



## Inspection Report

**Cylch Meithrin Bryn Tabor**

**Ysgol Bryn Tabor  
Heol Maelor Coedpoeth  
Wrexham  
LL11 3NB**

**Mae'r adroddiad hwn hefyd ar gael yn Gymraeg**

**This report is also available in Welsh**



**Date Inspection Completed**

04/05/2021

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## About Cylch Meithrin Bryn Tabor

|  |   |
|--|---|
| Type of care provided                                      | Children's Day Care<br>Sessional Day Care   |
| Registered Provider  | Cylch Meithrin Bryn Tabor   |
| Registered places  | 19  |
| Language of the service                                    | Welsh   |
| Previous Care Inspectorate Wales inspection                | <a href="#">Manual Insert</a> This is the first inspection since registration 06 Jan 2020 |
| Is this a Flying Start service?                            | No  |
| Does this service provide the Welsh Language active offer? | Yes   |

## Summary

*“This is an inspection undertaken during the Covid 19 pandemic, therefore we have focused on the priority areas for this setting and not the full quality framework.”*

It is acknowledged that since registration 06 January 2020 there have been barriers to the consistent development of this service with sporadic closures due to Covid 19 restrictions. Despite this, children are happy and enjoy themselves at this service because they are respected and busy with a range of activities. They are safe, interact well and are learning to do things for themselves.

Capable staff care for the children well and give children’s safety high priority. They manage children’s behaviour kindly, fairly and in a way children understand. They are experienced and provide interesting activities to help children develop well.

The environment is safe and set out with plenty of activities and areas of play to develop skills. The indoor and outdoor spaces are suitable for the children. There are plenty of toys and games, which are in good condition.

People who run the service are knowledgeable about current childcare practices and this ensures a good level of care for children. They make improvements to benefit children and their families. They support a team of committed staff. There are successful and strong partnerships with parents and the school, which help children feel settled and their families supported.

## Well-being

Children have a voice and are able to influence their care such as having a choice of snacks. They are able to make choices and decisions and their interests are valued. They are confident to talk and express themselves to staff and us. Children proudly showed how they had wrapped a chiffon piece of material around themselves like a cloak. This boosts their self-esteem and sense of achievement.

Children are content and form relationships with staff who consistently provide good quality care. Children happily approach staff for help and chats, showing they are comfortable with them. Parents told us their children greatly enjoy attending the service. Children have a sense of belonging as there is personal space for their coats and bags and we saw them use placemats with their names on. It was a delight to see two children discussed and negotiated together how they used the wooden blocks and concentrated for some time, arranging and re arranging them. This evidenced that children are making friends.

Children interact well with staff and children. They know each other's names and cooperate with staff when moving from one activity to another. A parent told us their child has friends there. Children are beginning to share resources. They take turns when playing games, for example when throwing a large dice during a shapes game. Children are learning to respect resources and toys, how they should be used and tidied.

Children are interested and engaged in their play. They have opportunities to be immersed in activities such as threading, mastering the physical skill. Lots of laughter was heard as children enjoyed making their bees and buzzing noises. Children explore the environment freely and access resources during times of free play. A parent told us that children have fun and enjoy what they do at the service.

Children have ample opportunities to do things for themselves. Many could put their coats on without help. Children are encouraged and supported to do things themselves, such as putting their own bags away after eating lunch. They choose toys and activities, and put toys in their boxes after use before going outside to play.

## Care and Development

Staff work very well together to meet children's needs effectively. They have a good understanding of how to keep children safe and healthy. Staff implement effective policies and procedures, and have reviewed the service and care in line with guidance related to the Covid 19 pandemic. All staff have up-to-date training in child protection and they are able to talk confidently about safeguarding and the correct procedures to follow in the case of a child protection concern. Almost all staff have up-to-date training in paediatric first aid. Staff provide opportunities for children to participate in regular periods of exercise in the fresh air. Staff provide healthy snacks and the service has been awarded a five star rating for safe food preparation. They understand and follow safe medication and accident policies. Regular fire drills are practiced ensuring that all involved know how to safely evacuate the premises in an emergency.

Staff are very engaged in their interactions with children, constantly supervising them, helping children to get the best from an activity. They support children to manage their behaviour and boost children's self-esteem; they give them lots of praise. Staff used background music to create a calm atmosphere, and moving children from one activity to another was helped with special songs. Staff make sociable times for the children including meal times, being good role models as they speak kindly and respectfully to each other. Parents told us that their children speak fondly about the staff and enjoy seeing them in the community.

Staff are beginning to record observations of children's skills and plan activities to advance play and learning. Although the person in charge plans weekly, they don't base their planning on the Welsh Foundation Phase. Planning does not effectively reflect the wealth of experiences the children are receiving. Staff promote curiosity through activities and resources provided, such as shells and counting bears and there are plans in place for adult led activities. The staff know the children's strengths, needs and likes well and ensure that they meet children's needs. A parent told us that the staff work hard to prepare areas of learning and take time to explain things to individual children.

## Environment

The environment is secure, clean and well maintained, which provides a safe and comfortable place for children to relax and learn. People who run the service are developing a good environment to enhance children's experiences. The premises have been recently refurbished and an additional room is being prepared for use. People who run the service have identified risks and have taken steps to minimise or eliminate them. Risk assessments are detailed and followed. This ensures staff know areas not totally safe for children such as the kitchen, which is out of bounds.

The premises are very suitable for children's play and learning and staff make good use of the areas, offering a variety of experiences. People who run the service have started to make improvements to the indoor environment, particularly purchasing new furniture. The person in charge recognised that there were further improvements they could make and plans to focus on the additional room next. Well-resourced play and learning areas are available, ensuring staff have the equipment to provide stimulating and exciting activities for children. There is also a large kitchen area with a hatch into one of the playrooms, making it easy to prepare and serve snacks. There are child sized toilets and wash basins enabling children to learn skills to be independent. Outdoor areas include a covered yard and school field and staff give daily opportunities for outdoor play.

The resources, toys and books are suitable, clean and in good condition enabling the staff to prepare activities with confidence. People who run the service and staff have put colourful and suitable art work and posters on display in Welsh and English. This gives children a sense of achievement. Toys and resources are stored at child height promoting children's independence as they help themselves. There is a mix of natural materials and man-made which gives children the experience of handling a variety of textures and promotes the ethos of recycling.

## Leadership and Management

People who run the service are knowledgeable in current childcare practice and this is set out in the Statement of Purpose, which is reader friendly. The document is comprehensive and observations during the inspection evidenced that the people who run the service meet the needs of children and their parents. Policies and procedures are updated and shared with all staff. This ensures they are familiar with all the processes to follow. A parent told us they are pleased that they have made the decision to send their children to this service.

People who run the service effectively monitor and evaluate the service to make improvements. Future plans include the opening of an additional room and improving outdoor play activities. Parents' views are being asked for in order to collate an Annual Review of the Quality of Care for 2020 / 2021. Parents told us that they know how to raise a concern and expressed confidence in staff and those who run the service, and said they are always listened to.

Staff are happy in their employment and are aware of the management structure and know who to contact should they need support. Parents told us the staff are always friendly and very helpful. The recruitment of staff is robust. Staff files demonstrated that all the checks have been made to ensure the practitioners are suitable to work with children including current DBS checks. Annual appraisals which are meaningful include areas for future development and training. The staff present during the inspection, who were the regular staff, worked well as a team, each knowing their roles and responsibilities and taking the initiative to guide children appropriately. The outcome is that children enjoy care given by relaxed and enthusiastic staff.

Relationships with parents and other professionals are positive and contribute to the well-being of children as parents are able to tell staff what their children have particularly enjoyed. Parents told us they are very happy with the service. Parents can speak with staff about the care of their child when they bring or collect them. These practices enable parents / guardians to remain involved with the care of their children. The school teacher was very complimentary about the service and about the progress made since registration, reflecting the close relationship with the local school.



## Recommendations to meet with the National Minimum Standards

**R1** staff, whose First Aid certificates have expired, are to complete an on line first aid course & book on a face-to-face course as soon as possible.

**R2** written planning of activities needs to make the link with the areas of play and should reflect the activities provided.

**Areas for improvement and action at, or since, the previous inspection. Achieved**

**Areas for improvement and action at, or since, the previous inspection. Not Achieved**

|      |  |
|------|--|
| None |  |
|------|--|

**Areas where priority action is required**

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|------|--|
| None |  |
|------|--|

**Areas where improvement is required**

|      |  |
|------|--|
| None |  |
|------|--|

| Ratings          | What the ratings mean   |
|------------------|---|
| <b>Excellent</b> | These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children's well-being |
| <b>Good</b>      | These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.   |
| <b>Adequate</b>  | These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.   |
| <b>Poor</b>      | These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor we will take enforcement action and issue a non-compliance notice   |

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