



Childcare Inspection Report on

Carol Rees

Porth



Date Inspection Completed

09/05/2019

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Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children’s well-being
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children’s well-being. Where services are poor we will take enforcement action and issue a non-compliance notice

Description of the service

Carol Rees is registered with CIW to care for up to six children at her home in Porth, Rhondda. The child minder provides care for children between the ages of 0 – 12 years and operates Monday to Friday to Friday between 7:00am and 6pm. The service is provided through the medium of English with some incidental Welsh.

Summary

Theme	Rating
<u>Well-being</u>	Good
<u>Care and Development</u>	Good
<u>Environment</u>	Good
<u>Leadership and Management</u>	Good

1. Overall assessment

Children who are cared for by the child minder are happy and well settled. They interact well with each other and can be assured their voices are heard. The child minder has a good understanding of the regulations and the national minimum standards and evidently enjoys her role. She meets children's individual needs promptly and ensures they are safe at all times. Parents are very happy with the care provided.

2. Improvements

Since previous inspection, the child minder has updated all mandatory First Aid, Food Hygiene and Child protection training. In addition to this, the child minder has completed the Prevent Duty online course. The child minder continues with Welsh language improvement and has moved on to the next level of the training.

3. Requirements and recommendations

We made some recommendations in relation to care and development and these can be found at the back of the report.

1. Well-being

Good

Summary

Children have a good voice and feel safe and happy at this service. They interact well with each other and are curious and confident. Children have a good relationship with the child minder and are able to make choices. They enjoy their play and learning and have opportunities to develop their independence.

Our findings

Children are happy and settled at the service. Children have a strong voice and are able to choose where they play and with what, for example children asked to do sticking and colouring and did so. Younger children were able to express themselves and know their voice would be heard. For example, a baby crying because he was ready for his milk. Older children confidently called the child minder when they wanted her attention and knew they would be listened to. Children enjoyed choosing toys from the toy box. Older children told us they particularly enjoyed choosing resources from the outside shed.

We saw that children had a good relationship with the child minder, they were confident and relaxed with her. We heard older children chat about their school day. All children interacted well, and older children rubbed babies arms and head gently when they were upset. Children used manners at all times, and we heard children say 'please' and 'thank you'. Children happily chatted to us and were curious about why we were there. They smiled when they received praise for completing activities. We saw children happily wave goodbye to their parents as they were left with the child minder.

Children chuckled and giggled uncontrollably when they were tickled by the child minder. Children confidently told us to be quiet because the baby was sleeping; "ssssshhhh, baby sleeping". When familiar songs came on the television, children danced and sang along to the music and followed instruction to the movements. We saw photographs of children playing with gloop, play dough, water tray activities, engaged in craft work and following an Easter egg hunt.

Older children used the toilet independently and younger children fed themselves dinner time. Babies were encouraged to be independent but also supported by the child minder. Older children listened well to road safety instruction when walking back from school and stayed close to the child minder.

2. Care and Development

Good

Summary

The child minder is effective at keeping children safe and healthy. She has a good understanding of child protection procedures. She manages children's interactions in a kind and caring manner and promotes their learning and development sufficiently, providing a good range of activities for them.

Our findings

The child minder was confident with the procedure to follow in relation to safeguarding. She was fully aware of her duties and responsibilities to report concerns and was familiar with the radicalisation and prevent duty information having completed the training. The child minder told us that she was aware of the children's needs such as their allergies and dietary needs. She ensured daily walks were undertaken with the children as she did both school drop off and pick up by foot. The child minder did not provide meals, and children bought lunchboxes. She ensured that snacks provided were healthy and consisted of fruit, toast or crackers. Water was available throughout the day for all children. We heard the child minder give children safety messages to children when walking from school; "walk close to me please" and "is there a car coming, check before crossing". However, during nappy changing, the child minder did not wear disposable gloves or an apron as stated in the nappy changing policy. Children's hands and faces were wiped after meals.

The child minder managed interactions well and interacted positively with the children, and she was calm and caring. She praised children for their positive behaviour and the ones who showed empathy towards each other. The child minder thanked the children for saying 'please' and 'thank you'

The child minder promoted children's play, learning and development well. She sat with children who were watching nursery rhymes on the television, and joined in with the dancing and movements. The child minder told us that she has an interest in researching children with additional needs and has attended local support groups with parents of children who attend her service, to offer her support. We saw individual children's books, which held examples of their work and photographic evidence of what they do whilst in the child minder's care. These are given to parents when they leave the service. The child minder ensured children slept for the amount of time instructed to by parents and we saw her wake children who needed to.

3. Environment

Good

Summary

The child minder provides a safe, warm and homely environment. There is suitable space for children to play, rest and explore. She has a good selection of resources and appropriate furniture and equipment for children.

Our findings

The child minder ensured that the premises was safe at all times and the front and rear entrances were locked at all times. At collection time, parents and carers had to be let in by the child minder. The child minder had undertaken risk assessments for all areas where children had access to, and these were reviewed regularly. The heating test certificate was valid and fire drills had been regularly undertaken and recorded. The child minder had placed safety gates at the bottom of the stairs and between the kitchen and lounge. Children did not have access to an outdoor area, but the child minder ensured regular walks to the park and play areas were undertaken.

The child minder ensured that the premises both indoors and outdoors were welcoming and child friendly. There was sufficient space and facilities to meet the children's needs, for play, quiet time and physical play. Children had access to the play room, kitchen, a small porch and bathroom. Toys were stored in boxes at low level to enable children to help themselves. Children had access to both sheds in the front area of the house which had a vast selection of toys and resources which they could take into the house.

The child minder ensured that children had access to a suitable range of toys and equipment. She had a low level table and chairs and highchairs in the kitchen. Younger babies had floor level seat and tray attached. We saw resources such as blocks, books dolls, pushchairs, puzzles, small world play, arts and crafts and board games. Older children told us they enjoyed the individual game consoles available to them. Items viewed were clean and well maintained.

4. Leadership and Management

Good

Summary

The child minder is very experienced and has very good record-keeping systems in place. She loves her job and her enjoyment is evident when she is with the children in her care. She manages her business effectively and is in line with the national minimum standards and regulations. The child minder has very good partnerships with parents, other child minders and the local school.

Our findings

The child minder had a statement of purpose in place which reflects what the service provides. This has been reviewed recently. The child minder had a comprehensive file of policies and procedures which were updated annually. They contained all the updated correct contact information for CIW. The child minder was organised and provided the documentation and paperwork required with ease. Visitors' logs were recorded in the daily book and we saw children's attendance records. All accident and medication logs were recorded in a logbook and all parents had contracts in place for all children.

The child minder had a self-evaluation system in place, and the latest report was summer 2018. The review included feedback from parents and children, all of which were very positive and complimentary of the service.

The child minder had many years' experience of working with children and was fully aware of the maximum number of children that she may care for at any one time. She ensured that valid Disclosure and Barring Service (DBS) certificates for all adult household members were in place. The child minder had completed all the core training such as safeguarding, first aid and food hygiene. The public liability insurance certificate was valid.

We heard the child minder share information about the children's time with parents at collection times and was very positive and kind. A parent questionnaire stated, '*She is fantastic. She treats my child like her own*'. The child minder told us she takes children on outings to parks, wooded area walks, and trips on the train or bus. She has good partnerships with other child minders in the area, and they meet up occasionally. The local school support the child minder by bringing children out to her at the end of the day as she has other children in her care.

5. Improvements required and recommended following this inspection

5.1 Areas of non compliance from previous inspections

The child minder was not compliant with Regulation 16 (1) as no quality care review of the service was available. This was met immediately after the inspection.

5.2 Recommendations for improvement

We recommended that the child minder ensures she follows her nappy changing policy at all times and ensures children wash their hands prior to mealtimes.

6. How we undertook this inspection

This was an unannounced full inspection undertaken as part of our normal schedule of inspections.

One inspector visited the service on 9 May 2019 for approximately six and half hours.

We:

- inspected a sample of documentation and policies;
- observed practice;
- spoke to children, parents and the child minder;
- provided questionnaires to parents and
- provided detailed telephone feedback to the child minder on 14 May 2019.

Further information about what we do can be found on our website:

www.careinspectorate.wales

7. About the service

Type of care provided	Child Minder
Registered Person	Carol Rees
Registered maximum number of places	6
Age range of children	0 – 12 years
Opening hours	Monday to Friday 7.00am – 6.00pm
Operating Language of the service	English
Date of previous Care Inspectorate Wales inspection	19 August 2015
Dates of this inspection visit(s)	09 May 2019
Is this a Flying Start service?	No
Is early years education for three and four year olds provided at the service?	No
Does this service provide the Welsh Language active offer?	This is a service that does not provide an 'Active Offer' of the Welsh language. It does not anticipate, identifies and meets the Welsh language and cultural needs of people who use, or may use, the service. However, incidental Welsh is used.
Additional Information:	

Date Published Tuesday, 2 July 2019