



Inspection Report

Clwb Cymer Ofal

**Ysgol Hamadryad
Heol Hamadryad
Caerdydd
CF10 5UY**

Mae'r adroddiad hwn hefyd ar gael yn Gymraeg

This report is also available in Welsh



Date Inspection Completed

28/04/2021

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About Clwb Cymer Ofal

Type of care provided	Childrens Day Care Out of School Care
Registered Provider	Clwb Cymer Ofal Cyf
Registered places	48
Language of the service	Welsh
Previous Care Inspectorate Wales inspection	This is the first inspection since registration.
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	This is a service that provides an 'Active Offer' of the Welsh language. It provides a service that anticipates, identifies and meets the Welsh language and cultural needs of people who use, or may use, the service.

Summary

This is an inspection undertaken during the Covid 19 pandemic, therefore we have focused on the priority areas for this service and not the full quality framework.

Children enjoy their time at the club. They have close bonds with other children and they enjoy spending time with them. Warm and supportive relationships between children and staff are evident and it's clear that staff know the children well. Children are familiar with new routines in place due to the Covid-19 pandemic. Staff provide children with an appropriate range of activities and experiences. The environment is welcoming and well-organised to maintain separate bubbles to meet the current infection control guidance safely. The leadership and management of the club is good and staff feel that managers listen to them and provide good support. Parents are complimentary about the club and staff.

Well-being

No Rating Required

Children make their own decisions about how they spend their time at the club and are able to direct their own play. Children are listened to and know who they can approach for support when needed. We saw staff and children engaged in friendly conversations and it was clear that the children are listened to and their views are considered and respected. Children are happy and gain a sense of belonging from attending the club.

Children are settled and comfortable in their surroundings, as all the children attend the school. Children are able to independently choose resources they wish to play with, for example we saw a group of children select the parachute independently. Children are familiar with the adapted routines due to the Covid-19 pandemic. Children told us that they enjoy coming to the club and relaxing after a busy day at school.

Children are developing good relationships with each other and have formed positive friendships. They played well together and were happily sharing resources such as ukuleles and colouring pens and pencils. The children are developing good social skills and interact well with their friends. Children spoke kindly to each other and snack time was a sociable event. Children sit nicely together chatting to each other and the staff. Children are beginning to understand the importance of sharing and turn taking.

Children are active and enjoy physical activities, developing their all-round skills with support and encouragement from staff. Toilets and hand washing facilities are appropriate for the age range of the children and we saw children of all ages use these facilities independently. Children know the environment very well and move around the club with ease and confidence, being independent in their play choices.

Care and Development

No Rating Required

Staff follow robust policies and procedures which ensure children's safety. Staff are clear about their roles and responsibilities. They know that safeguarding children is their main concern and they attend regular training to ensure their knowledge and understanding is up to date. They understand the need to keep to strict Covid-19 policies and procedures and recognise their behaviour has the potential to affect others. During the Covid-19 pandemic staff have modelled good practices with regards to remaining in their bubbles, keeping distance and increased hygiene measures. All staff wear face coverings throughout the session with the addition of gloves at snack time. Staff promote the children having a fresh, healthy snack. All staff receive first aid and food hygiene training.

Children's behaviour is managed effectively and sensitively. Staff are consistent in their approach and promote positive behaviour well. They listen and talk to children about what has happened. We saw a member of staff remind children that they could injure themselves if they kept climbing on chairs. Staff are good role models. They support children to be healthy, physically active and make friends. Staff interact well with the children and support their learning and development. They provide consistent care and know the children well. They provide a good range of activities. Staff use planning documents in place to guide activities. Staff treat children with dignity and respect, demonstrating warmth and affection. Each child receives a friendly welcome when they arrive. The Welsh language is used consistently and appropriately.

Environment

No Rating Required

The service operates across two empty school classrooms on the first floor. Fire procedures which include regular drills and maintenance of equipment are prioritised. All safety certificates are in place. Effective risk assessments of all areas of the premises and are updated regularly. Any hazards identified are addressed as soon as possible. Incident and accident forms are completed. Not all records are signed and dated by parents. Public Liability Insurance is in place and all safety checks are completed by the school as required.

The environment is clean and welcoming and the people who run the service and staff ensure the environment is safe and well-maintained. New cleaning routines and infection control measures which include extra hand washing are in place to ensure children's wellbeing and safety. A Covid-19 risk assessment is being used as a working document and is regularly updated in line with fast-changing guidance. The premises are secure. The entrance is monitored by staff and visitors are asked to sign in and out. Only essential visitors are allowed to enter the building. Parents do not enter the premises during the Covid19 pandemic. Parents told us they are satisfied with the arrangements to keep children and staff safe during this time.

Children have access to a range of developmentally appropriate play and learning resources. Child sized tables and chairs ensure that children are comfortable and at ease when playing and eating. There are good play and learning opportunities; resources include mark making, musical instruments, puzzles, dens and a relaxing area. We noted limited resources available which promoted multi-culturalism, diversity and inclusion. Outside, children have access to a large section of the school play yard. However, on the day of the inspection, there was no outdoor play due to the weather.

Leadership and Management

No Rating Required

Day to day management of the service is good. Staff are clear about who they can go to when they need to discuss any issues. There is a statement of purpose in place which provides an accurate picture of what the service offers. This enables prospective parents to make an informed decision about using the club.

The people who run the service carry out rigorous recruitment procedures to ensure all staff are suitable to work with children. People who run the service set out clear aims and policies based upon the needs of children. There are a number of policies and procedures in place which are reviewed and updated regularly. Any changes to policies, procedures and practice are communicated well to staff. The people who run the service plan appropriately for improvement. The service has systems in place to monitor the quality of care they provide and this includes a complaints procedure.

Roles are well defined and staff are clear about their responsibilities. We observed that the team worked well together, cooperating and assisting each other to ensure that the session ran smoothly and that children's needs were prioritised. Managers ensure that children benefit from sufficient staffing levels and that equipment is of good quality.

Parents are complimentary of the quality of the service and they told us that they could not be without the club and their children are always reluctant to leave. Staff speak highly of management and the support that they receive. There are very strong links with the school and the head teacher and the people who run the service work closely together to ensure the best outcomes for the children.

Recommendations to meet with the National Minimum Standards

R1. Ensure that all accident and incident forms are signed and dated by parents.

R2. Ensure children have access to resources which promote multi-culturalism, diversity and inclusion.

Areas for improvement and action at, or since, the previous inspection. Achieved

Areas for improvement and action at, or since, the previous inspection. Not Achieved

None	
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Areas where priority action is required

None	
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Areas where improvement is required

None	
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Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children's well-being
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor we will take enforcement action and issue a non-compliance notice

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