



Inspection Report

Meithrinfa Liliwenfach Nursery

**Ael Y Bryn
St Davids Park
Carmarthen
SA31 3HB**

Mae'r adroddiad hwn hefyd ar gael yn Gymraeg

This report is also available in Welsh



Date Inspection Completed

22/04/2021

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About Meithrinfa Liliwenfach Nursery

Type of care provided	Children's Day Care Full Day Care
Registered Person	Annie Davies Sophie Hunt
Registered places	23
Language of the service	Both
Previous Care Inspectorate Wales inspection	10 June 2019
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	This is a service that provides an 'Active Offer' of the Welsh language. It provides a service that anticipates, identifies and meets the Welsh language and cultural needs of people who use, or may use, the service

Summary

Children are confident, happy and enjoy their time at Liliwenfach. They have a lovely sense of belonging and develop positive relationships and friendships. Children have good choices and make effective decisions about what they want to do. Children's interactions are warm, and they express enthusiasm and enjoyment in their activities. They feel settled and safe, forming strong bonds of affection with care staff.

Care staff fully understand and implement policies and procedures to keep children safe. They are well qualified and are kind towards children, providing positive interactions to ensure they feel valued and happy. Care staff ensure children's needs are fully met. They assess children's abilities, providing activities promoting independence and individual progress.

People who run this setting have comprehensive and very effective measures to ensure the environment is safe and secure. There are play areas available for children to play indoors and outdoors. They ensure the environment meets the needs of children and enables them to access a good range of age and stage appropriate resources to stimulate their imagination and interest.

People who run the setting have an innovative vision for the service. They maintain and fully comply with regulations and update comprehensive policies, procedures and records when required. They efficiently implement improvements to the setting. People who run the setting implement effective recruitment processes and professional development for staff.

Well-being

No Rating Required

Children are happy, express enthusiasm and enjoy their time at the setting. They have good bonds of affection with the staff and seek out familiar people who they know will help them. Children chat easily with staff calling them by their first names. Children are familiar with one another and have friends. They play happily together or alongside each other. For example, there is lots of laughter as children are engaging in an activity in the play garden. They inform us excitedly, "We have found treasure!" as they play together looking for stones in the mud. Most children speak or express themselves confidently, communicating their needs in a variety of ways and know that staff will listen and respond appropriately.

Children have a strong sense of belonging. They know the routines well, even with the added cleaning and hygiene practices linked to Covid-19. They wash their hands at appropriate times and help tidy toys away after use. They have strong bonds of affection with care staff and enjoy sitting close to them during circle time or when singing.

Children are enthusiastic and gain a sense of achievement from their play and learning. They enjoy a good range of interesting opportunities, participating and concentrating on self-chosen activities and in staff led tasks very well and for appropriate periods of time. For example, children sing along to the music as they step along the large coloured circles on the floor, counting numbers to 10. In another area, one child is fully engaged in creating a tower using large blocks whilst another is creating patterns on paper with felt pens. Children eagerly show us the toys and games they are playing with.

Children have good opportunities to develop their independence skills enabling them to do things for themselves successfully. They use the toilet and wash their hands independently and are aware of the importance of regular hand washing. Children are naturally motivated to freely choose their play and move confidently from one activity to another. Children gain a sense of pride from their achievements, and smile as they receive praise from care staff.

Care and Development

No Rating Required

Care staff fully understand and consistently implement policies and procedures to promote healthy lifestyles and personal safety. They follow and implement the protective measures guidance, policies and risk assessments. They follow cleaning routines and hand washing practices thoroughly and frequently, encouraging children or supporting them to do the same. Care staff replace cutlery fallen onto the floor, and replace their gloves when a child coughs near them. All care staff have current training in child protection and up to date first aid. Relevant records of accidents, incidents and medication are logged and signed by parents and care staff.

Care staff have relevant understanding and knowledge of child development, and its impact on children's behaviour. Experienced and qualified staff care for children effectively and meet their individual needs. They consistently implement positive behaviour management strategies so children know what the expectations are. They use praise to reinforce good behaviour and distraction for unwanted behaviour. For example, when a group of children bang their cutlery on the table at lunchtime, they quickly initiate a conversation about who could guess what was for dinner from the smell coming from the kitchen, distracting them instantly. Care staff are consistently responsive. They listen to children's views and interact with children with warmth and kindness. They celebrate children's achievements. For example a child tastes a meal he hasn't attempted to try before and staff celebrate with stickers, high fives and praise.

Care staff have a good understanding and knowledge of the children's developmental needs. They plan activities together, long term and in the short term. They agree a theme and plan activities suitable for children's age and stage of development. They assess children's progress and these are fed into the activity plans.

Care staff tell us they are proud to be a part of the team. They are thanked and feel appreciated for their work by management. They feel that their wellbeing is paramount to the people who run the service, which means so much, especially during the Covid-19 pandemic.

Care staff use both English and Welsh with children whilst taking part in activities such as counting, praising and giving instructions.

Environment

No Rating Required

The environment is very secure and well maintained indoors and outdoors. Thorough safety measures ensure access to and from the setting is secure and children are safe because no-one can enter or exit the setting without being admitted by a nursery member of staff. People who run the setting ensures there are thorough cleaning routines to maintain good hygiene practices and infection control methods. New and revised policies are in place to reduce the spread of infection due to Covid-19.

People who run the setting identify and minimise risks to children's safety very well. They conduct thorough maintenance checks and maintain the upkeep of the property and equipment to ensure it is safe and suitable for children. Fire drills are carried out every three months, and details of these are recorded and filed safely.

People who run the setting have developed the outdoor area extensively to provide a learning space and opportunities for children to explore. These include construction play, climbing equipment, role play and an area to play ride-on toys. It also includes a large outdoor all weather classroom, new wooden resources and equipment. They have created multi-sensory areas using bark, grass and stones. Children can access child friendly rooms which have been painted and decorated with animations and are very inviting and exciting. These rooms include sensory equipment and opportunities for quiet times or small group role play. People who run the setting have replaced all flooring throughout with carpet and lino. Younger children are cared for in the upstairs area of the building. There is a dedicated kitchen on the ground floor and young children have areas to sleep and have quiet time.

People who run the setting ensure that all children have access to a wide range of good quality, developmentally appropriate play and learning resources, in sufficient quantity, to ensure children have good variety and choice. They provide stimulating resources for all ages and stages of development to develop personal and social, language and mathematical skills through construction play, sensory activities, small world and role play activities. Children can access toys and resources easily, as they are stored at low level or within their reach.

Leadership and Management

No Rating Required

People who run the setting have made effective developments in the way they manage and operate the service, and are committed to ongoing improvements. They have an innovative vision for the future of their business, which they share with parents and carers of children.

People who run the setting consistently review and share their policies and statement of purpose with parents. They fully comply with regulations and exceed the National Minimum Standards. They successfully embed their policies in the running of the setting and this is very evident during the Covid-19 pandemic. People who run the setting manage care staff and ensure that they are deployed in an organised way, so that staffing ratios and children's needs are fully met.

People who run the setting follow thorough recruitment processes to safeguard children. They ensure all staff have up to date suitability checks, provide a good induction procedure for new staff and promote ongoing training for professional development of all staff. Performance management is effective, and all staff receive regular one-to-one supervision and annual appraisals, encouraging them to think about the quality of their work and consistency in their practice. They also identify training development for all staff. The self-evaluation and operational plan is purposeful and is a tool for creating an action plan for the year ahead. People who run the setting consider the views of parents, staff and children. They take account any issues raised, record and respond appropriately.

Partnerships are strong. People who run the setting ensure information about their children are shared daily with parents in daily diaries and verbally. Parents of children using this setting tell us that care staff always have enough time to discuss and chat about their child's day with them. Parents highly commend the service. They told us that they are delighted with the care that the nursery provides and that management staff are outstanding and very approachable. Parents feel that their children have made substantial progress in their development and are kept well informed about their children's development and changes to the nursery's organisation.

and have actively in their knowledge, understanding and reviewing process of the service

Recommendations to meet with the National Minimum Standards

None

Areas for improvement and action at, or since, the previous inspection. Achieved

Areas for improvement and action at, or since, the previous inspection. Not Achieved

None	
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Areas where priority action is required

None	
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Areas where improvement is required

None	
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