



## Inspection Report

**Ty Hapus Day Nursery**

**Unit 16, Cwmdu Industrial Estate  
Carmarthen Road  
Fforest Fach  
Swansea  
SA5 8JF**



**Date Inspection Completed**

15/02/2021

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## About Ty Hapus Day Nursery

Type of care provided	Children's Day Care Full Day Care
Registered Provider	The World of Play 2007 Limited
Registered places	80
Language of the service	English
Previous Care Inspectorate Wales inspection	2 August 2019
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	The service does not provide the 'Active Offer' of the Welsh language.

## **Summary**

Children are confident, happy and enjoy their time at Ty Hapus. They have a lovely sense of belonging and develop positive relationships and friendships. Children have good choices and make effective decisions about what they want to do. Children's interactions are warm, and they express enthusiasm and enjoyment in their activities. They feel settled and safe, forming strong bonds of affection with care staff.

Care staff fully understand and implement policies and procedures to keep children safe. They are well qualified and are kind towards children, providing positive interactions to ensure they feel valued and happy. Care staff ensure children's needs are fully met. They assess children's abilities, providing activities promoting independence and individual progress.

People who run this setting have comprehensive and very effective measures to ensure the environment is safe and secure. There are large play areas available for children to play, indoors and outdoors. They ensure the environment meets the needs of children and enables them to access a good range of age and stage appropriate resources to stimulate their imagination and interest.

People who run the setting have an innovative vision for the service. They maintain and fully comply with regulations and update comprehensive policies, procedures and records when required. They efficiently implement improvements to the setting. People who run the setting implement effective recruitment processes and professional development for staff.

## Well-being

Children are happy, express enthusiasm and enjoy their time at the setting. They have good bonds of affection with the staff in their care room and seek out familiar people who they know will help them. Children chat easily with staff calling them by their first names. Children are familiar with one and other and have friends. They play happily together or alongside each other. For example, there is lots of laughter as children are engaging in an activity in the play kitchen. They ask, "how about I hold this one and you hold that one?" as they play together filling their bowls with pasta shapes. Most children speak or express themselves confidently, communicating their needs in a variety of ways and know that staff will listen and respond appropriately.

Children have a strong sense of belonging. They know the routines well, even with the added cleaning and hygiene practices linked to Covid-19. They wash their hands at appropriate times and help tidy toys away after use. They have strong bonds of affection with care staff and enjoy sitting on their laps during story or circle time.

Children are beginning to learn about sharing and taking turns. When a child asks another child for his balloon, he holds on tight and pulls the balloon closer as a sign of not wanting to share.

Children are enthusiastic and gain a sense of achievement from their play and learning. They enjoy a good range of interesting opportunities, participating and concentrating on self-chosen activities and in staff led tasks very well and for appropriate periods of time. For example, younger children join hands and dance in a circle before collapsing on the floor with laughter. In another area, a child is fully engaged in role play in the kitchen area. Children eagerly show us the toys and games they are playing with.

Children have good opportunities to develop their independence skills enabling them to do things for themselves successfully. They use the toilet and wash their hands independently and are aware of the importance of regular hand washing. Children are naturally motivated to freely choose their play and move confidently from one activity to another. Children gain a sense of pride from their achievements, and smile as they receive praise from care staff, who proudly take a photograph of their work to show others.

## Care and Development

Care staff fully understand and consistently implement policies and procedures to promote healthy lifestyles and personal safety. They confidently suggest changes and risk assess when they feel the need to. They follow and implement the protective measures guidance, policies and risk assessments. They follow cleaning routines and hand washing practices thoroughly and frequently, encouraging children or supporting them to do the same.

All care staff have current training in child protection and up to date first aid. Relevant records of accidents, incidents and medication are logged on the nursery app which in turn are sent to the parent / carer. Parents tell us this is an excellent system and they are informed in 'real time' when children sleep and wake up, as well as when accidents happen. Care staff follow up more serious incidents with a phone call.

Care staff have relevant understanding and knowledge of child development, and its impact on children's behaviour. Experienced and qualified staff care for children effectively and meet their individual needs. They consistently implement positive behaviour management strategies so children know what the expectations are. They use praise to reinforce good behaviour and distraction for unwanted behaviour, for example, when a child wanted something another child was playing with staff diverted their questioning by suggesting they look in the store cupboard to see if they have any here. Care staff are consistently responsive. They listen to children's views and interact with children with warmth and kindness. They engage children in conversations about parties they have at home; birthdays and Halloween.

Care staff have a good understanding and knowledge of the children's developmental needs. They plan activities together, long term and in the short term. They agree a theme and plan activities suitable for children's age and stage of development. They assess children's progress and these are fed into the activity plans. Care staff told us they follow children's interest and will continue a theme for longer if children are enjoying and continuing to learn.

Care staff tell us they are proud to be a part of the team. They are thanked and feel appreciated for their work by management. They feel that their wellbeing is paramount to the people who run the service, which means so much, especially during the Covid-19 pandemic.

Care staff use both English and incidental Welsh with children whilst taking part in activities such as counting, praising and giving instructions.

## Environment

The environment is very secure and well maintained indoors and outdoors. Thorough safety measures ensure access to and from the setting is secure and children are because no-one can enter or exit the setting without being admitted by a nursery member of staff. People who run the setting ensures there are thorough cleaning routines to maintain good hygiene practices and infection control methods. New and revised policies are in place to reduce the spread of infection due to Covid-19.

People who run the setting identify and minimise risks to children's safety very well. They conduct thorough maintenance checks and work with the premises owner to maintain the upkeep of the property and equipment to ensure it is safe and suitable for children. Fire drills are carried out every six months, and details of these are recorded and filed safely.

People who run the setting have developed the building to provide ample space for older children in the downstairs area, which was previously a soft play centre open to the public. Children can access smaller child friendly rooms which have been painted and decorated with animations and are very inviting and exciting. These rooms include sensory equipment and opportunities for quiet times or small group role play. There is a suitable area for children to play ball games and activities with larger equipment, indoors and outdoors. Younger children are cared for in the upstairs area of the building. There is a dedicated kitchen on both floors and young children have areas to sleep and have quiet time. There is a good sized outdoor area which presents opportunities for children to explore. These include construction play, climbing equipment, role play and an area to play ride-on toys.

People who run the setting ensure that all children have access to a wide range of good quality, developmentally appropriate play and learning resources, in sufficient quantity, to ensure children have good variety and choice. They provide stimulating resources for all ages and stages of development to develop personal and social, language and mathematical skills through construction play, sensory activities, small world and role play activities. Children can access toys and resources easily, as they are stored at low level or within their reach.

## Leadership and Management

People who run the setting have an innovative vision for the future of their business, which they share with parents and carers of children. They consistently review and share their policies and statement of purpose with parents. They respond instantly if changes are needed within the service to ensure children's safety. They fully comply with regulations and exceed the National Minimum Standards. They successfully embed their policies in the running of the setting and this is very evident during the Covid-19 pandemic. People who run the setting manage care staff and ensure that they are deployed in an organised way, so that staffing ratios and children's needs are fully met.

People who run the setting follow thorough recruitment processes to safeguard children. They ensure all staff have up to date suitability checks, provide a good induction procedure for new staff and promote ongoing training for professional development of all staff. Performance management is effective, and all staff receive regular one-to-one supervision and annual appraisals, encouraging them to think about the quality of their work and consistency in their practice. They also identify training development for all staff. The self-evaluation and operational plan is purposeful and is a tool for creating an action plan for the year ahead. People who run the setting consider the views of parents, staff and children. They take account any issues raised, record and respond appropriately.

Partnerships are strong. People who run the setting ensure information about their children are shared daily with parents by sending pictures and messages through a specialist app. They share emails with parents / carers on special events or holidays that include activity packs with ideas to do at home as a family such as cooking or arts and crafts activities. Parents of children using this setting highly commend the service. They told us that they are delighted with the care that the nursery provides and that management staff are outstanding and very approachable. Parents feel that their children have made substantial progress in their development and are kept well-informed about their children's development and changes to the nursery's organisation.



## **Recommendations to meet with the National Minimum Standards**

R1 Carry out more fire drills throughout the year

**Areas for improvement and action at, or since, the previous inspection. Achieved**

**Areas for improvement and action at, or since, the previous inspection. Not Achieved**

None	
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**Areas where priority action is required**

None	
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**Areas where improvement is required**

None	
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