



## Inspection Report

**Corwen Day Nursery**

**Corwen Day Nursery  
Off Green Lane  
Corwen  
LL21 0DN**

**Mae'r adroddiad hwn hefyd ar gael yn Gymraeg**

**This report is also available in Welsh**



**Date Inspection Completed**

18/05/2021

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## About Corwen Day Nursery

Type of care provided	Children's Day Care Full Day Care
Registered Person	Carmen Roberts-Davenport
Registered places	75
Language of the service	Both English and Welsh
Previous Care Inspectorate Wales inspection	<a href="#">Manual Insert</a> 06/09/2017
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	Working Towards

## Summary

This is an inspection undertaken during the Covid 19 pandemic, therefore we have focused on the priority areas for this setting and not the full quality framework.

Children are happy and thrive at this service because they are respected and are fully engaged with the range of activities on offer. They are able to make choices and decisions and their interests are valued. They are safe, interact well and are learning to do things for themselves.

Capable, organised staff care for the children exceedingly well and give children's safety high priority. They manage children's behaviour kindly, fairly and in a way children understand. They are experienced and provide interesting activities to help children develop and flourish.

The environment is safe, stimulating and set out with plenty of activities and different areas of play and learning to develop children's skills effectively. The indoor and outdoor spaces are suitable and exciting for the children and include real items such as an old car. There are extensive resources, toys and games, which are in very good condition.

People who run the service are dedicated and knowledgeable about current childcare practice and this ensures an exceptional level of care for children. They are forward thinking, and make wide-ranging improvements to benefit children and their families. They support and motivate a team of committed staff. There are successful and strong partnerships with parents, which results in supported families and good outcomes for their children.

## Well-being

Children have a strong voice and are able to influence their care effectively. They are able to make choices and decisions and their interests are valued. Children's home language is respected and many staff speak Welsh to those children whose preferred language is Welsh. Children are able to move around freely, especially outside, and express themselves confidently and communicate with each other and adults.

Children form very strong bonds with staff who consistently provide good quality care. Babies are warmly cuddled as they are fed, and toddlers have formed close bonds with those staff caring for them. Children happily approach staff for cuddles and chats. There is an good keyworker system and a 'settling in' process. Parents said their child was very fond of staff and their child had settled well.

Children interact well with staff and other children. They share and are making friends, appropriate to their stages of development. Some children told us who their friends are. Children are beginning to cooperate and share. It was a delight to observe them sharing pretend baking ingredients outside, whilst negotiating and discussing what to bake. Children are very confident and resilient. For example, when they fall over they get straight back up and continue to play happily, if they are not hurt. Children have a sense of belonging, as there is personal space for them to keep their own coats and bags. Some children are beginning to understand the needs of others and are prepared to help them.

Children are interested and engaged enthusiastically in their play. We observed children very immersed in activities such as pumping frothy water down a slope and we saw a sense of achievement on their faces. They concentrate for lengthening periods, spending a lot of time collecting water and pouring it into the mud kitchen or using it with the pretend tea set. We saw babies chuckling happily as a member of staff was blowing bubbles. Children laughed and giggled as they played imaginatively in a real car and going on pretend journeys.

Children have excellent opportunities to do things for themselves. They choose toys and activities, which help them gain skills for independence such as pouring and carrying water. Children are confident to try new things and their self-esteem is boosted as they do so.

## Care and Development

Staff consistently keep children safe and healthy. Children's needs are met and they make good progress at this service. Staff implement effective policies and procedures, and have reviewed the service and care in line with guidance related to the Covid 19 pandemic. Staff work very well together to meet children's needs effectively. All staff have up-to-date training in child protection, first aid and food hygiene. Staff provide opportunities for children to participate in regular extensive periods of exercise in the fresh air. Staff are able to talk confidently about safeguarding and the correct procedures to follow in the case of a child protection concern. They generally understand and follow the medication policy but parents are not signing to give permission prior to medication being given to their child. The responsible individual gave assurances that permission is granted but no record is kept. Staff provide healthy snacks and meals and a nutritious three-week menu is on display, and there is a dedicated trained cook to prepare meals. A thorough fire evacuation plan is reviewed regularly and fire drills show that staff know how to safely evacuate the premises in the event of an emergency.

Staff are very engaged in their interactions with children. They effectively support children to manage their behaviour and boost their self-esteem. They give them lots of praise, for example, when listening to a story and sharing implements. Staff constantly speak with children in groups and as individuals and encourage them to show kindness to each other. Staff are good role models as they show patience and politeness. They make sociable times for the children including meal times when they sat with children chatting informally.

Staff know the children's strengths, needs and likes well, and are able to act on these as required. Parents said staff go the extra mile to ensure children's individual needs are met. They record observations of children's development and plan activities to advance development. This enables the planning of activities to be tailored around the individual child. A parent expressed their confidence in staff to help the development of their child. Staff are proactive when planning children's language needs and Welsh-speaking staff speak Welsh with children from Welsh-speaking homes.

## Environment

People who run the service are developing an exciting environment to enhance children's experiences, such as using real, household items. The environment is secure, clean and well maintained, which provides a safe and comfortable place for children to relax and learn. People who run the service have identified risks and have taken steps to minimise or eliminate them. Risk assessments are detailed, reviewed and followed. In this way, staff know of potential dangers and how to lessen them, such as using baby monitors to ensure the safety of sleeping babies.

People who run the service have made improvements to some areas and have identified other areas for improvement. They have household furniture such as dressers in each of the rooms providing children with a homely experience. The foyer is attractively set out with notices, photos and items to help parents understand what activities their children engage in. The person in charge recognised there were further improvements they could make and plans to focus on the toddlers' outdoor area next. Various well-equipped and innovative play and learning areas have been set up indoors and outside, ensuring staff have the equipment to provide stimulating and exciting activities for children. All areas are used well and we saw children were outside a lot of the time, and were told that the babies had used the new field area next door earlier that morning.

The resources, toys and books are suitable, including those that promote children's curiosity. We saw children examining and experimenting with plastic boxes and used cable reels and it was a delight to see how much they co-operated and negotiated with each other. People who run the service and staff have put colourful and suitable art work on display, making children's activities purposeful. There is an outdoor garden area, which gives opportunities for children to grow their own seeds and bulbs.

There is suitable furniture for the children, and low chairs and sleep areas for babies. The resources, which are suited to the age of the children, are in a very good condition. People who run the service provide some natural resources for the children to explore, such as bark chipping, shells, many wooden items and slate chippings for children to help spread on the ground.

## Leadership and Management

People who run the service are knowledgeable in current childcare practice and this is set out in the Statement of Purpose which is reader friendly. The document is comprehensive and observations during the inspection evidenced that the people who run the service meet the needs of children and their parents. Policies and procedures are updated, and they are shared with all staff. This ensures they are familiar with all the processes to follow. A parent told us they had all the necessary information before choosing this service, and they were pleased they had made the right choice.

People who run the service effectively monitor and evaluate the service regularly. A parent told us they have been asked for their views of the service and staff can make suggestions at their monthly staff meeting. We saw many tags including written compliments made by parents in the foyer. The Annual Review of the Quality of Care is in the process of being compiled and will be forwarded to CIW in due course. Many improvements to the outdoors have already been made which enhances the opportunities for children to learn.

Staff recruitment is robust. Files demonstrated that all the checks have been made to ensure all staff are suitable to work with children including current DBS checks. Annual appraisals which are meaningful include areas for future development and training. Staff present during the inspection, who were the regular staff, worked well as a team, each knowing their roles and responsibilities and taking the initiative to guide children appropriately. The outcome is that children enjoy care given by relaxed and enthusiastic staff. Regular and relevant training is provided for staff and a chart was seen noting the dates mandatory courses had been attended by each staff member, along with the dates of DBS checks. Using this information enables people who run the service to keep training such as First Aid up to date.

Relationships with parents are positive and contribute to the well-being of children. Effective communications with parents reflect how important those who run the service consider partnership with the parents to be. A parent told us there are regular newsletters and helpful information on notice boards. These practices enable parents / guardians to remain involved with the care of their children. Parents told us that staff had supported them and another parent expressed their gratitude for being informed about their child's day and for the staff working with them to help their children.



## Recommendations to meet with the National Minimum Standards

**R1** – parents must sign the medication sheet, (or separate records to be kept) when permission is given prior to the giving of medication.

**Areas for improvement and action at, or since, the previous inspection. Achieved**

**Areas for improvement and action at, or since, the previous inspection. Not Achieved**

None	
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**Areas where priority action is required**

None	
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**Areas where improvement is required**

None	
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Ratings	What the ratings mean
<b>Excellent</b>	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children's well-being
<b>Good</b>	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
<b>Adequate</b>	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
<b>Poor</b>	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor we will take enforcement action and issue a non-compliance notice

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