



## Inspection Report

**Acton Wraparound Care**

**Box Lane  
Wrexham  
LL12 8BT**



**Date Inspection Completed**

24/03/2021

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## About Acton Wraparound Care

Type of care provided	Childrens Day Care Full Day Care
Registered Provider	GVCC
Registered places	50
Language of the service	English
Previous Care Inspectorate Wales inspection	<a href="#">Manual Insert</a> Post registration
Is this a Flying Start service?	<a href="#">Manual Insert</a> No
Does this service provide the Welsh Language active offer?	<b>This is a service that does not provide an ‘Active Offer’ of the Welsh Language. It does not anticipate, identify or meet the Welsh language needs of children who use, or intend to use the service. We recommend that the service provider considers the Welsh Government’s ‘More Than Just Words follow on strategic guidance for Welsh Language in social care.’</b>

## **Summary**

Some of this inspection was conducted virtually; therefore, we have not considered the full lines of enquiry.

Children are happy and settled. They enjoy attending and have access to a range of resources and activities to support their learning and development. Staff are caring and responsive to the needs of the children. They implement effective routines and procedures that keep children safe and help them develop. The environment is child friendly and is equipped with resources that allow children to follow their interests. People who run the service are proactive and have a clear vision of the service they provide and improvements they want to make.

## Well-being

Some of this inspection was conducted virtually; therefore, we have not considered the full lines of enquiry.

Children have access to indoor and outdoor activities, giving them choice and freedom to follow their interests. They express themselves and know staff will listen to them. Children have opportunities to become involved in organising what they want to do. When planning children are asked what their current interests are and these are considered by staff.

Children are happy and enjoy attending. They confidently move around the environment, deciding where and what they want to play. Some children chose to play indoors, while others went outside. Children played together cooperatively and knew the routines, which helped to ensure they knew what was happening next.

Children enjoy the range of play and learning opportunities. They develop a range of skills including their physical skills outside when climbing and running. Children are able to be independent by accessing resources they want. Children were getting items from inside to take outside to play with. Children enjoyed having a treasure hunt to find the two halves of an Easter egg. They celebrated when one of them found a matching pair.

## Care and Development

Some of this inspection was conducted virtually; therefore, we have not considered the full lines of enquiry.

Staff are able to explain the correct procedure they would follow if they had concerns about a child. They implement and follow effective procedures in line with current guidance related to the COVID 19 pandemic. Staff support and are good role models for children to encourage them to wash their hands more frequently. They use photos of the children on items such as cups and chairs so they are not shared. Staff give children lots of opportunities to get fresh air and be active. They have developed an outdoor area that the children can freely access whenever they wish. Water is available for the children throughout the day to help them stay hydrated.

Staff are involved in the children's play. They get to the children's level when speaking or playing alongside them. Staff support children's speech and language development, with lots of conversations heard as they played together. Staff have introduced effective routines, which support the children in understanding what is going to happen and this has helped to create a more relaxed environment. Staff use a tambourine to give the children a two-minute warning before it is time to tidy up.

Staff get to know the children and their interests and abilities well, which supports them in being able to provide suitable resources and activities. Staff had provided bubbles for the children to play with outside and they had really enjoyed it but they ran out of the liquid. This led to staff making some with the children and extending the activity by using hoops to make larger bubbles and the children bringing in old socks and bottles and blowing bubbles through them. Staff encourage children to be independent. They support them to access the equipment they want and to do daily activities such as putting their coats on and pouring themselves a drink of water.

## Environment

Some of this inspection was conducted virtually; therefore, we have not considered the full lines of enquiry.

People who run the service ensure they implement effective risk assessments so hazards are managed effectively. They regularly update and review the risk assessments in line with guidance related to the COVID-19 pandemic. They have recently purchased a portable sink so it is available for children and staff to wash their hands. Entrance is secure and visitors are recorded.

The environment is child friendly and gives children the space they need to be able to play and learn safely. People who run the service have made some positive improvements to the environment that have made the areas more child friendly. Most areas have been redecorated and had new flooring. A new kitchen has been installed, creating a specific area for children to use for snack and lunch. Outside has been developed and is now an area where children enjoy playing and learning. People who run the service have plans in place to further improve the indoor and outdoor environment.

People who run the service provide a range of suitable resources that include natural materials. The small world area consists of pinecones, pieces of wood and grass to create a dinosaur land. In the home corner, the children have access to a range of equipment including real cake tins, which the children enjoyed using to pretend to make cupcakes. Outside there are loose parts that the children can use to enhance their play and leaning experiences. Children had created an obstacle course using some tyres, old cable reels and pieces of wood. There is a mud kitchen, digging area, slide and shelter, which is used for story time and storage. Children enjoy playing outside and benefit from being able to access it freely.

## Leadership and Management

Some of this inspection was conducted virtually; therefore, we have not considered the full lines of enquiry.

People who run the service have a good understanding of the service they provide. They implement policies and procedures effectively and these are reviewed regularly. The statement of purpose reflects the service and care provided. People who run the service have listened to previous advice and recommendations and implemented positive improvements.

Regular supervisions and appraisals are held with staff, they are managed well and have up to date relevant training, such as first aid and safeguarding. Staff said they felt supported and valued as their thoughts and ideas are listened to and considered. People who run the service have overseen recent changes to routines, which has resulted in a more relaxed atmosphere where staff are confident to express themselves.

People who run the service review the care they provide regularly. They have a clear vision of what they want the service to like and how they want it to run. The views of staff, parents and children are collected to support their plans for the future. The quality of care report evidences the improvements that are planned including, further enhancements to the outdoor areas.

Good relationships are built with parents and those we spoke to confirmed they are kept up to date with what is happening and their child's progress.



## **Recommendations to meet with the National Minimum Standards**

R1. To continue with planned improvements to enhance further the indoor and outdoor environments.

**Areas for improvement and action at, or since, the previous inspection. Achieved**

**Areas for improvement and action at, or since, the previous inspection. Not Achieved**

None	
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**Areas where priority action is required**

None	
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**Areas where improvement is required**

None	
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Ratings	What the ratings mean
<b>Excellent</b>	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children's well-being
<b>Good</b>	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
<b>Adequate</b>	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
<b>Poor</b>	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor we will take enforcement action and issue a non-compliance notice

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