to use their service. We recommend that the service provider considers Welsh Government's ' <i>More Than Just Words follow on strategic guidance for Welsh language in social care</i> '.
Additional Information:	

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