



Childcare Inspection Report on

Sea Breeze Flying Start Centre

**Sea Breeze Avenue
Willenhall Street
Newport
NP19 0EW**

Mae'r adroddiad hwn hefyd ar gael yn Gymraeg

This report is also available in Welsh



Date Inspection Completed

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Description of the service

Sea Breeze Flying Start Centre is one of several flying start services operated by Newport City Council (NCC). Sea Breeze is registered with Care Inspectorate Wales to care for 58 children. They offer morning and afternoon sessions for two to three year olds and a crèche for children of parents accessing Flying Start training, during school term times. NCC have appointed a Responsible Individual (RI) to oversee the centre and two persons in charge (PiC) to manage two separate rooms on a daily basis. The main language of the service is English with Welsh introduced incidentally.

Summary

1. Overall assessment

This was a focused inspection to look briefly at aspects across the four themes of our inspection framework. We have summarised our findings, as we did not consider each theme in detail on this occasion. Children attending the service have fun and enthusiastically engage in play and learning. They are happy and can choose from a wide range of play opportunities to promote their all-round development. Staff are responsive to children's needs and are able to effectively implement the sample of policies and procedures we looked at. They are well-qualified and suitably deployed. The environment is spacious, well-resourced and appropriately risk-assessed. The service is well managed with appropriate record keeping and is run with due regard to National Minimum Standards for Regulated Childcare and The Child Minding and Day Care (Wales) Regulations 2010.

2. Improvements

We did not address recommendations made at the previous inspection on this occasion. We did, however, note that children's independence at snack time was being further encouraged and all staff have attended child protection and the Prevent duty training. These will be considered fully during the next full inspection.

3. Requirements and recommendations

There were no areas of non-compliance identified at this inspection. We made one minor recommendation to ensure review dates of all policies and procedures are clear.

1. Well-being

Summary

This was a focused inspection, we have not considered this theme in full, therefore we have not issued or revised any ratings awarded previously. We noted that children were happy, content and able to move around the room and garden freely, choosing resources and toys for themselves. We observed a child collecting leaves, sticks and earth by the mud kitchen in the garden with help from a member of staff. The child was dressed as a wizard, stirring the ingredients excitedly, to make a “magic potion!” We saw other children also enjoying time engaging individually with staff, with hula hoops, or a ball for example. Others chose to use the ride-on toys or interact in small groups, such as playing in the sand pit. Children clapped hands to each other’s efforts and proudly called out to others to watch what they were doing. Children choose from a variety of activities to develop different skills and independence, and staff were on hand to provide assistance when needed or to extend the children’s play. We will consider this area in more detail at our next full inspection.

2. Care and Development

Summary

This was a focused inspection, we have not considered this theme in full, therefore we have not issued or revised any ratings awarded previously. We found that children benefit from a consistent staff team who work together well to promote and support children's well-being and development. Staff are responsive to children's needs and follow the policies and procedures in place, taking appropriate action when needed. We saw that a few two year old children were upset as they were very new to the setting; we observed staff to be nurturing and warm in their interactions with them. For example, a practitioner held a child's hand and wiped his nose gently while saying "Shall we go and put your special letter in your bag for mummy to see? You've been a very good boy." Staff are effectively deployed throughout the service which enables them to meet children's needs well. Leaders ensure that staff to child ratios are met at all times. We will consider this area in more detail at our next full inspection.

3. Environment

Summary

This was a focused inspection, we have not considered this theme in full, therefore we have not issued or revised any ratings awarded previously. Children benefit from a high quality environment that is inviting, well-maintained and secure. The extensive range of equipment and resources, indoors and outdoors, actively encourages children's learning and development. A buzzer on the main entrance enables all visitors to the service to be rigorously monitored. Comprehensive safety management systems are in place that are regularly monitored by NCC to ensure thorough maintenance and safety checks are completed. Detailed environmental risk assessments of the premises are completed and PiCs ensure these are discussed and reviewed with staff. Staff take responsibility to complete daily safety checks at the start and end of each session, for areas in and outside. They note any findings that need attention and report these to the PiCs. Staff confirmed that any safety issues are dealt with promptly, eliminating risks to children's safety as far as possible. As a result, staff have in-depth awareness of the risks and hazards and supervise the children appropriately. We were told that it is common practice for all staff to complete training to carry out risk assessments, with refresher training every three years. We found that accidents and incidents are also suitably documented and staff we spoke with had a clear understanding of the accident/incident policy and the importance of vigilance around potential risks. One of the PiCs undertakes a monthly audit of accidents and incidents to help identify any trends and additional safety measures needed. All accident forms are then assessed by the RI to highlight safety practices and training issues. Two first aid kits are kept in each play room, one of them in a bag ready to be taken out when utilising the forest school or any outings. These are checked and replenished regularly. We will consider this area in more detail at our next full inspection.

4. Leadership and Management

Summary

This was a focused inspection, we have not considered this theme in full, therefore we have not issued or revised any ratings awarded previously. Strong leadership and effective management of the setting ensures children and their families are part of an evolving service. The RI and PiCs work well together and challenge and support staff to do their best. There are good quality policies and procedures in place and leaders ensure staff are kept informed of any updates. All paperwork is reviewed at least annually, although we discussed ensuring that review dates are made clearer. Staff work well together to assist the smooth running of the provision and leaders show drive and commitment to improve outcomes for children. In the event of an unexpected incident occurring, we noted that leaders take appropriate action by following their procedures, taking any necessary action and reviewing their practice. They also keep CIW informed of relevant information. Partnerships with other professionals and partner agencies are strong. We will consider this area in more detail at our next full inspection.

5. Improvements required and recommended following this inspection

5.1 Areas of non compliance from previous inspections

None.

5.2 Recommendations for improvement

We recommended that review dates of all policies and procedures are clearly documented.

6. How we undertook this inspection

This was a focused, unannounced inspection undertaken following a concern and notification received; we considered this information as part of the inspection process. The inspection was carried out by one inspector during one morning visit. Information for the report was gathered from the following:

- Brief observation of care practices and interactions between staff and children;
- a brief visual overview of the premises;
- brief conversations with some staff and discussions with the responsible individual and both persons in charge;
- scrutiny of relevant service documentation and records;
- information held by CIW including the last inspection report;
- a conversation with a professional linked to service based at the Flying Start centre and
- we offered feedback to the responsible individual at the end of the inspection.

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www.careinspectorate.wales

7. About the service

Type of care provided	Children's Day Care Full Day Care
Responsible Individual	Michelle Ball
Person in charge	Vanessa Williams Stacey Kirby
Registered maximum number of places	58
Age range of children	Two to three years
Opening hours	Playgroup - 9.15am-11.45am and 12.30pm-3.00pm Crèche 10.00am-12.00pm or 1.00pm-3.00pm
Operating Language of the service	English
Date of previous Care Inspectorate Wales inspection	20 December 2018 and 7 January 2019
Dates of this inspection visit	5 September 2019
Is this a Flying Start service?	Yes
Is early years education for three and four year olds provided at the service?	No
Does this service provide the Welsh Language active offer?	The service does not provide an 'Active Offer' of the Welsh language. It does not anticipate, identify or meet the Welsh language needs of people/children who use, or intend to use their service. We recommend that the service provider consider Welsh Government's ' <i>More Than Just Words Follow on Strategic Guidance for Welsh Language in Social Care</i> '.
Additional Information: None.	

Date Published 30/10/2019