



# Childcare Inspection Report on

**Sioned Roberts**

**Pwllheli**

**Final**

**Report**



**Date Inspection Completed**

24 February 2020

# Final unpublished report

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<b>Ratings</b>	<b>What the ratings mean</b>
<b>Excellent</b>	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children’s well-being.
<b>Good</b>	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
<b>Adequate</b>	<p>These are services where strengths outweigh areas for improvement.</p> <p>They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.</p>
<b>Poor</b>	<p>These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.</p>

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## Description of the service

Sioned Roberts is registered to care for 10 children from her home in Sarn, near Pwllheli, where she lives with her family. Children up to 12 years old can attend the service. The service is open from 7:30 until 17:30 Monday to Friday. The house is in a rural area where children can have the opportunity to play outside. This is a Welsh medium service which provides the Welsh Language Active Offer.

## Summary of our findings

Theme	Rating
<a href="#">Well-being</a>	GOOD
<a href="#">Care and Development</a>	GOOD
<a href="#">Environment</a>	GOOD
<a href="#">Leadership and Management</a>	GOOD

## Summary of our findings

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### 1. Overall assessment

Children who attend this service are happy, content and truly enjoy their time there. A good range of activities is on offer which promotes children's development and contentment and enables them to make their own decisions and choices. The childminder is experienced and responds to children's needs and requirements. An affectionate and caring relationship had developed between them. She is well-motivated which ensures that she makes changes for the better to enhance the lives of children in her care. The environment is safe and suitable with a range of resources.

### 2. Improvements

This is the first post-registration inspection.

### 3. Requirements and recommendations

We have made recommendations regarding strengthening some safety procedures and recording hygiene practices for the resources.

# 1. Well-being

Good

## Summary

Children are happy, confident and comfortable and they enjoy their time with the childminder. They are able to communicate with the childminder, and their wishes are listened to. They feel happy in their environment, and this facilitates their development and fosters their independence. Children interact well and they have developed a close and warm relationship with the childminder.

## Our findings

The voice of the child is listened to in this service. The youngest child used non-verbal methods to communicate successfully. They responded to regular questions such as *'wyt ti isio chwarae efo..?'* (do you want to play with...?), *'wyt ti isio kiwi neu oren?'* (do you want a kiwi or an orange?) and so on, making simple decisions and expressing their wishes. Children were given the freedom to move from one activity to another, giving them an opportunity to express preferences; especially as they engaged in role play and played dressing up after lunch. We noted that children were consistently encouraged to communicate in Welsh and that the youngest were given constant support in pronouncing words, in order to develop their literacy skills. Children express themselves exceptionally well and the language they use at home is celebrated and promoted.

Children are happy and content, and they have developed a friendly and warm relationship with the childminder. Children played contently and confidently as they spoke and chatted with us from the outset. Children's work was displayed which gave them a sense of belonging. It was wonderful to see their achievements being celebrated and their obvious pride when showing us their work.

Children interact well with each other most of the time. Children received regular praise and responded well, showing that they were starting to learn to share and play together, for example when playing with the play dough. Children were happy to play independently or with each other and the childminder, and there were also opportunities to relax quietly when needed.

Children enjoy the play and learning opportunities and make decisions and choices about their activities. Children enjoyed the imaginative play when collecting the pretend food for a picnic and chatting about their choices. Children enjoyed listening to a story and choosing pictures to colour in. We saw photographs of the vast range of activities children were able to enjoy, such as baking and cooking, blackberry picking, and going on trips to the beach, the park and the rabbit farm.

Children are given good opportunities to learn and develop their independence skills, which enables them to follow their interests and do things for themselves. Children succeeded in

feeding themselves to a large degree and were encouraged to do so. When playing with play dough, children were developing confidence to be creative by following the childminder's example, rolling the play dough and cutting out shapes. Children had challenging exercises to complete, including creating a picture with play dough shapes, which they enjoyed.

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## 2. Care and Development

Good

### Summary

The childminder has the knowledge and experience to ensure that she meets children's needs and supports them in their play and learning. She works tirelessly to keep the children safe and she can manage their interactions, ensuring that they receive positive support. Individual needs are met in a timely manner. The childminder provides activities which promote children's development and learning.

### Our findings

The childminder has put procedures in place to keep the children safe. There were robust cleaning practices in place and good hygiene practices. The table was disinfected after playing with play dough and before snack time and lunch time. During our conversations we saw that the childminder was completely familiar with safeguarding children procedures and knew when and where to get support. Records of half-termly fire drills noted that the children practised hearing the alarm but that they didn't practise leaving the house and we discussed how to develop this. The childminder promoted healthy living by making sure that children always had drinks available to them, that they were given a healthy snack of fruit and given frequent opportunities to play outside. We saw that the childminder followed infection control guidance when changing nappies.

The childminder promotes positive behaviour and understands how to control behaviour, implementing this in a consistent and fair way. The childminder spent a lot of time playing on the floor with the children and encouraging them to play together and share. Children were praised for achieving independently. When an example of unwanted behaviour occurred, the childminder dealt with the matter immediately, explaining and reasoning with the child effectively. She treats children with respect by acting as a good role model for children, and this is reflected in children's polite behaviour.

The childminder is aware of children's individual development and provides resources and play and learning activities which are suitable for their age and developmental stage. She showed good skills when promoting children's linguistic development by repeating words, and promoted numeracy skills by counting when playing. The continuous attention and extended chatting promotes children's linguistic skills. The childminder has a background of working in a school and she knows how to maintain children's interest by offering a variety of activities in a timely manner. . She succeeded in meeting individual needs as she knows the children well.

### 3. Environment

Good

#### Summary

The childminder provides care from dedicated rooms in her home. There are suitable procedures in place to keep the children safe. The childminder ensures that children have stimulating areas and resources for them to explore. She provides various activities and suitable resources to maintain children's interest.

#### Our findings

The childminder incorporates effective procedures in her daily practices to keep the children safe and ensure their well-being. There are safety gates on the stairs and by the entrance to the kitchen. Also, the fire guard is fixed to the wall in accordance with the recommendation in the pre-registration report. We saw that the external door wasn't always locked. We discussed changing this practice and this was done during our visit. The environment was clean and safe. There were paper towels and liquid soap available for children in the bathroom which is next to the play room. The childminder had completed a general risk assessment and recorded the regular reviews. We saw that the gate to the outdoor area was solid even though you could not lock it, but there was a procedure in place to supervise the children at all times. Installing a gate at the far end of the area would improve the safety of the area for children.

The childminder has ensured that the environment includes an indoor play area which allows children to play freely. There is a spacious area downstairs which is divided into a play area and lounge and children are free to use the entire area. The play area is arranged into various areas of experience in order to enrich children's experiences. There was a role playing area, Santa's grotto and home area to maintain children's interest. The play area is light and welcoming with appropriate displays on the walls. The resources are accessible to the children and develop their independence.

The childminder provides suitable toys and resources which are accessible to the children. There was furniture which was suitable for children, including small chairs. We saw that the toys were clean, safe and well-maintained, and it was recommended that the childminder records this hygiene practice in her diary. The resources engage children and give them enjoyment, especially the play dough and the equipment to create different shapes. The seasonal display showing the nativity engaged the children.



## 4. Leadership and Management

Good

### Summary

The childminder understands and exercises her responsibilities with respect to regulations. She ensures that she attends relevant courses in order to improve and develop the service.

### Our findings

The childminder provides a detailed and complete file of policies and she ensures that the appropriate procedures are implemented in her daily practice. We saw records that the policies are reviewed regularly.

The childminder provides a comprehensive statement of purpose in order to ensure that parents have access to adequate information about the service. She collects detailed information about children before they start attending the service and the information is kept in an appropriate manner. The childminder showed full understanding of her responsibility to promote the Welsh language and she provides the Welsh Language Active Offer.

The childminder follows steps in order to review the quality of care. We saw samples of parent and children questionnaires which praised the care and service highly. The childminder had provided a quality of care report, identifying future developments. We discussed the good practice of sending a copy to Care Inspectorate Wales (CIW) annually.

The childminder takes her duties seriously and is self-disciplined. She worked tirelessly to keep full control of her time and her resources. The childminder ensures that appropriate insurance certificates are in place and that the DBS check is current. The childminder has an appropriate qualification and attends courses regularly to ensure that her knowledge of health and safety is up-to-date and to develop her career and her service.

The childminder ensures that all systems for communicating and engaging with parents are working well. Parents were provided with information about their children via a diary if they so wished, or an informal chat when coming to collect their children. The childminder also interacted with other childminders in order to give children extended opportunities to interact with their peers.

## **5. Improvements required and recommended following this inspection**

### **5.1 Areas of non-compliance from previous inspections**

None

### **5.2 Recommendations for improvement**

- 1) Ensure that the external door is locked at all times.
- 2) Develop the current fire drills to ensure that every child is aware of the procedure
- 3) Record resource maintenance practices.

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## 6. How we undertook this inspection

This was an unannounced visit although we telephoned her a little in advance to confirm the days and times the childminder would be available. The inspection was conducted on Monday 9 December 2019 between the hours of 9:35 and 14:30. An arrangement was made to telephone the childminder on 12 December to report back. We:

- observed indoor and outdoor activities;
- examined existing CIW information – namely the Statement of Purpose and pre-registration report;
- spoke with the childminder and children who were at the service;
- examined a wide range of documents, policies and procedures, 3 children's files, risk assessments and the accident log;
- observed a range of activities during the inspection and interaction with children.

Further information about what we do can be found on our website:

[www.careinspectorate.wales](http://www.careinspectorate.wales)

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## 7. About the service

Type of care provided	Childminder
Registered Person(s)	Sioned Roberts
Registered maximum number of places	10
Age range of children	Up to 12 years old
Opening hours	7:30 – 17:30 Monday to Friday
Operating language of the service	Welsh
Date of previous Care Inspectorate Wales inspection	Post-registration Inspection
Dates of this inspection visit	09 December 2019
Is this a Flying Start service?	No
Is early years education for three and four year olds provided at the service?	No
Does this service provide the Welsh Language active offer?	This is a service which provides the Welsh Language 'Active Offer'. It provides a service that anticipates, identifies and meets the Welsh language and cultural needs of children who use or may use the service.
Additional information:	

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