



Inspection Report

Simply out of School Llanharan

**4 Llwynbrain Terrace
Llanharan
Pontyclun
CF72 9PN**



Date Inspection Completed

07/05/2021

Welsh Government © Crown copyright 2021.

You may use and re-use the information featured in this publication (not including logos) free of charge in any format or medium, under the terms of the Open Government License. You can view the Open Government License, on the National Archives website or you can write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk You must reproduce our material accurately and not use it in a misleading context.

About Simply out of School Llanharan

Type of care provided	Children's Day Care Full Day Care
Registered Person	Fionna Stolzenburg
Registered places	19
Language of the service	English
Previous Care Inspectorate Wales inspection	This is the first inspection of service since it was registered.
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	This is a service that does not provide an 'Active Offer' of the Welsh language. It does not anticipate, identify or meet the Welsh language needs of children who use their service. This may be because the service is situated in a primarily English speaking area. We recommend that the provider considers the Welsh Government's 'More Than Just Words follow on strategic guidance for Welsh language in social care' document.

<u>Well-being</u>	No Rating Required
<u>Care and Development</u>	No Rating Required
<u>Environment</u>	No Rating Required
<u>Leadership and Management</u>	No Rating Required

For further information on ratings, please see the end of this report

Summary

This is an inspection undertaken during the Covid 19 pandemic, therefore we have focused on the priority areas for this setting and not the full quality framework.

Children are confident communicators. They have good opportunities to make choices and decisions about what affects them. Children’s interactions are consistently good and they express enthusiasm and enjoyment in their activities. They feel settled and safe, forming strong bonds of affection with care staff. Children develop very good independence skills.

Care staff fully understand and implement policies and procedures to keep children safe. They provide positive interactions with children and ensure they feel valued and happy. Care staff ensure they fully meet children’s needs. They assess children’s abilities, providing activities promoting independence and individual progress.

People who run this service ensure the environment is generally safe. The facilities available for children are clean and accessible. They ensure the environment meets the needs of children and enables them to access a good range of age and stage appropriate resources both indoors and outdoors to stimulate their imagination and interest. The outdoor and indoor environment is spacious and sufficient resources are available during the Covid-19 pandemic. We made a recommendation to review risk assessments for some areas.

People who run the service keep the statement of purpose updated and they regularly update the policies and procedures as required. People who run the service ensure the suitability checks of staff are complete. They ensure the adult and child ratios are appropriate at all times. They have an effective system in place for monitoring the service. Partnerships with parents and other professionals are good.

Well-being

No Rating Required

Children express themselves well, are confident and are good communicators. They access activities of their choice freely, or readily ask for a preferred activity. Most children express themselves well as they ask to use toileting facilities or for support. Children smile as they play, some singing spontaneously. They are clearly happy when they receive praise from care staff for their good work or making an effort.

All children are settled and content. They happily sit with their peer group and enjoy a story. They eagerly engage with care staff when doing an individual number activity. Children laugh and express enjoyment as they play with their friends on the outside play equipment. They have clearly formed friendships with peers within their 'bubbles' and engage well with the routines in place at the setting.

Children feel a good sense of achievement and high self-esteem because of positive interactions with care staff. Children interact well with care staff and their peers in a positive and encouraging way. For example, at circle time they spoke about children's achievements during the week and how they had received stickers for these. One child received a special certificate for their 'super duper efforts this week'. They stood up and were clearly excited to take it to show their parents.

Children listen well to direction from care staff regarding maintaining their own safety, for example, not running and taking turns on the outside equipment. They eagerly show care staff how they have tidied away an activity independently. They are effectively learning to use the toilet independently and the majority of children understand their responsibilities in regards to hand washing and sanitising after being outdoors. Children are learning to behave well.

Care and Development

No Rating Required

Care staff keep children safe as they understand and implement the policies and procedures well, in order to promote a healthy and generally safe environment for children. They follow the protective measures guidance to promote children's well-being during the Covid 19 pandemic. Care staff are qualified in childcare and playwork. They have undertaken a good range of additional training such as first aid, safeguarding, food hygiene, Covid 19 and health and safety to support them in their care of children. Care staff are confident in the provision of food and there are appropriate policies in place to ensure that food provided is nutritious and prepared safely. We did not observe food preparation, as no food was provided during our visit. Care staff know the children well and ensure that they keep records of allergies and allergens in food. They display these in care areas. Care staff demonstrate a caring and nurturing manner towards children. Their interactions with children are good. They are positive role models and use soft tones and friendly language, calling children by shortened names. Eye contact is good and care staff provide responsive care effectively. Care staff fully understand the behaviour management policy and implement positive behaviour strategies consistently. They engage very well with children ensuring those who sit alone feel included. Care staff value and reward children's achievements, providing a great deal of praise and encouragement.

Environment

No Rating Required

People running the service ensure that the environment is generally safe. The setting operates from a nursery classroom and the main hall of a school. There are numerous security features in operation on the school premises. People who run the service have effective measures in place during the Covid-19 pandemic such as dividing the space in the hall into areas and splitting the toilet areas for different bubbles. Cleaning arrangements are organised between the setting and school, and areas and equipment are generally clean and well maintained. The local authority carries out maintenance checks and the person in charge gave us assurances that these are up to date, with copies of certificates provided to the setting. Risk assessments are in place, but we identified some areas that would benefit from being risk assessed. This includes use of hand sanitiser and shared use of the outside play area. People who run the setting have reviewed the toileting policy during this inspection. It is now clear how all children can safely access the toilet area from the out of school club. People who run the service ensure that the facilities are suitable for the care of the children. There are plans to move the out of school club into a room in the nursery unit, near to where the wrap around service operates. This will further improve the kitchen and toilet facilities, as well as access to the outside area. The furniture and equipment are suitable for all ages. There are sufficient toys available, although these are less than usual and do not include sand and water due to the Covid 19 pandemic.

Leadership and Management

No Rating Required

People who run this service have a clear vision for their setting, which they outline in their statement of purpose. They ensure they meet the requirements of the regulations and National Minimum Standards. They are aware of the Protective Measures in Childcare Settings-Keeping Childcare Safe guidance and have taken all reasonable measures to minimise the risk of exposure to coronavirus in the setting. Policies and procedures are in place, clearly outlining how the service operates on a day-to-day basis. They carry out a review of these regularly. People who run this service employ a sufficient number of suitably qualified staff and we are assured that suitability checks are all completed prior to care staff starting working at the service. People who run this service ensure that care staff are deployed effectively, to meet children's needs and to ensure the correct staffing ratios are maintained. Care staff told us that they receive good support and receive an annual appraisal.

People who run this service have a good system in place to review their service. They produce a comprehensive annual report, which includes the views of children, parents and care staff. They also highlight any improvements that are required. They have a process when dealing with complaints and concerns and mainly follow their procedures.

People who run this service ensure that communication systems are in place and generally keep parents informed of changes to the service. They maintain a good relationship with the school, where children go prior to using the service. They respond positively to advice given by CIW and other professionals, to improve children's well-being and identified needs. Parents who use this service are happy that their children's needs are met.

Recommendations to meet with the National Minimum Standards

R1 The Responsible Individual must expand risk assessments to consider all potential hazards.

Areas for improvement and action at, or since, the previous inspection. Achieved

Areas for improvement and action at, or since, the previous inspection. Not Achieved

None	
------	--

Areas where priority action is required

None	
------	--

Areas where improvement is required

None	
------	--

Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children's well-being
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor we will take enforcement action and issue a non-compliance notice

Date Published 24/06/2021