



## Inspection Report

**Ocean Day Care Nursery**

**Unit 5  
Vanguard Way  
Neptune Point  
Cardiff  
CF24 5PG**



**Date Inspection Completed**

27/04/2021

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## About Ocean Day Care Nursery

Type of care provided	Childrens Day Care Full Day Care
Registered Provider	Ocean Daycare Limited
Registered places	48
Language of the service	English
Previous Care Inspectorate Wales inspection	14 October 2019
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	This is a service that does not provide an 'Active Offer' of the Welsh Language. It does not anticipate, identify or meet the Welsh language needs of children who use, or intend to use the service. We recommend that the service provider considers the Welsh Government's 'More Than Just Words follow on strategic guidance for Welsh Language in social care.'

## **Summary**

This is an inspection undertaken during the Covid 19 pandemic; therefore, we have focused on the priority areas for this setting and not the full quality framework.

Children are happy and settled at the setting. They form close relationships with staff. Children have opportunities to choose their play and learning. They develop appropriate levels of independence in line with their age and stage of development.

Suitably qualified staff care for children. They have a good understanding of how to keep children safe and healthy. Staff work well together and deliver warm and nurturing care to children. They have consistent and realistic expectations of children and manage children's behaviour in a positive way. There are useful systems in place for monitoring children's progress.

The environment is clean, spacious and well maintained. A range of toys, resources and equipment provided promote children's learning and development.

Most recommendations made during the previous inspection are actioned. A number of policies and documents require some improvements to meet the regulations and National Minimum Standards. Staff speak highly of their managers and parents are complimentary of the care their children receive.

## Well-being

Children make their own decisions about how they spend their time at the setting. They move around easily and choose from the variety of toys and activities available to them. Children confidently approach staff to chat or to ask for help. They take part in the planning of activities and their views and decisions influence their play.

Children throughout the setting are happy and enjoy their time there. They have strong bonds of affection with the staff and they know staff will help them. Children are beginning to form friendships, in line with their age and stage of development. They play happily together or alongside each other. For example, we heard lots of cheering and laughing as children played hide and seek in the soft play area at Mambos, (an indoor play centre).

Children are beginning to understand their feelings and are becoming sensitive to the feelings of others. We saw one child comforting their crying friend, singing a gentle song to them. A group of children playing on the slide cooperated well and took their turns calmly.

Children learn self-help skills and are encouraged to carry out tasks independently, which helps them prepare for attending school. Children wash their own hands and put their cups in the bin after having a drink. Children take off and put on their shoes when using the equipment in Mambos; those children who need support with this task ask for help. Children approached us (CIW) enthusiastically, happily telling us about their favourite things to do at the setting.

## Care and Development

All staff have training in child protection, first aid and food hygiene. They have good knowledge of how to keep children safe and healthy. Staff ensure that children frequently wash or sanitise their hands. At nap time children have use of their own individual bed linen, which prevents cross infection. Snacks provided are healthy and nutritious. We saw children enjoy a snack of sliced cucumber and crackers. Staff have a competent understanding of safeguarding issues and know that leaders will respond to any concerns raised. There is a child protection policy in place, although the policy does not refer to the PREVENT duty (this places responsibility on providers to prevent children from the danger of radicalisation), or outline clear procedures regarding allegations against the manager. Staff complete records relating to accidents and incidents and ensure that parents sign and date these. Regular fire drill practices ensure that staff and children are aware of how to evacuate the premises safely.

Staff interact well with children. They chat happily with children to support their play and learning. The behaviour management policy focusses on encouraging positive behaviour but does not include information on bullying or the use of restraint. Staff manage children's behaviour effectively and use beneficial strategies. The use of reward charts and stickers reinforce positive behaviour. A 'star of the week' award recognises older children's achievements. We heard staff praise children for positive behaviour, for example, '*good sharing*', when children are kind towards their friends. Staff act as good role models at all times.

Staff know children well and understand their individual needs and preferences. Settling in routines with new children take into account their specific needs. Staff plan a satisfactory range of activities that appeal to children's interests. They carry out regular observations of children's play and learning and track children's development appropriately. Staff naturally extend children's learning during their play. For example, during a painting activity staff and children talked about the different colours they were using to create their pictures. Staff promote the use of the Welsh language, we heard some Welsh phrases used at snack time.

## Environment

The environment is safe and secure and provides ample space for children to play and learn. Effective policies and procedures help keep everyone safe during the Covid 19 pandemic. Staff complete daily safety checks to identify and where possible eliminate any risks to children's safety. Routine maintenance checks for the building and appliances are undertaken. Registers record the times that children arrive at and leave the setting. A visitors log records any visitors to the setting.

The environment is clean and well maintained. There is a sufficient range of resources that promote children's curiosity and learning. However, we saw limited Welsh and multicultural toys and books. The manager told us that when funding becomes available she is keen to invest in this area. Children are able to access items with ease, which supports their independence. There are some displays of children's work around the setting, which helps give them a sense of belonging. The outdoor play area is safe and secure with a good range of quality fixed equipment. However, there were missed opportunities to enhance children's play experience outdoors. For example, no chinks were available for the chalkboard and there were no pens, paints or paper for use with the easel.

Resources are of good quality. Toys and equipment are cleaned and disinfected regularly, which is especially important during the current pandemic. The environment is further equipped with good quality suitably sized furniture and resources to support children's independence. For example, child sized table, chairs, and coat storage area for their belongings.

## Leadership and Management

There is a clear statement of purpose providing parents with accurate information about how the setting runs, although the document did not contain up to date contact details for CIW. All mandatory policies and procedures are in place; a number of these did not contain all required information.

The manager told us that staff files contain all regulatory information and she carries out thorough checks to ensure all staff are suitable to work with children. Staff receive regular individual supervision meetings providing them with time to reflect on their strengths and discuss any training needs. All staff have up to date mandatory training but have not yet completed manual handling training (as recommended at the previous inspection). The manager ensures there are enough qualified and experienced staff to make sure children are well cared for, at all times.

There are systems in place to monitor the quality of care provided. The manager seeks feedback from parents, staff and children in order to complete a quality of care report. However, the quality of care report for this year is overdue. Regular staff meetings ensure that staff are able to share ideas, reflect on their practice, and improve within their role.

Partnerships with parents are good. Parents receive daily verbal and written feedback about their child's time at the setting at the end of their child's session. In addition, parents receive information and photographs throughout the day via a private messaging app. Fundraising events such as Christmas fayre, summer balls and cake sales (pre Covid 19), have had a positive impact on parental relationships. Parents we spoke to said that they were very happy with the setting and they told us they had good relationships with the staff and manager.



## Recommendations to meet with the National Minimum Standards

- R1. Continue to develop the environment to further children's opportunities to play and learn outdoors.
- R2. Increase the range of Welsh and multicultural resources.
- R3. Review and update policies
- R4. Staff should undertake appropriate manual handling training
- R5. Update the statement of purpose with correct contact details for CIW

**Areas for improvement and action at, or since, the previous inspection. Achieved**

**Areas for improvement and action at, or since, the previous inspection. Not Achieved**

None	
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**Areas where priority action is required**

None	
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**Areas where improvement is required**

The provider has not ensured that the quality of care is reviewed annually.	Regulation 16 (2) (a)
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The area(s) identified above require improvement but we have not issued a priority action notice on this occasion. This is because there is no immediate or significant risk for people using the service. We expect the registered provider to take action to rectify this and we will follow this up at the next inspection.

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