



# Childcare Inspection Report on

**Caerleon Cherubs Playgroup**

**Caerleon Townhall  
Church Street  
Caerleon  
NP18 1AW**



**Date Inspection Completed**

04/07/2019

**Welsh Government © Crown copyright 2019.**

*You may use and re-use the information featured in this publication (not including logos) free of charge in any format or medium, under the terms of the Open Government License. You can view the Open Government License, on the National Archives website or you can write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)*  
*You must reproduce our material accurately and not use it in a misleading context.*



## **Description of the service**

Caerleon Cherubs playgroup is situated on the first floor of Caerleon Town Hall. The service was registered by Care Inspectorate Wales (CIW) in May 2003. The Registered Person (RP), is Maureen Tilbury who is also one of the Persons in Charge (PiC). The service is registered to provide childcare for a maximum of 20 children between two and four years of age. Operational hours are Monday to Friday 9.05am to 3.05pm for sessional care and they offer a lunch club from 11.35 to 12.35pm. The playgroup operates during term time only. The provision receives educational funding for children over 3 years of age. The condition of registration only allows children to attend up to 4 hours each day.

This is an English language group which uses incidental Welsh.

## **Summary**

### **1. Overall assessment**

This inspection was a focused visit because Care Inspectorate Wales (CIW) had received a concern regarding behaviour management. We have therefore only commented on areas of CIW's inspection framework which are relevant to the behaviour management and wellbeing matters in this report. We found the setting to be compliant with regulations in meeting the needs of the children.

Children are happy and settled, they are cared for by a staff team who engaged well with the children and relationships were seen to be positive and affectionate. The environment is welcoming and well resourced. Leaders of the playgroup engaged and co-operated with the inspection process and were open and professional in their interactions.

### **2. Improvements**

Access to the staff toilet area has now been restricted adequately. Other recommendations made at the last inspection will be looked at in the next full inspection.

### **3. Requirements and recommendations**

In order to further develop the service and improve outcomes for children the managers have agreed to continue to address the recommendations raised at the last inspection in July 2018.

# 1. Well-being

## Summary

We found that children were content and settled at the playgroup. They have positive relationships with their carers and enjoy the play experiences available to them.

## Our findings

Children have a voice in the service and their views are respected. They are confident to speak up and express themselves. We heard children ask for additional resources and these were quickly provided. They approached staff to engage them in conversation and they were able to freely direct their play, choosing resources of their choice. Children expressed their wishes regarding their play choices and, for example, told staff that they wanted to play with construction toys, which the staff supported. Children are familiar with routines in the playgroup and are settled and content. Younger children were comfortable and approached staff for support and reassurances. Children are developing appropriate social skills in line with their age and stage of development. We observed groups of children playing happily together during free play. The children were respectful of each other and we witnessed no behaviour which required adult intervention. Children enjoy their play opportunities. We observed a suitable range of play opportunities during our inspection. Children experienced outdoor play in the enclosed park area. We observed circle time where children picked a picture card from a pile, they looked at the picture and then they described it in Welsh. During these activities children chatted to each other with ease and conversed with staff who were supporting them.

## **2. Care and Development**

### **Summary**

Children are cared for by a competent practitioner who understands the systems she has in place to keep children safe. Staff are suitably qualified and knowledgeable about child development, ensuring individual needs are met. Mandatory training such as safeguarding, paediatric first aid and food hygiene is updated in a timely manner. Staff know the policies of the service such as managing behaviour and consistently work in line with these. They deal with children's social behaviour in a pro-active way. Sound processes ensure that the health, safety and well-being of children are regarded as a priority. The service is continuing to act in line with National Minimum Standards and Regulations.

### **Our findings**

Staff have a good understanding of how to keep children safe and healthy. There is a sound safeguarding policy, including 'Prevent' which is a government initiative to support service providers to recognise signs of radicalisation. Staff we spoke to were confident about how to refer concerns. All staff have undertaken training in food hygiene, paediatric first aid and safeguarding. The service operates a healthy eating policy, providing healthy snacks and drinks.

Staff know children well and meet their individual needs. The service operates a key worker system with each member of staff having responsibility for a small group of children. This ensures continuity; staff are consistent in their approach to managing interactions. They are good role models, treating children and each other with respect. There are high expectations of behaviour and we saw that there is a positive behaviour policy which staff are confident in implementing. We heard lots of praise and reinforcement of positive behaviour, including positive strategies used such as distraction methods and clear explanations given when unwanted behaviour is shown between children. This means children can be confident that their worries will be treated with respect. On the day of the inspection, behaviour was very good but when reminders were needed staff did so in a sympathetic manner and with a sense of fair play.

### **3. Environment**

#### **Summary**

This was a focussed inspection; therefore, we did not inspect the environment in detail on this occasion. This theme will be considered in future inspections. However, we carried out a brief visual check of the premises and noted that appropriate safety measures were in place to keep children safe and that children are cared for in an environment that meets their needs. Indoors the playrooms and bathroom areas were both seen to be well organised and kept clean and regularly supervised by staff.

## **4. Leadership and Management**

### **Summary**

This was a focused inspection; therefore, we did not inspect the leadership and management in full. This theme will be examined in detail at the next full inspection. The service has begun to address the recommendations raised at the last inspection in July 2018. There are effective monitoring systems in place. Staff receive good support to provide a service within which children are kept safe and are able to maximise their potential.



## **5. Improvements required and recommended following this inspection**

### **5.1 Areas of non compliance from previous inspections**

None

### **5.2 Recommendations for improvement**

In order to further develop the service and improve outcomes for children the managers have agreed to continue to address the recommendations raised at the last inspection in July 2018:

- Ensure that the nappy changing facilities are reviewed so that children's dignity and privacy is protected.

## **6. How we undertook this inspection**

This was a focused, unannounced inspection undertaken following a concern raised, which we considered as part of the inspection process. The inspection was carried out by one inspector during one visit. Information for the report was gathered from the following:

- Observation of care practices and interactions between staff and children;
- a visual inspection of the premises;
- brief conversations with children and staff and discussions with the PiC ;
- scrutiny of some service documentation and records and
- information held by CIW including the last inspection report.

Our findings were fed back to the PiCs, on the day at the end of the inspection and recommendation discussed in full.

Further information about what we do can be found on our website:

[www.careinspectorate.wales](http://www.careinspectorate.wales)

## 7. About the service

Type of care provided	Childrens Day Care Sessional Day Care
Registered Person	Maureen Tilbury
Person in charge	Claire Secker Maureen Tilbury
Registered maximum number of places	20
Age range of children	2 years to 4 years old
Opening hours	Monday to Friday 9.05am to 3.05pm for sessional care and they offer a lunch club from 11.35 to 12.35pm.Term time only.
Operating Language of the service	English
Date of previous Care Inspectorate Wales inspection	24 July 2018
Dates of this inspection visit(s)	4 July 2019
Is this a Flying Start service?	No
Is early years education for three and four year olds provided at the service?	Yes
Does this service provide the Welsh Language active offer?	This is a service that does not provide an 'Active Offer' of the Welsh language. It does not anticipate providing a service in Welsh as the provider operates in an area where Welsh is not the dominant language. We recommend that the service provider considers the Welsh Government's 'More Than Just Words follow on strategic guidance for Welsh language in social care'.
Additional Information: None	

Date Published 21/08/2019