



Inspection Report

Rosemary Rowlands

Wrexham



Date Inspection Completed

17/03/2021

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About the service

Type of care provided	Child Minder
Registered places	6
Language of the service	English
Previous Care Inspectorate Wales inspection	Post registration
Is this a Flying Start service?	Yes
Does this service provide the Welsh Language active offer?	This is a service that does not provide an 'Active Offer' of the Welsh Language. It does not anticipate, identify or meet the Welsh language needs of children who use, or intend to use the service. We recommend that the service provider considers the Welsh Government's 'More Than Just Words follow on strategic guidance for Welsh Language in social care.'

Summary

This was a focused inspection and on this occasion, we did not consider each theme in detail.

Children are happy, have a good relationship with the child minder and form friendships with other children. Children are settled and have some opportunities to follow their interests. The child minder has a friendly manner and gets to know the children and their families well. She offers an appropriate range of activities and resources. The environment is suitable and generally safe and secure. The child minder manages her service satisfactorily.

Well-being

This was a focused inspection, we have not considered this theme (in full), and therefore we have not issued or revised any ratings awarded previously.

Children have some choices in how they spend their time and the activities they take part in. Children form positive bonds with the child minder and other children, which results in them being happy and settled. Children happily spoke to us and told us about what they were doing. Most children play together cooperatively, with a child showing concern when another child became upset.

Children generally enjoy the activities available and can have some independence when accessing resources. They interact together, with lots of conversations heard at lunchtime. Children have some freedom to move around the environment and are familiar with where they can play. Children enjoyed playing in the den that had been created under the kitchen table and they were keen to tell us that it was wellie walk day and showing us their wellies.

Care and Development

This was a focused inspection, we have not considered this theme (in full), and therefore we have not issued or revised any ratings awarded previously.

The child minder implements some effective routines to manage the COVID 19 pandemic. More hand washing and some extra cleaning routines are completed. The child minder provides colour coordinated plates and cups and each child is allocated a colour so items are not shared. There is a record of regular fire drills being practised. The child minder attempts to provide opportunities for children to be active and get fresh air. She takes the children on walks around the local area and to larger parks when guidelines allow during the COVID 19 pandemic.

The child minder gets to know the children well and joins in with their play. She provides some suitable resources and activities that keep the children interested and help them to learn. Children recently collected sticks on a walk and painted them to create wind chimes for Mother's day. The child minder has written plans for a few of the activities she provides and keeps some records of children's individual development.

Environment

This was a focused inspection, we have not considered this theme (in full), and therefore we have not issued or revised any ratings awarded previously.

The environment is secure, allowing only authorised persons to enter and visitors are recorded. The child minder generally follows her risk assessments. Improvements made between the first and second inspections have helped to make the environment a safer place for children to play. A safety gate is now used to prevent children going up the stairs unsupervised, the environment has been reorganised, and areas have been decluttered. The decking area and garden have been made safe so children have a suitable exit from the back of the service, although the children are not currently using it.

The environment provides enough indoor space for the children. The main room used for play and learning is light and changes the child minder has made recently have helped to make it a more child friendly environment. Most resources are stored in the hallway and can be accessed freely by the children.

Leadership and Management

This was a focused inspection, we have not considered this theme (in full), and therefore we have not issued or revised any ratings awarded previously.

The child minder has updated her statement of purpose and has policies and procedures that reflect the current service she offers. She manages her service relatively well but needs to ensure all paperwork is well organised and can be accessed easily when needed.

The child minder has kept up to date with her core training including first aid and safeguarding. Her Enhanced Disclosure and Barring Service check (DBS) is in date as are any other household members over the age of 16.

The child minder makes every effort to have a good relationship with parents and keep them informed. Social media and Apps are used to communicate with parents, especially during the COVID 19 pandemic, as there is less opportunity to have face-to-face conversations.

Recommendations to meet with the National Minimum Standards

R1. Continue to make improvements to the garden so it is a safe and inviting space for children.

R2. Continue to make improvements to the indoor environment so children have more free access to a variety of resources.

R3. Make sure all paperwork is well organised and can be accessed when needed.

Areas for improvement and action at, or since, the previous inspection. Achieved

Areas for improvement and action at, or since, the previous inspection. Not Achieved

None

Areas where priority action is required

This is because the child minder has not ensured all parts of the relevant premises are free from hazards to children's safety.

Regulation 25 (a) (b) (c)

This is because the child minder has not identified and eliminated unnecessary risks to the children.

Regulation 25 (a) (b) (c)

This is because the child minder did not have regard for the national minimum standards in relation to number of children being cared for under the age of 5.

Regulation 14 (1)

Areas where improvement is required

None

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