



Inspection Report

Claire Price

Blackwood



Date Inspection Completed

30/04/2021

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About the service

Type of care provided	Child Minder
Registered places	6
Language of the service	English
Previous Care Inspectorate Wales inspection	26 April 2018
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	This is a service that does not provide an 'Active Offer' of the Welsh language. It does not anticipate, identify or meet the Welsh language needs of people /children who use, or intend to use their service.

Summary

This is an inspection undertaken during the Covid 19 pandemic, therefore we have focused on the priority areas for this setting and not the full quality framework.

Children are happy, settled and relaxed in the care of the child minder. They know that the child minder will listen to their requests and meet their individual needs. They enjoy their time with the child minder and have good opportunities to develop a range of skills. The child minder keeps children safe by following appropriate procedures in relation to safety, hygiene and the Covid 19 pandemic. The child minder provides a clean and safe home environment for the children. She provides a suitable range of resources. The child minder manages her service appropriately. She maintains good communication with parents about the service she provides and their children's well-being.

Well-being

Children are content and comfortable in the care of the childminder. They have opportunities to make choices and decisions about what affects them. They are responded to in a timely manner and can choose toys and activities they like. Children have coped well with the changes to routines and activities due to the Covid-19 pandemic. They have accepted that some activities such as messy play and resources may not be available but they continue to be able to access and experience a range of interesting activities and resources.

Children benefit from individual care and attention as the child minder is aware of their needs and preferences. Children receive frequent praise for their efforts and achievements, which makes them feel happy and valued. They have regular opportunities for exercise and fresh air. They play in the garden and enjoy walks to the local park.

Children have good opportunities to develop their independence because they are encouraged to do things for themselves as much as possible but supported where necessary, for example washing their hands and tidying up.

Care and Development

The child minder has the appropriate understanding to keep children safe. She implements suitable measures to reduce risks associated with Covid 19, in line with Welsh Government guidance. For example, she cleans the environment thoroughly and supports children to wash their hands regularly. She has up to date training in safeguarding children and has appropriate understanding of safe procedures to follow should there be a concern in relation. There is a Safeguarding policy in place, but it does not include contact details for the local safeguarding team. There is a medication policy and a consent form but parents do not sign after medication has been given to acknowledge they have been told.

The child minder supports children successfully to manage their behaviour. She praises children regularly for their positive behaviour and achievements. The child minder told us how she promotes and manages behaviour, but the behaviour management policy does not include the use of 'time out'.

The child minder plans effectively to ensure that children have varied experiences that support their development across all skill areas. She monitors each individual child's progress and has a good understanding of their skills, needs, preferences and stages of development. The child minder interacts with children in a kind and caring manner and she is responsive to their individual needs. We saw one child was visibly happy as the child minder interacted and asked questions.

Environment

The child minder provides a suitable and safe environment for children. The front door was locked to restrict entry to the premises, and a record of all visitors is maintained. She provides sufficient space for the children to play in an open-plan area and comfortable lounge. Suitable furniture allows children to do table top activities and to eat their meals independently. Children enjoy trips to local parks and open spaces allowing them to have further opportunities to develop their physical skills and to experience different environments.

The child minder provides resources that are suitable for children's stages of development. She stores these appropriately allowing children to access them independently. The resources are well-maintained and of good quality.

Leadership and Management

The child minder manages her service well and has a good understanding of her role. She has satisfactory disclosure and barring service certificates for herself and her son. She has the required policies and procedures in place, but they are not dated to show when they were last reviewed. The child minder attends important training, such as first aid, safeguarding and food hygiene.

The child minder reviews her service adequately and considers parents' and children's views as part of this. The child minder's focus for the previous year has been to ensure that she adapts her service in line with the changing situation of the pandemic. She has put in place a specific Covid 19 policy and implements measures such as an adapted procedure for dropping off and collecting children and enhanced hygiene procedures.

Communication with parents is good. The child minder keeps parents informed about changes to the service and also communicates regularly with them about their children's well-being and progress. There is a noticeboard in the hall providing information for parents including insurance certificates and safeguarding information. She works in collaboration with parents to support children's development.

Recommendations to meet with the National Minimum Standards

- R1. Update safeguarding policy to include contact details of the local safeguarding team
- R2. Ensure policies and procedures include date of last review
- R3. Update Behaviour management and Medication policies to reflect current practice.

Areas for improvement and action at, or since, the previous inspection. Achieved

Areas for improvement and action at, or since, the previous inspection. Not Achieved

A Self Assessment of Service (SASS) has not been completed. The provider must provide CIW of evidence that one has been completed when next requested to do so.	Regulation 17 (2)
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Where providers fail to improve we will escalate the matter by issuing a priority action notice. Where providers fail to take priority action we may escalate the matter to an Improvement and Enforcement Panel.

Areas where priority action is required

None	
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Areas where improvement is required

None	
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