



# Childcare Inspection Report on

**Derya Warrington**

**Swansea**



**Date Inspection Completed**

23/10/2019

**Welsh Government © Crown copyright 2019.**

*You may use and re-use the information featured in this publication (not including logos) free of charge in any format or medium, under the terms of the Open Government License. You can view the Open Government License, on the National Archives website or you can write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)*  
*You must reproduce our material accurately and not use it in a misleading context.*

| <b>Ratings</b>   | <b>What the ratings mean</b>  |
|------------------|---|
| <b>Excellent</b> | These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children's well-being |
| <b>Good</b>      | These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.   |
| <b>Adequate</b>  | These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.   |
| <b>Poor</b>      | These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor we will take enforcement action and issue a non-compliance notice   |

## Description of the service

Derya Warrington was registered with Care Inspectorate Wales (CIW) in February 2019. She provides care from her home in Pontarddulais and is registered to care for a maximum of 8 children. She cares for children up to the age of 12 years old and operates Monday to Friday between 8am and 6pm. Care is provided through the English language.

## Summary

| Theme  | Rating          |
|--|-----------------|
| <a href="#"><u>Well-being</u></a>                | <b>Adequate</b> |
| <a href="#"><u>Care and Development</u></a>      | <b>Adequate</b> |
| <a href="#"><u>Environment</u></a>               | <b>Adequate</b> |
| <a href="#"><u>Leadership and Management</u></a> | <b>Adequate</b> |

### 1. Overall assessment

Children at this service have a clear voice as they are able to make some choices and decisions. They are settled and have developed positive relationships with the child minder. The child minder works appropriately to keep children generally safe and healthy. She provides toys and resources appropriate to the age of the children in a secure and safe environment. The child minder is reasonably organised with documents and relevant records kept, however, some improvement is needed in this area.

### 2. Improvements

This is the service's first inspection since registration.

### 3. Requirements and recommendations

We have made some recommendations and these are detailed at the back of the report.

# 1. Well-being

**Adequate**

## **Summary**

Children express their preferences and choices regarding their play and feel safe, happy and valued. Children interact positively and are developing friendships and relationships. Children are positively engaged in their play. They enjoy a reasonable range of age appropriate activities.

## **Our findings**

Children speak or express themselves as they receive an appropriate response/interaction. Children have some opportunities to make choices about their play. Children chose what activity to undertake, chose what food they wanted for tea and could request a particular coloured plate.

Children have a sense of belonging and are beginning to form friendships. They were happy and settled. When playing, the youngest child reacted with smiles and giggles and kicked his feet when the child minder talked to him. Children were relaxed and played contentedly, for instance, one child fed and dressed her dolls, chatting to them as she did so.

Interactions between children and adults are positive, some children co-operate and are generally interested and engaged. The baby stared intently at the child minder, making babbling sounds at her and older children discussed recent school activities with each other and the child minder. Children are starting to show empathy and becoming sensitive to the needs of others. The older children helped younger children with their food and served their drinks, asking each child what they wanted.

Children are content and express enjoyment. Children played for an age appropriate amount of time. They enjoy a reasonable selection of appropriate opportunities indoors. For example, children laughed as they played with the ball launcher and went to gather the balls. Children have opportunities to initiate their own play and to influence their tasks. They were open, confident and happy to show or talk about what they had been doing.

Children experience a variety of age/developmentally appropriate opportunities that promote their development and enable them to follow their own interests. They are given some opportunities to develop their independence. For example, children could serve their own sauces with their food.

## 2. Care and Development

**Adequate**

### Summary

The child minder works sufficiently to keep children safe and healthy. She generally manages interactions, using positive behaviour management strategies and is responsive to children's views and requests. The child minder has a basic record of skills assessment and gives some opportunities for developing independence. **Our findings**

The child minder is developing her understanding and is beginning to implement policies and procedures to promote healthy lifestyles, physical activities, personal safety and well-being. She understands her responsibilities to protect children, however, she was not confident about who to contact first, if there was a child protection incident. The child minder implements appropriate cleaning and hygiene practices. For instance, she followed the recommended hygiene procedures during nappy changing, however, after hand washing, children shared one towel to dry their hands. Since the inspection, the child minder has confirmed that each child has their own individual towels to minimise cross contamination.

The child minder understands the behaviour management policy and generally implements positive behaviour management strategies. She encouraged children to play co-operatively and supported children when they became unsettled. She acts as a good role model most of the time. The child minder is responsive to the children's views. For example, during tea time, the child minder listened to the children's views on the food on offer and ensured they had their preferred choice. Overall, interactions are positive, demonstrating warmth and kindness. The child minder recognised and reacted to non-verbal cues and could discuss the children in her care.

The child minder provides an appropriate range of play and learning activities both indoors and outdoors. She is aware of children's individual development, recording children's development on simple assessment sheets and generally keeps parents informed via verbal feedback and messages. The child minder offers some opportunities for children to develop their independence including pouring their own drinks.

### 3. Environment

Adequate

#### Summary

The property is clean, safe and well-maintained, however, some improvement is needed in some areas to ensure consistency. There is sufficient indoor space for the children to rest and play. The child minder provides an appropriate range of toys and resources for the children's play and development. **Our findings**

The child minder ensures that the environment is generally safe and secure. The front door was locked, however, during the inspection, the keys were left in the lock in the front door. Since the inspection, the child minder has confirmed that she places the keys on the high hook next to the front door. The environment is well maintained; indoors and outdoors, however, the heating service certificate was not available to inspect. Since the inspection the child minder has confirmed the date of the last heating service. The child minder organises basic cleaning routines that reflect satisfactory hygiene practices. She completes daily visual risk assessments, however, she does not have written general risk assessments. Since the inspection, the child minder has completed effective written general risk assessments.

The premises are in the main welcoming and warm. The child minder ensures the environment offers sufficient indoor play space for children to move freely. She ensures that the outdoor play space is regularly used and also uses the local outdoor play areas. The child minder organises the environment appropriately so that it provides easy access to a satisfactory range of play opportunities, suitable for the age ranges cared for and an area for rest and quiet times.

The child minder ensures that many children can access good quality and a satisfactory variety of age-appropriate furniture, toys and equipment both indoors and outdoors. Children could access a range of toys and resources including creative, small world, sensory, physical and role play. The child minder offers a basic amount of resources to promote diversity and cultural awareness.

## 4. Leadership and Management

**Adequate**

### Summary

The child minder is beginning to develop effective leadership and management however there are some areas which require improvement. She has an adequate understanding of her statutory responsibilities and is developing partnerships with parents. **Our findings**

The child minder has an up-to-date satisfactory statement of purpose that mostly reflects the service provided, however, some regulation elements were missing and it did not fully reflect the hours she was offering. Since the inspection, the child minder has updated her statement of purpose with accurate information and is now fully compliant. The child minder has policies in place, however, they do not all accurately reflect her practise. For example the confidentiality report states she is registered with the Information Commissioners Office (ICO), however, upon questioning the child minder was not aware of the ICO and the safety on outings policy states that she undertakes risk assessments, which at the time had not been completed. Since the inspection, the child minder has contacted the ICO and has undertaken a risk assessment for local outings to the park. The child minder keeps most of the required records, however, there is no attendance record for when the children attended the service and children do not have the same information and permissions in their files. Since the inspection, the child minder has begun recording the children's actual times of attendance.

As the service has not yet been open for a year, there is no quality of care report, however, the child minder had a basic awareness of her regulatory responsibility in this area.

The child minder is up to date on all mandatory training and she explained that she regularly keeps up to date on recent training and development through the use of the Professional Association for Childcare and Early Years (PACEY) website. She has most recently completed a course on the expectations of behaviour. She also has arrangements in place for emergency cover, if needed.

The child minder ensures that communication and engagement systems with parents are adequate. She generally keeps parents verbally informed about general daily activities. She has also developed positive links with the community by attending various local playgroups. Children spoke positively about their time at the child minders.



## **5. Improvements required and recommended following this inspection**

### **5.1 Areas of non compliance from previous inspections**

None

### **5.2 Recommendations for improvement**

Following our inspection we recommend that:

- the child minder reviews and updates policies to reflect current practice;
- the child minder audits the children's files to ensure consistency;
- all safety/heating certificates are available to inspect.
- incident records are kept; and
- the child minder becomes more confident about who to contact first, if there was a child protection incident.

## **6. How we undertook this inspection**

This was a full inspection undertaken as part of our normal schedule of inspections. One inspector visited the service on 23 October 2019 for approximately 2 and a half hours.

As part of this inspection we:

- inspected a sample of documentation and policies;
- observed practice during the visit to capture evidence of children's engagement and the care being provided;
- carried out a visual inspection of the room/outdoor areas that the children have access to;
- spoke to the child minder and children; and
- provided feedback to the service by telephone on 31 October 2019.

Further information about what we do can be found on our website:

[www.careinspectorate.wales](http://www.careinspectorate.wales)

## 7. About the service

|  |  |
|--|--|
| Type of care provided  | Child Minder   |
| Registered Person  | Derya Warrington   |
| Registered maximum number of places  | 8  |
| Age range of children  | 0 – 12 years old   |
| Opening hours  | 8am – 6pm  |
| Operating Language of the service  | English  |
| Date of previous Care Inspectorate Wales inspection                            | Post registration inspection   |
| Dates of this inspection visit(s)  | 23 October 2019  |
| Is this a Flying Start service?  | No   |
| Is early years education for three and four year olds provided at the service? | No   |
| Does this service provide the Welsh Language active offer?                     | This is a service that does not provide an 'Active Offer' of the Welsh language. It does not anticipate, identify or meet the Welsh language needs of people /children who use, or intend to use their service. We recommend that the service provider considers Welsh Government's 'More Than Just Words follow on strategic guidance for Welsh language in social care'. |
| Additional Information:  |  |

Date Published 02/01/2020