



Childcare Inspection Report on

Trinant Flying Start

**Trinant Flying Start
Trinant Terrace
Pentwyn
Crumlin
NP11 3JJ**



Date Inspection Completed

07/11/2019

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Description of the service

Trinant Flying Start was registered with Care Inspectorate Wales (CIW) in April 2018 to provide care for up to 20 children. Care is currently offered weekday afternoons only between 12:20 and 14:50. Two Responsible Individuals (RIs) have been appointed to oversee the service, and a suitably qualified Person in Charge (PiC) manages the service on a day to day basis. This is an English language service which makes good use of incidental Welsh.

Summary

1. Overall assessment

Children are happy, settled and enjoy their time at the service. They benefit from a good range of activities to support their all round development. Children have formed very good relationships with staff who know them well. Staff are well qualified and enthusiastic. The environment is clean, bright and well resourced. Leadership is effective and meets the requirements of the Child Minding and Day Care Wales Regulations (2010) and National Minimum Standards.

2. Improvements

This was the first inspection following registration.

3. Requirements and recommendations

We did not identify any areas of non compliance during this inspection. We made good practice recommendations which are summarised in section 5.

1. Well-being

Summary

Children are consistently encouraged to make choices and express themselves. They are happy and have fun at the service. They are provided with good opportunities and experiences to develop a wide range of skills to promote their all-round development. Positive relationships are developing between children and their social skills are evolving in line with their age and stage of development.

Our findings

Children are consistently encouraged to make their own decisions about how they spend their time. They are able to choose from a variety of stimulating opportunities. Children's self-expression is encouraged and we observed staff carefully listening to children and showing interest in their conversations. They have time to respond to questions and receive positive responses, which acknowledges and values their attempts at communication. Children are encouraged to express their opinions and we saw that they contributed to decisions regarding songs and stories.

Children are content, happy and valued. They develop close attachments with key workers and they are comfortable to approach familiar people when they need help or reassurance. Children gain a sense of security from being familiar with the routine of the service, and positive relationships give them confidence to know that their needs will be met. We watched children enjoying the busy atmosphere, laughing and running around, responding well when staff joined in their games.

Children interact appropriately and in line with their age and stage of development. They are learning to share and play together and some younger children need guidance and comfort when they do not always get what they want. We saw that some children liked to play alone, whilst most children cooperated and relished the opportunity to play with others. Children receive consistent praise and encouragement from staff when they attempt tasks and clearly value the approval received.

Children are active, curious learners who are beginning to develop self-help and independence skills. Many children are self-assured and relish opportunities to self-direct their time, whilst others benefit from additional encouragement. Children are prompted to wash their hands independently in readiness for snack and to tidy up when they have finished playing.

2. Care and Development

Summary

The staff group work very well together. Care is responsive and tailored to the individual needs of children. They give warm and sensitive support and have consistent and realistic expectations of children. Effective systems ensure that safeguarding and the health and safety of children is prioritised.

Our findings

Staff have a good working knowledge of the policies and procedures in place to keep children safe and healthy. A safeguarding policy outlines the procedures for making referrals regarding concerns for children to an appropriate agency if needed. Accidents and incidents are recorded appropriately and a pre-existing injuries form is used to record any accidents or incidents which occur away from the service. Children are provided with healthy snacks and water or milk to drink at snack time, however children did not have access to drinking water throughout the session which they could access independently.

Staff have realistic expectations of children and strategies to manage children's social behaviour are age appropriate and positive. They work together closely to ensure they have a consistent approach in line with their behaviour policy. Acting as good role models, staff encourage children to be kind to each other, to help tidy up, and they sit with them for their snacks to promote their social skills. We saw that there was lots of praise for positive behaviour and when reminders were needed, they were given in a calm and quiet manner.

Staff are motivated, well qualified and keen to effectively promote children's development. They communicate with each other and are aware of their individual roles in delivering nurturing, responsive care. Children's personal needs are attended to promptly and they are treated with respect. Children's development is monitored and assessed in order to plan for the next steps in their learning. Activity planning is well organised and allows practitioners to add new ideas/activities based on children's interests and development. Staff know the children well and we heard staff consistently praise and encourage, which gave them confidence to extend their play and learning. Most children are confident to express their needs and all attempts at communication are valued by staff. Bilingual and Welsh signage around the rooms encourages children's recognition and use of the Welsh language.

3. Environment

Summary

The service operates from a purpose built childcare room within the health clinic. When in operation the service has sole use of the building. Children have access to two base rooms and an enclosed outdoor area.

Our findings

Leaders ensure the nursery is secure and that no unauthorised access is allowed. Fire drills are undertaken regularly and recorded appropriately. Practitioners undertake daily safety checks and there are written risk assessments in place, however the risk assessments are not specific to the service. A gas safety check has been undertaken and Public Health Wales' Infection Control Audit Tool had been completed. There is current public liability insurance in place.

Children have plenty of space and good facilities to meet their needs. The indoor space is used flexibly, with low-level tables and chairs used for eating and drinking as well as for activities. Facilities for nappy changing and children's bathrooms are suitable and easily accessible for children to use independently, however staff should ensure that all areas of the nappy changing station are checked and cleaned. The premises benefits from good natural light and there is space for confidential conversations between staff or with parents to take place within the building. Relevant information is displayed on a notice board in the entrance area including the registration certificate and staff photographs.

Leaders ensure that children have access to a wide range of good quality, developmentally appropriate play and learning resources. Furniture is of good quality, well maintained and is appropriate to the age of the children. Real-life items and recyclable materials are used to promote environmental awareness. The service has some multicultural resources as well as those which reflect the wider society and promote equality. There is a reading area, however we discussed with the PiC the need to increase the choice of books available.

4. Leadership and Management

Summary

Leadership and management of the service is good. The PiC was fully engaged in the inspection process. Partnerships with parents and the wider community are effective and serve the best interests of the children and their families. The staff team are well qualified and motivated to promote positive outcomes for children.

Our findings

The day to day running of the service is effective and it runs smoothly. There is a clear statement of purpose that accurately reflects what the service offers. This allows parents to make an informed decision about its suitability for their child. Suitable policies and procedures are in place and reviewed annually. Children's contracts we examined were complete and necessary parental consent was evident.

Self-evaluation and planning for improvement is good. Leaders consult with outside agencies, parents and children as part of this process. The most recent annual review report was detailed and included actions for the year ahead. There is a complaints policy in place should parents want to make a complaint.

Roles and responsibilities are well-defined and staff are effectively deployed. Staff work positively as a team and support one another to ensure that the day runs smoothly. Staff are appraised annually and are in regular communication with their managers. Supervision is also carried out in line with requirements. Staff files contain evidence of effective recruitment and monitoring. Staff we spoke to confirmed they have opportunities to attend training to support their practice.

There are well-established partnerships with parents, other agencies and the wider community. Information is shared with parents through verbal feedback, monthly newsletters, facebook page and a notice board. The PiC told us feedback from parents is sought regularly.

5. Improvements required and recommended following this inspection

5.1 Areas of non compliance from previous inspections

None

5.2 Recommendations for improvement

We made the following good practice recommendations;

- ensure nappy changing facilities are checked and cleaned;
- provide children with drinking water throughout the session which they can access independently;
- increase range of books for children to read, and
- ensure risk assessments are specific to the setting.

6. How we undertook this inspection

This was a full inspection undertaken as part of our normal schedule of inspections. One inspector made two visits to the service, the first of which was unannounced. As part of the inspection we;

- observed care practice;
- made a visual check of the premises;
- considered information available to CIW;
- spoke to staff, and
- looked at a range of documentation.

Further information about what we do can be found on our website:

www.careinspectorate.wales

7. About the service

Type of care provided	Childrens Day Care Sessional Day Care
Responsible Individual	Helen Morris Sarah Mutch
Person in charge	Kristy Lewis
Registered maximum number of places	20
Age range of children	2 to 3 years
Opening hours	12:20 -14:50 weekdays during term time
Operating Language of the service	English
Date of previous Care Inspectorate Wales inspection	First inspection
Dates of this inspection visits	6 and 7 November 2019
Is this a Flying Start service?	Yes
Is early years education for three and four year olds provided at the service?	No
Does this service provide the Welsh Language active offer?	This is a service that does not provide an 'Active Offer' of the Welsh language. It does not anticipate, identify or meet the Welsh language needs of people/children who use the service. This is because the service is situated in a primarily English speaking area. However, we recommend that the service provider considers the Welsh Government's 'More Than Just words' strategic guidance for Welsh language in social care.
Additional Information: None	

Date Published 08/01/2020