



# Childcare Inspection Report on

**Lisa Parry**

**Llantwit Major**



**Date Inspection Completed**

17/07/2019

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<b>Ratings</b>	<b>What the ratings mean</b>
<b>Excellent</b>	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children's well-being
<b>Good</b>	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
<b>Adequate</b>	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
<b>Poor</b>	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor we will take enforcement action and issue a non-compliance notice

## Description of the service

Lisa Parry operates a child minding service from her home in Llantwit Major. She is registered to care for a maximum of six children and is available Monday to Friday from 7.15am -17.45pm. English is the main language of the service with basic Welsh used in play and learning activities. The child minder does not provide the 'active offer' of the Welsh language.

## Summary

Theme	Rating
<a href="#">Well-being</a>	Good
<a href="#">Care and Development</a>	Good
<a href="#">Environment</a>	Good
<a href="#">Leadership and Management</a>	Good

### 1. Overall assessment

Children are happy, settled and content. The child minder actively promotes their play and development and they experience positive interactions. Children are cared for in an environment which is well set out for childcare and is stimulating to them. A wide range of toys and resources are appropriate to their age. The premises are safe, clean and secure. Documents and records are well recorded and maintain confidentiality. The child minder has a good relationship with parents and other local child minders.

### 2. Improvements

The child minder has met all of the requirements from the last inspection, which included updating her safeguarding policy, producing a policy on internet safety and recording children's developmental milestones.

### 3. Requirements and recommendations

We made two recommendations under the care and development theme and two under the leadership and management theme. Information on these is contained within the report, and more detail provided at the end.

# 1. Well-being

**Good**

## **Summary**

Children have a strong voice and feel happy and safe at the child minder's home. They interact well with each other and the child minder. They enjoy their play and learning and have many opportunities to develop their independence.

## **Our findings**

Children had free choice in their play during the inspection and chose activities such as washing the dolls, playing with a doll's house, learning to skip and playing in sand. They moved freely between the playroom and the garden. We heard children ask for drinks and we saw them sit at the child-sized furniture in the garden to eat their lunch independently. Children were happy and settled and they were confident to talk to the child minder and us about what they wanted to play with. Behaviour was good and children responded well to the child minder when she pointed out unacceptable risks such as climbing on the furniture. Children interacted well, for example, they stood and watched whilst the child minder showed them how to use a skipping rope and then took their turn. There was lots of animated laughter during this activity. Children were beginning to understand they had to follow rules and responded well to all suggestions. They were well mannered and polite, saying please and thank you with some prompting from the child minder.

Children were busy and actively involved in activities they had chosen. They enjoyed their play and were encouraged to follow their interests as they had free access to a wide range of resources. The garden had been set up with different areas of play, with water and sand as well as construction blocks in the tuff tray and a wide range of ride on toys. Children showed excitement in what they were playing, for example, bringing us little people and Peppa Pig characters and naming them.

Children were learning to develop their independence, getting their sun hat from the playroom when going outside to play and fetching their drink from the outside table. We heard them ask for assistance when they needed help with setting up the figures in the doll's house and when learning to skip with a skipping rope. They benefit from a well-planned programme of activities that keep them occupied, engaged and which stimulates learning.

## 2. Care and Development

**Good**

### **Summary**

Children are cared for by a child minder who delivers good quality care and support and is committed to ensuring children grow and develop. The child minder ensures children enjoy their play and learning safely and promotes their learning and development through a range of activities. The child minder manages interactions well.

### **Our findings**

The child minder promoted children's health. She did not provide meals but ensured that children ate their packed lunch and ensured they drank in sufficient quantity, filling their water bottles regularly. The child minder had attended paediatric first aid and safeguarding training, which ensured she could deal with any accidents appropriately and knew how to keep children safe. The child minder had also attended an awareness session on the 'Prevent' strategy, which aims to recognise when children may be at risk of radicalisation. However, she had not referred to this in her policies. Fire drill records showed that children knew what to do in an emergency. Relevant policies and procedures were in place to keep children safe and healthy. Comprehensive risk assessments identified risks and set out mitigating actions. However, there was no evidence to confirm regular review of these. Accident and incident records were available and signed by parents. We saw the child minder set consistent and realistic boundaries and through this, children understood simple rules.

The care was relaxed and child led. Children enjoyed spending time with the child minder, smiling and having fun with her as they learnt how to skip and sat on her lap at the table in the garden talking to her. The child minder joined in with play ensuring she took opportunities to extend language by asking them to name colours in both Welsh and English.

The child minder is knowledgeable about children's development. We saw children's individual routines and preferences followed. Records of observations about the progress and development of all children were comprehensive, detailed and shared with parents. The child minder knew the children well, was skilled in meeting their needs and ensured the children were busy with experiences they would enjoy. An abundance of photographs on the playroom windows showed a wide range of activities, experiences and visits that the children had participated in.

### **3. Environment**

**Good**

#### **Summary**

The environment is safe and secure with relevant checks completed and risks managed well. The child minder provides a well maintained homely and child friendly environment suitable for a range of play. Resources are plentiful and of good quality.

#### **Our findings**

The home was secure with the front door locked. Relevant checks such as gas safety had been undertaken. The child minder was very safety conscious, for example, she ensured children had sun hats on and applied sun cream during the inspection as children enjoyed outdoor play. The well-maintained environment ensured risks and hazards were eliminated or managed well. For example, there were safety gates at the bottom of the stairs and the gate to the garden was padlocked. The environment was spacious, open plan and there was a designated playroom with toys and resources mostly stored at child height. The playroom was set out in areas for learning and play and the dining room used for meals and messy play. There were comfortable sofas in the living room where children could rest and enjoy a film or television programme. Infants slept in either a travel cot or buggies dependent on their preference. The garden at the rear of the property was secure and well set up for play. There were slides and seesaws, tuff tray for messy play, sand and water play as well as bikes, scooters, ride on toys and Little Tykes cars. The storage shed outside meant outdoor toys were clean and well maintained. Children thoroughly enjoyed playing outdoors during the whole of the inspection.

Toys are stored in boxes in low storage units in the playroom and on shelving. Children can access these themselves but the child minder told us that she also rotates toys at low level to maintain children's interest and we saw her take down a box of little people that a child asked for. Additional equipment such as age appropriate car seats, booster seats, buggies, and child-sized furniture in the garden complimented the service provision.

## 4. Leadership and Management

**Good**

### Summary

The child minder is organised and manages her service effectively. She plans activities and outings for children, which provide them with opportunities to socialise and develop. She has a process in place for assessing the quality of her service and plans for improvement. She is clear about her responsibilities and offers a service, based on the needs of the children. The child minder manages resources well and has good partnerships with parents and other local child minders.

### Our findings

The children and the child minder made us welcome. We looked at the statement of purpose, which accurately reflected the child minding service but required a minor amendment to reflect the change of name to Care inspectorate Wales (CIW). All records and documents we looked at were organised and clear. The child minder's certificate of registration was available along with her current Disclosure and Barring Service clearance (DBS). Insurance certificates and safety check documents were all current. All of the required paper work in relation to individual children was in place and well documented. She had completed a review of the service and had made improvements. The child minder was reflective and keen for feedback to make changes, which would improve the experiences and outcomes for the children. She gathered the views of parents and children about the service she offered but did not fully reflect this in her report.

The child minder was very enthusiastic about the service she offered. Her home was well set out for the care of children, its proximity to parks and the beaches complimented the service as she tried to spend part of everyday outdoors with children.

We saw resources were plentiful, of good quality and suitable for the children. They were clean and in good order and accessible for the children to develop their play, these ensured children were busy and happy. Children benefitted from a range of outings and visits in the local area meeting other child minders and making use of local resources such as toddler groups, rhyme and story time at the library, St Fagan's and local beaches at Ogmores Bay and Barry Island.

The child minder has developed positive and effective methods of communication with parents to ensure they are kept well involved in decisions about their child's well-being. She has regular communication with parents through messenger and WhatsApp as well as face-to-face contact.



## **5. Improvements required and recommended following this inspection**

### **5.1 Areas of non-compliance from previous inspections**

None

### **5.2 Recommendations for improvement**

We recommended that the child minder:

- reflect her awareness of her responsibilities under the 'Prevent duty';
- record all risk assessments reviews;
- amend the statement of purpose to reflect the change of name to Care Inspectorate Wales (CIW) and
- develop the quality assurance report to include the views of parents and children.

## 6. How we undertook this inspection

This was a full inspection as part of our schedule. It was semi announced to ensure the availability of the child minder. One inspector visited the service on 17 July 2019 between the hours of 10am and 1.45pm.

- we had discussions with the child minder about her service;
- we observed the children and the care which they received;
- we talked to the children present;
- we looked at a wide range of records including registers, children's records, policies and procedures, safety records, and the statement of purpose ;
- we inspected the premises and
- we gave verbal feedback at the end of the inspection.

Further information about what we do can be found on our website:

[www.careinspectorate.wales](http://www.careinspectorate.wales)

## 7. About the service

Type of care provided	Child Minder
Registered Person	Lisa Parry
Registered maximum number of places	6
Age range of children	0 -12 years
Opening hours	7.30am – 17.45pm Monday to Friday
Operating Language of the service	English
Date of previous Care Inspectorate Wales inspection	12 December 2016
Dates of this inspection visit(s)	17 July 2019
Is this a Flying Start service?	No
Is early year's education for three and four year olds provided at the service?	No
Does this service provide the Welsh Language active offer?	This service does not provide an 'Active Offer' of the Welsh language. It does not anticipate, identify or meet the Welsh language needs of children who use or intend to use their service. We recommend that the child minder considers Welsh Government's 'More Than Just Words' strategic guidance for Welsh language in social care.
Additional Information: None	

Date Published 30/08/2019