

Childcare Inspection Report on

Susan Glantz

Mold



Date Inspection Completed

13/06/2019

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Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children's well-being
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor we will take enforcement action and issue a non-compliance notice

Description of the service

Susan Glantz is registered to care for six children under the age of 12. The child minder's home is in a quiet residential area of Sychdyn, close to the local school and playgroup. The service is available Monday to Friday from 13.00 – 16.00. The language of the service is English and the Welsh language 'Active Offer' is not provided.

Summary

Theme	Rating
Well-being	Good
Care and Development	Good
Environment	Good
Leadership and Management	Adequate

1. Overall assessment

Children experience nurturing care, which gives them a secure foundation for their learning and development. They are settled and happy, are well cared for and enjoy their time with this child minder. The environment is safe and well maintained. The child minder is experienced and motivated to provide homely child care but should attend to some aspects of leadership and management.

2. Improvements

Since the previous inspection children benefit from fresh experiences as additional toys and games have been purchased.

3. Requirements and recommendations

We made three recommendations in relation to record keeping and providing natural materials for children to explore.

1. Well-being

Good

Summary

Children's well-being and confidence is enhanced because they have a strong voice, are secure and valued as they experience nurture and respect. They are learning to interact well and enjoy the experiences provided. Activities promote their all round development and independence.

Our findings

The child present expressed themselves well and made appropriate choices and decisions because they were aware of the options available and their choices were respected. The child moved around and explored freely, and helped themselves to books and toys within a well stocked play space. The child asked many questions whilst being read a story which were answered respectfully by the child minder.

The child was settled and contented and had formed bonds of affection with the child minder which was evident when they gave and received hugs. The child showed they were familiar with the routine which gave them a sense of security, for example as they anticipated having a snack.

The child co-operated well with the child minder when encouraged to tidy toys away. The child was polite and considerate saying please and thank you and took care of the toys as they moved from one room to another.

The child was motivated and fully engaged, playing with favourite toys, in particular choosing many books to read. The child was able to explore the environment freely and enjoyed playing with characters and colouring. They had a love of books and also liked dressing up and was eager to share with us previous activities, for example what they had done with pumpkins.

The child learnt about language as they looked at books and used stickers. The child was practicing mark making as we saw samples of colouring and craft activities. The child was learning skills with support to help them be independent such as going to the toilet and washing their hands. The child had a secure relationship with the child minder, which helped them gain confidence.

2. Care and Development

Good

Summary

The child minder provides an effective quality of child care for young children. She keeps children healthy and safe and manages behaviour positively. She promotes children's development through providing a wide range of play and outings. She meets their individual needs as she knows them and their families well.

Our findings

There was an appropriate child protection policy in place and the child minder was clear about her responsibilities if she had a concern about a child. The child minder knew about healthy eating principles but parents provided lunch boxes. Accidents, which had occurred, were recorded appropriately and in sufficient detail and parents had signed these records to confirm they had been informed. The child minder ensured children were physically active daily through regular walks to the park or playing in the garden. Outdoor play was not observed during the inspection as it was raining heavily. Discussion showed that the child minder knows how to safely evacuate children from the premises but there were no records kept of fire drills. The child minder knew the children's personal details such as any allergies through detailed records and permissions completed by parents.

The child minder was able to manage interactions well according to the principles reflected within the policy. She spoke to the child according to their stage of development and used positive strategies such as praise and encouragement. The child minder was a good role model in showing patience and respect.

The child minder was caring, nurturing and responsive to the child's needs such as providing fruit as a snack when the child was hungry. She was competent and relaxed and interacted almost constantly with the child. The child minder provided a good range of experiences such as imaginative play, which promoted the child's development. She asked the child questions to help extend their learning such as "Have you ever held a spider?" The child then played with plastic bugs and stuck pretend spider's webs to the patio door and was thrilled with the result.

3. Environment

Good

Summary

The child minder ensures all areas of the premises are safe and well maintained. The child minder's home is suitable and equipped for caring for young children. There is a wide range of toys and games for children to enjoy both inside and outdoors which are in good condition.

Our findings

The child minder ensured the premises were secure with the main entrance locked and the outdoor area safely enclosed and a record was kept of visitors. The child minder was aware of the hazards and how to manage them, for example safety gates were in place. There should be written risk assessments for areas used to reflect the high priority given to the safety of the children.

The child minder ensured the environment was suitable to provide children with homely child care. There was ample space for the child to play with their chosen toy or participate in the activities available. There were many areas where children could play including a lounge / playroom with a suitable low table and chairs for children to enjoy playing. The kitchen table was used for the child to play table top games and draw. The toilet had a step for children to use it independently. The outdoor area was furnished with a slide, swings and a small playhouse. We also observed a bird feeding station and books for children to identify garden birds.

The child minder ensured there were enough toys, games and books to keep children profitably occupied including dressing up items. Toys, games and play equipment were in good order and developmentally appropriate. We observed a good range of resources such as books, dolls, construction, play dough, and a home corner. Multicultural resources were available such as book and dolls to reflect wider society. The child minder agreed to consider obtaining more natural resources such as wooden items, shells, cones and pebbles, for children to explore.

4. Leadership and Management

Adequate

Summary

The child minder is motivated, experienced and keen to provide a quality service. She has systems in place for the ongoing review of her service and ensures improvements are made. The child minder's record keeping is readily available however, she needs to keep additional records and ensure courses, such as first aid are completed before the expiry date. The child minder has developed good relationships with parents.

Our findings

The child minder provided an up-to-date statement of purpose that reflects an accurate picture of the service. The practice we saw during the visit was consistent with the information in the statement of purpose. The child minder was competent and we learned that she had considerable experience of working with children. The child minder had ensured that most legal requirements are met such as public liability insurance. Children's records contained the necessary information including parental permissions.

The child minder reviews her provision and plans for improvement. She notes the views of parents and has, for example, ensured additional books and toys are available, to meet a child's love of books. Children's views are also considered as small world characters had been purchased to meet the preferences of the child attending.

The child minder administered her service adequately and resources and equipment were suitable for the ages of the children attending. Disclosure and Barring Service checks for all in the household who are over 16 years of age were in the process of being renewed. All records were up to date and in organised files. However, she had allowed her first aid certificate to expire before renewal but was booked on the first available course. Evidence was sent that an on line first aid course had been completed in the intervening period. The child minder should consider keeping additional documentation such as a record of fire drills and written risk assessments.

The child minder had written information from parents about the care of their child which was up to date including various permissions. Parents and the child minder exchanged information verbally about their child's day. The child minder is a member of a local zoo and regularly takes the child to see the animals and also visits the local park. Such outings enhance the child's experiences. The child minder has links with the local school and playgroup which benefit the children, as she is aware of the themes followed and activities to build on the child's learning.

5. Improvements required and recommended following this inspection

5.1 Areas of non compliance from previous inspections

None

5.2 Recommendations for improvement

We recommend the child minder considers:

- providing natural materials such as shells, pebbles and cones for children to explore;
- recording fire drills; and completing written risk assessments.

6. How we undertook this inspection

This was a full, unannounced inspection undertaken as part of our normal schedule of inspections. One inspector visited the service on 13 June 2019 from 13.05 – 15.10.

- We:
- Inspected a sample of documents;
- observed practices and completed observations to capture evidence of children's engagement and the care being provided;
- spoke to the child;
- inspected the areas used; and
- reported our findings to the child minder.

Further information about what we do can be found on our website:

www.careinspectorate.wales

7. About the service

Type of care provided	Child Minder
Registered Person	Susan Glantz
Registered maximum number of places	6
Age range of children	0 – 12 years
Opening hours	Monday – Friday 13.00 – 16.00
Operating Language of the service	English
Date of previous Care Inspectorate Wales inspection	29 April 2016
Dates of this inspection visit(s)	13 June 2019
Is this a Flying Start service?	No
Is early years education for three and four year olds provided at the service?	No
Does this service provide the Welsh Language active offer?	No This service does not provide an 'Active offer' of the Welsh language. It does not anticipate, identify or meet the Welsh language needs of people / children who use or intend to use their service.
Additional Information:	

Date Published 01/08/2019