



# Childcare Inspection Report on

**Buds to Blossoms Day Nursery**

**Pen-y-Lan  
Beaufort  
Ebbw Vale  
NP23 5JX**



**Date Inspection Completed**

10/12/2019

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## **Description of the service**

Buds to Blossoms Day Nursery is registered with Care Inspectorate Wales (CIW) to provide day care for up to 54 children under 12 years of age. The setting currently accommodates children from birth up to five years and is based in a detached building in a residential area of Beaufort. The service is open for 51 weeks of the year, weekdays from 8am to 6pm; 7am starts are available by prior arrangement. It is managed by two Registered Persons (RPs) who are very well supported by the person in charge and deputy. The main language of the nursery is English, with some incidental Welsh to promote children's understanding of the language.

## **Summary**

### **1. Overall assessment**

This was a focused inspection of the service. Children are settled and enjoy their play. The nursery is bright, spacious and stimulating with an imaginative use of resources for children to enjoy. Staff are responsive and build warm relationships with the children. The nursery is well organised with a strong management structure which ensures that good working practices are embedded with staff.

### **2. Improvements**

The nursery has introduced rolling snack since their last inspection in September 2019.

### **3. Requirements and recommendations**

There were no areas of non-compliance identified at this inspection. One recommendation was made in relation to the environment and is addressed within the report.

# 1. Well-being

## Summary

This was a focused inspection therefore, we have not issued or revised any ratings awarded previously. Children are able to make choices and direct their own play within a very child centred environment. Children are extremely settled at the nursery and express a huge amount of enjoyment in their play, both with resources and in the friendships they form. Opportunities to develop independence skills are very well supported.

## Our findings

Children are encouraged to make choices, express themselves and show curiosity in their surroundings. We saw that children's play choices were fully met, children could choose to play inside or outside and they had easy access to all of the resources moving freely and independently from one area to another, inside and outside. We heard staff ask children what they would like to play with and children's choices were well respected by staff.

Children are comfortable and secure in their surroundings and have formed good relationships with staff and their peers. There is a settling in policy which allows children new to the service time to become familiar with the environment, staff and other children. We saw that children present were happy and relaxed and were very comfortable in approaching staff. For example, some children had found some material and were pretending to be ghosts. They enthusiastically discussed what they were playing, with a member of staff and invited the staff member to put her head under the material and join them in their game. Children were very co-operative and inclusively invited others into their games. One child confidently approached us and encouraged us to shake a shaker as they loved the sound it made.

Children really enjoyed the opportunities they had to play and learn within the nursery environment. Children really enjoyed playing outside on trikes and running in the wind. Other children chose not to go outside but to undertake Christmas craft activities inside. Children played with a projector, projecting images onto a wall, other children played with large tins banging them to make a noise and some children chose to sit quietly and look at books. All of the children were engaged in their play and fully focused on their chosen activities

Children have ample opportunities to develop their independence and self-help skills. We saw that children were encouraged to put on their wellies and coats themselves before going outside and upon returning to hang their belongings on their coat hook. One child was very eager to show us where they hang their coat and was helped to identify this by a photo of them above the hook. We saw children had independent access to the toilets and were encouraged to use the toilets and wash their hands themselves, although we saw that staff were vigilant in checking that children could manage this. At snack time, we saw

children very successfully pour their own drinks from a large jug and then helped clear their plate away.

## **2. Care and Development**

### **Summary**

This was a focused inspection, we have not considered this theme in full therefore, we have not issued or revised any ratings awarded previously. We found that staff are able to keep children safe and healthy through their implementation of the nurseries procedures and in the excellent relationships they build with children. Children are engaged in their play and staff are well organised and able to maintain a good atmosphere within the nursery, as they are able to manage children's behaviour well.

### **Our findings**

Staff implement procedures to keep children safe and well. They understood procedures, for example, regarding toileting children and nappy changes and we saw that children were well supported in this area. Staff we spoke to were very clear about the procedures and their responsibilities during school transfers. The nursery currently contracts a mini bus and driver so that staff act as escort to children on transport from school maintaining appropriate staffing ratios. Children are encouraged to eat healthily and we observed snack time where children were encouraged to eat their fruit and later brush their teeth. We were told that as snack is 'rolling snack' where children can self-serve, a member of staff keeps a register of children who have eaten so that no child will miss out.

Staff manage children's behaviour very well. They use very positive language and praise when speaking with children. They are respectful of the children and celebrate and value the children and the efforts they make. We heard staff call children 'Brilliant artists' and encouraged the children to carefully put their paintings on the rack to dry. Staff remain very engaged with children and act as good role models speaking kindly to the children and to their colleagues. A calm, well organised atmosphere was maintained throughout the inspection and this was due to staff being able to plan properly and manage children's behaviour subtly so that behaviours did not escalate.

Staff know the individual children well. A keyworker system is actively in place and staff take responsibility for key children, making observations and planning around the needs of the child. They encourage children to explore and, for example, when one child began banging noisily on a large tin can, staff asked them 'Can you make that noise again?' and explored with the child the sound and how they were making it.

### **3. Environment**

#### **Summary**

This was a focused inspection, we have not considered this theme in full therefore, we have not issued or revised any ratings awarded previously. We found that the environment is safe, clean and spacious. Staff deployment ensures that children are supervised appropriately. The nursery promotes the use of natural materials and everyday objects to encourage children's imagination. For example, bicycle wheels are enjoyed by the children as a threading game. However, whilst risk assessment is robust and staff deployment support children's play and keeps them safe, the wheels were not secured when not in use. Managers said this would be addressed immediately. Resources are of a high quality, well organised, plentiful and promote children's play, learning and curiosity to an excellent level. Staff implement procedures to keep children safe and healthy and promote a child centred environment in which children thrive.



## **4. Leadership and Management**

### **Summary**

This was a focused inspection therefore, we have not issued or revised any ratings awarded previously. The service has a strong management structure, is very well organised, promotes good working practices and plans for continual development of the nursery.

## **5. Improvements required and recommended following this inspection**

### **5.1 Areas of non compliance from previous inspections**

None

### **5.2 Recommendations for improvement**

- Review storage of bicycle wheels when not in use.

## 6. How we undertook this inspection

This was a focused inspection undertaken in response to a concern raised with CIW.

Two inspectors undertook an unannounced visit to the service, over one morning session. Feedback on our observations was discussed with the RP and PIC at the end of the inspection.

- We observed children undertaking their activities and the care and interactions provided by the staff;
- we looked at some documents including health and safety procedures and daily visual checks;
- we looked at the environment, some risk assessments and safety procedures in place, and
- we spoke with staff, RPs and managers present during the inspection to obtain their views, and clarify information about the running of the setting.

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[www.careinspectorate.wales](http://www.careinspectorate.wales)



## 7. About the service

Type of care provided	Children's Day Care Full Day Care
Registered Person	Sarah Adlam Lee Fowler
Person in charge	Sara Eales Victoria Hoyle
Registered maximum number of places	54
Age range of children	Birth to 5 years
Opening hours	8am to 6pm, weekdays, 51 weeks of the year (7am by prior arrangement)
Operating Language of the service	English
Date of previous Care Inspectorate Wales inspection	25 September, 1 and 4 October 2019
Dates of this inspection visit	10 December 2019
Is this a Flying Start service?	No
Is early year's education for three and four year olds provided at the service?	No
Does this service provide the Welsh Language active offer?	This is a service that does not provide an "Active Offer" of the Welsh language. It does not anticipate, identify or meet the Welsh language needs of people/children who use the service. This is because the service is situated in a primarily English speaking area. However, we recommend that the service provider considers the Welsh Government's "More Than Just words" strategic guidance for Welsh language in social care.
Additional Information: This setting provides the 30 hour child care offer.	



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No noncompliance records found in Open status.