



Childcare Inspection Report on

Woodville Road Nursery

**Woodville Christian Centre
Crwys Road
Cathays
Cardiff
CF24 4ND**



Date Inspection Completed

26/09/2019

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Description of the service

Woodville Road Nursery has been registered with CIW since July 2003. It operates from a community premises in the Cathays area of Cardiff. Cheryl Fisher is the Registered Person (RP) and also acts as the Person in Charge (PiC) of the service on a day to day basis. The service is conducted through the medium of English, with Welsh included incidentally. It operates as a morning-only playgroup with a lunch club for children who attend afternoon nursery at a selection of local schools.

Summary

1. Overall assessment

This was a focused inspection to consider previous non compliance and did not consider all areas within the themes of the report. Children are happy and settled at the playgroup. They were interested in the activities available to them and confident in the environment. Areas within the playgroup are clean, safe and suitably resourced. Staff are motivated and feel supported.

2. Improvements

The Registered Person has ensured that all staff files contain relevant information in line with regulations. Staff have also received an annual appraisal and regular supervisions. Further recommendations made at the last inspection will be considered in the next full inspection.

3. Requirements and recommendations

We did not identify any areas of non compliance at this inspection. We made a minor recommendation relating to record keeping.

1. Well-being

Summary

This was a focused inspection, we have not considered this theme in full, and therefore we have not issued or revised any ratings awarded previously.

Children are happy, relaxed and settled. They enjoy a good range of free play activities, which capture their interest and stimulate thinking and learning. Most children have developed secure relationships with practitioners.

Our findings

Children are able to make decisions and choices. A good range of free play activities were available for children to choose from. Children chose where they played, who they played with and for how long. They expressed their views as they played and confidently told staff if they wanted to do something different. At snack time, older children were given choices about where they would like to sit at the table.

Children are settled and have formed positive attachments. We observed many children approaching staff for spontaneous cuddles. For example, during group singing time, one child sang along happily whilst sat on a staff members lap. They have developed close relationships and feel nurtured. Children are beginning to form relationships with their peers and we saw children enjoying role playing together in the home corner, using 'real life' equipment.

Children are beginning to understand concepts such as sharing and turn taking. Most children play alongside or near others, which is appropriate for their age and stage of development. Children shared their instruments readily with their friends during 'monkey music' time. They thoroughly enjoyed playing a range of musical instruments and waving silk scarves in time to the music.

Children are active and curious learners. They are motivated to engage in play and learning opportunities both indoors and outside. We saw many examples of good practice, demonstrating that activities available were appropriate for the ages and stages of those attending. In the 'messy room' children played with 'gloop' and enjoyed a cutting and sticking collage activity. Children thoroughly enjoyed joining in with singing the action songs 'Five Little Ducks' and 'Row your Boat'.

Children experience good opportunities to develop their independence. During snack we observed children serving themselves toast and banana, enjoying a sociable time engaging with staff and their friends. Children use the toilet, wash and dry their hands independently and are encouraged to tidy away after completing an activity.

2. Care and Development

Summary

This was a focused inspection, we have not considered this theme, and therefore we have not issued or revised any ratings awarded previously.

3. Environment

Summary

This was a focused inspection, we have not considered this theme, and therefore we have not issued or revised any ratings awarded previously.

4. Leadership and Management

Summary

This was a focused inspection to consider non-compliance. The corresponding rating of 'Poor' has been reviewed and the rating awarded at this inspection is 'Adequate'.

We identified clear improvements regarding the maintenance of staff files and staff supervisions and appraisals. The service has addressed the area of non compliance identified in the previous CIW report, in relation to suitability of workers and employment of staff. This theme will be considered in more detail at the next inspection.

Our findings

The management of staff is sufficiently effective in all areas. We examined a sample of staff files and found that they now contain all of the necessary pre-employment checks such as references, and Disclosure and Barring Service checks to ensure staff fitness to care for children. All staff have been issued with a contract and comprehensive staff handbook containing relevant information to include, contractual obligations, health and safety, terms of employment, equal opportunities and disciplinary procedures. The Person in Charge told us that she produced a staff handbook to ensure that 'staff have all of the relevant information as to what is expected of them'. Staff confirmed that they have received job descriptions and the staff handbook. However, job descriptions are not kept in staff files.

The Person in Charge has carried out regular supervisions and an annual appraisal with all staff members. Records demonstrate that supervisions are thorough and cover areas to include work objectives, learning and development, recent success and progress, what has gone not so well and other items for discussion; all of which supports and promotes effective communication and consistency in care practices. The Person in Charge is in the process of training the deputy to enable her to carry out some of the staff supervisions. Staff spoken to told us that they feel supported and feel able to approach the Person in Charge with ease.

5. Improvements required and recommended following this inspection

5.1 Areas of non compliance from previous inspections

The Responsible Individual is now compliant with Regulation 25 (c) of the Child Minding and Day Care (Wales) Regulations 2010 – Hazards and Safety.

5.2 Recommendations for improvement

The following practice recommendation was discussed with the Person in Charge:

- Ensure that a copy of staff's job descriptions is kept in their staff file.

6. How we undertook this inspection

We undertook a focused inspection of the service to follow up on an area of outstanding non compliance identified at the previous inspection.

One inspector undertook an unannounced visit, spending approximately three hours at the service. We:

- Reviewed a variety of information held by CIW;
- undertook a visual inspection of the premises;
- observed the quality of interactions between children and staff members;
- spoke to some children, staff and Person in Charge throughout the inspection; and
- examined staff files and supervision records.

Further information about what we do can be found on our website:

www.careinspectorate.wales

7. About the service

Type of care provided	Children's Day Care Sessional Day Care
Registered Person	Cheryl Fisher
Person in charge	Cheryl Fisher
Registered maximum number of places	40
Age range of children	2 to 5 years
Opening hours	9:10 to 12.10 (or to 12:30 for lunch club), Monday to Friday, term time only
Operating Language of the service	English
Date of previous Care Inspectorate Wales inspection	2 April and 12 April 2019
Dates of this inspection visit(s)	26 September 2019
Is this a Flying Start service?	Yes, the service currently has eight Flying Start places but this varies depending upon demand
Is early years education for three and four year olds provided at the service?	No
Does this service provide the Welsh Language active offer?	This is a service that does not provide an 'Active Offer' of the Welsh language. It does not anticipate, identify or meet the Welsh language needs of people /children who use, or intend to use their service. This may be because the service is situated in a primarily English speaking area and the provider does not currently intend to offer or promote a Welsh language service. We recommend that the service provider considers Welsh Government's 'More Than Just Words follow on strategic guidance for Welsh language in social care'.
Additional Information: None	

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