



Childcare Inspection Report on

Towyn Fun Club

**Ysgol Y Foryd
Morfa Avenue
Kinmel Bay
Rhyl
LL18 5LE**



Date Inspection Completed

04/12/2019

Welsh Government © Crown copyright 2019.

You may use and re-use the information featured in this publication (not including logos) free of charge in any format or medium, under the terms of the Open Government License. You can view the Open Government License, on the National Archives website or you can write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk
You must reproduce our material accurately and not use it in a misleading context.

Description of the service

Towyn fun club is registered to care for a maximum of 40 children up to 12 years of age. North Wales Child Care Ltd have appointed Chiara Williamson as the responsible individual and person in charge of the day to day running of the service. Hours of opening are Monday to Friday 8:00am to 6:00pm and a holiday club is also available. English is the main language and the service does not offer the 'Active Offer of the Welsh Language.

Summary

1. Overall assessment

This was a focused follow-up inspection that only looked at well-being and areas of non-compliance identified at the previous inspection.

2. Improvements

Since the last inspection areas of non-compliance have been met, and recommendations have been addressed.

- leaders have successfully implemented positive changes and the environment is now safe, new fences have been fitted meaning children now have access to a secure outdoor play area;
- safety gates have been fitted to restrict children's access to the kitchen;
- the responsible individual has renewed her Disclosure and Barring Certificate;
- the quality of care review has been completed and reports on the views of those using the service;
- after school club children's views are gathered and are used to inform activity planning;
- children have access to drinking water at all times;
- registers kept were completed fully and recorded the hours children and staff were in attendance;
- staff are aware of children's individual development and the information is used to plan the next steps in their learning, and;
- children have opportunities' to develop their independence skills enabling them to do things for themselves.

3. Requirements and recommendations

Recommendation was made in relation to nappy changing.

1. Well-being

Summary

Children experience meaningful interactions, they are assured they will be listened to and express enjoyment in what is going on around them. They positively interact with their friends and staff and are encouraged to enjoy and fully take part in the activities made available to them. Children experience positive opportunities to complete tasks for themselves and their independence is promoted.

Our findings

Children had good opportunities to make choices and decisions about what affects them. Younger children were able to choose from a range of activities laid out for them. They could choose to play alone or get involved in the adult led activity, where they were supported to complete a Christmas card for their families. Children were seen to thoroughly enjoy working in the 'post office; which had been created in the home corner. Children wrapped gifts and asked for help if needed. Older children's views had been gathered and these were displayed on the wall. They had suggested what activities they wanted to see in the after school club, and they could clearly see how and when their suggestions had been included in the activity plan.

Children were active and expressed enthusiasm and enjoyment. Children were eager to take part in everything that was on offer for them, whilst listening to a story after lunch, the children broke out in to song when they recognised the story was referring to the birth of Christ at Christmas. They invited others to join in what they were doing, for example, they asked their friends if they wanted to come and help finish the snow globe Christmas card.

Children were familiar with the routine and as a result, they experienced a sense of belonging and were secure in their surroundings. Children knew the structure to the day, for example, without fuss they all went to wash their hands in preparation for lunchtime. After lunch, they were afforded the opportunity to relax and have a time to rest before it was time for them to go to school. With direction, they collected the comfortable cushions and gathered in the circle time corner. They chatted with ease to one another and chose whether they wanted to sing or have a story read to them. Children experienced many opportunities to initiate their own play and influence the tasks and activities because there was a good balance of child and adult-led activities.

Children experienced interesting and age appropriate opportunities. The children were encouraged to practice their writing skills and they engaged in role-play games, pushing pushchairs and dolls around the play area. Lunchtime was a sociable and well thought out experience for all. With little prompt the children prepared for lunch by washing their hands and on their way to the table they collected their own cutlery and plates. They laid the table before collecting their food from the nearby table. The children showed kindness and

consideration towards one another, they waited their turn and offers of help were heard. They chatted with one another about how much they had eaten and if still hungry, they went to get more food to enjoy. When getting ready for school, children collected their own belongings and made sure they were ready for the transition to the neighbouring school for the afternoon.

2. Care and Development

Summary

As this was a focused inspection, we did not inspect the whole of this theme and focused on how staff keep children safe. However, the whole of this theme will be considered at future inspections.

Our findings

Staff promoted healthy lifestyles; they supported children to regularly spend time outdoors. Staff understood and were actively working towards the implementation of Welsh Governments' best practice guidance: Food and Nutrition for childcare settings. Menu's had been reviewed by dietician's and staff and leaders were eager to implement suggested changes. Since the last inspection, staff now provided children were regular access to fresh drinking water, which we saw them confidently pour for themselves. However, staff did not always follow all stages of the nappy changing process as is recommended by Public Health Wales, Infection Control audit tool for regulated childcare settings. A cover was not placed on the mat and an apron was not worn.

Staff were consistently responsive to children and respected their views. The interactions demonstrated warmth and kindness, they were sensitive to their needs of individual children, tailoring their responses accordingly. As a result of the consistent routine children knew what was expected of them.

Staff were committed to providing a broad range of play and learning activities. Staff were aware of children's individual development, regular observations were made and these were used to inform and identify next steps in children's learning. Identified areas of learning for individual children were displayed in a colourful and attractive all art.

3. Environment

Summary

As this was a focused inspection, we did not inspect the whole of this theme and focused on the safety of the environment. However, the whole of this theme will be considered at future inspections.

Our findings

Positive changes had been implemented. The environment was safe and secure. Leaders instructed that new fences had been fitted and these ensured children would not be able to leave the premises unnoticed. The outdoor play area was now safely enclosed. Safety gates had been fitted to restrict children's access to the children. Daily registers were completed fully and provided a record of which children were present and the staff responsible for caring for them. Staff spoken to conveyed their understanding of the difference between acceptable and unacceptable risks for the different age groups they work with and they were implementing the main principles of play work.

The premises were welcoming and the space was used effectively to ensure the smooth running of the service. Leaders strived to implement appropriate systems to ensure the maintenance of the building. The roof had recently been repaired.

There was a good sized outdoor play area and leaders were implementing innovative arrangements to provide children with outside experiences. These include recyclable and sustainable materials, small parts play. These stimulated children's interest and imagination.

4. Leadership and Management

Summary

As this was a focused inspection, we did not inspect the whole of this theme and focused on the leadership and self-evaluation. However, the whole of this theme will be considered at future inspections.

Our findings

Leaders ensured they engaged with CIW and had successfully addressed required improvements in a timely manner. They responded positively to information and advice given to improve children's well-being. The responsible individual had a definite vision for the service and strived to support staff to achieve identified goals. For example, learning from the play work complemented by some staff has been shared with all staff through regular team meetings.

All required checks had been completed and the quality of care review had been written and reported on the views of those using the service and identified future planned improvements. There is a culture of professional development and an eagerness to ensure the service moves forward to deliver care children and their families will benefit from.

5. Improvements required and recommended following this inspection

5.1 Areas of non compliance from previous inspections

At the previous inspection we issued a non compliance notice to Towyn fun club because they did not meet their legal requirements in relation to:

- Safety of the premise (Regulation 25): At this inspection, we were satisfied the regulations were complied with. We saw fences had been fitted meaning the outdoor play area was enclosed and secure.

5.2 Recommendations for improvement

- Follow all stages of the nappy changing process as is recommended by Public Health Wales, Infection Control Audit tool for regulated childcare settings, to reduce the risk of spreading infection.

6. How we undertook this inspection

This was an unannounced follow up focussed inspection to test compliance. One inspectors visited the service on 4 November 2019 from 10:10am to 1:00pm.

We:

- Inspected a range of policies and procedures including, the statement of purpose, risk assessments, staff and children's registers, staff files and children's files ;
- observed practice to evidence the children's engagement and the care being provided by staff;
- looked at written records
- spoke to the children, the responsible individual, deputy manager and staff;
- inspected most areas used by the children, and
- gave feedback to the responsible individual following the inspection.

Further information about what we do can be found on our website:

www.careinspectorate.wales

7. About the service

Type of care provided	Children's Day Care Full Day Care
Responsible Individual	Chiara Williamson
Person in charge	Chiara Williamson
Registered maximum number of places	40
Age range of children	2 – 12 years old.
Opening hours	8:00am – 6:00pm Monday to Friday and holiday club
Operating Language of the service	English
Date of previous Care Inspectorate Wales inspection	26 March 2019
Dates of this inspection visit(s)	04 December 2019
Is this a Flying Start service?	No
Is early years education for three and four year olds provided at the service?	Yes
Does this service provide the Welsh Language active offer?	This is a service that does not provide an 'Active Offer' of the Welsh Language. It does not anticipate, identify or meet the Welsh language needs of children who use, or intend to use the service. We recommend that the service provider considers the Welsh Government's 'More Than Just Words follow on strategic guidance for Welsh Language in social care.'
Additional Information:	

Date Published 07/02/2020

