



Childcare Inspection Report on

Toybox Day Nursery

**Kelsterton Road
Connahs Quay
Deeside
CH5 4BR**

Mae'r adroddiad hwn hefyd ar gael yn Gymraeg

This report is also available in Welsh



Date of Publication

28 November 2018

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Description of the service

Toybox Day Nursery is located within the grounds of College Cambria in Connah's quay. The registered person is David Jones and the person in charge and responsible for the day to day running of the service is Ann Johnson. Care is provided from 8:00 to 17:45, Monday to Friday, closing for bank holidays and Christmas. Places are available for children aged three months to five years with funded places offered for children aged three as part of Early Entitlement. The service is registered to care for 106 children.

English is the main language. This is a service that does not provide the Welsh Language 'Active Offer'.

Summary of our findings

1. Overall assessment

This was a focused inspection that only focused on some elements of well-being, care and development, environment and leadership and management. For more information please see previous inspection report.

2. Improvements

Since the last inspection the service has had new electrics, been redecorated, a new fire alarm system has been installed and new furniture and resources have been purchased.

3. Requirements and recommendations

No good practice recommendations were identified on this occasion.

1. Well-being

Summary

As this was a focused inspection, we did not inspect the whole of this theme and focused on; to what extent children feel safe, happy and valued and to what extent do children enjoy their play and learning. For more information please see previous inspection report.

Our findings

1.1 To what extent do children have a voice?

This was a focused inspection so this key area was not inspected on this occasion.

1.2 To what extent do children feel safe, happy and valued?

Children are relaxed and happy.

Children were content and happy. They freely and confidently explored the areas and play opportunities available. Two children were happily sitting together in the book corner, lying on the floor sharing a story. Some children had only recently started and were a little apprehensive. They were comforted and supported by the staff and other children and they soon relaxed and were happy. Children had positive relationships with staff who they were familiar with. They knew or were learning the routines and knew what was expected of them. This helped them feel safe and valued. Children benefitted from being in an atmosphere that was calm and an environment where they were supported and their achievements celebrated, helping them feel valued.

Children feel happy, safe and valued in a supportive and calming environment.

1.3 How well do children interact?

This was a focused inspection so this key area was not inspected on this occasion.

1.4 To what extent do children enjoy their play and learning?

Children are active and involved in their chosen activity.

Children chose where they wanted to play. They were happy to join in with adult led activities. For example, when it was song time the children in butterflies room were able to sit and focus on the activity. They were smiling and enjoying joining in with the songs and actions. Another child was keen to show us what they were doing with the tools in the tool box. They went around areas finding screws and nails and pretended to fix things. All children were actively and happily involved in an activity or task. In the baby room one baby was having fun playing with the baby gym. They enjoyed investigating the various pieces of equipment in front of them.

Children enjoy their play and learning opportunities.

1.5 How well do children develop, learn and become independent?

This was a focused inspection so this key area was not inspected on this occasion.

2. Care and Development

Summary

As this was a focused inspection, we did not inspect the whole of this theme and focused on; how well do practitioners keep children safe and healthy. For more information please see previous inspection report.

Our findings

2.1 How well do practitioners keep children safe and healthy?

Staff understand their roles and responsibilities.

Staff understood the safeguarding procedure and knew what they needed to do should they have concerns about a child. Regular fire drills were conducted and staff and children knew what to do in an emergency situation. Staff implemented effective nappy changing procedures that supported them in preventing the spread of germs. They also ensured tables were cleaned before they were used for food and children were supported and encouraged to wash their hands before eating and after using the toilet. Staff provided healthy food options. For example, children were given toast and a range of fruits for snack with milk or water to drink. Allergies were known and displayed in the same room as the children to ensure everyone was aware and understood. Staff ensured children had opportunities to be active and get regular fresh air throughout the day.

Staff are effective in keeping children safe and healthy as they ensure they are fully aware and implement positive policies and procedures.

2.2 How well do practitioners manage interactions?

This was a focused inspection so this key area was not inspected on this occasion.

2.3 How well do practitioners promote children's play, learning and development and meet their individual needs?

This was a focused inspection so this key area was not inspected on this occasion.

3. Environment

Summary

As this was a focused inspection, we did not inspect the whole of this theme and focused on; how well do leaders ensure the safety of the environment and how well do leaders ensure the suitability of the environment. For more information please see previous inspection report.

Our findings

3.1 How well do leaders ensure the safety of the environment?

Leaders ensure all relevant checks and assessments are completed.

Leaders had made sure the entrance to the service was secure. Contractors accessing the premises to complete work used a separate entrance that was not accessed by the children or parents. Risk assessments had been completed and these had been updated recently to reflect the work completed after the recent fire. A new CCTV system, wiring and fuse boxes had been installed

Leaders provide a safe environment.

3.2 How well do leaders ensure the suitability of the environment?

Leaders ensure they provide a suitable environment for all the children.

Leaders had ensured all areas were clean and well maintained. The nursery had recently been redecorated and most areas and rooms had new flooring and ceilings creating a clean and welcoming. There were plans in place for the rest of the floors and ceilings to be replaced in the forthcoming half term. The rooms used by the children were spacious and provided them with room to play and learn safely.

Leaders provided children with an outdoor area that had a soft play surface. It gave children the opportunity to be active and get fresh air in an inspiring space, that was equipped with age appropriate equipment.

Leaders make sure the environment is well decorated and maintained and provides a warm and welcoming atmosphere.

3.3 How well do leaders ensure the quality of resources and equipment?

This was a focused inspection so this key area was not inspected on this occasion.

4. Leadership and Management

Summary

As this was a focused inspection, we did not inspect the whole of this theme and focused on; how effective is leadership. For more information please see previous inspection report.

Our findings

4.1 How effective is leadership?

Leadership is effective.

The statement of purpose included all the required and relevant information. Policies and procedures were in place and embedded in practice. Leaders, especially the person in charge, were actively involved in the running of the service. They had a clear and good understanding of the service and the care they provide. Leaders were supportive to all staff and they ensured the environment was quickly but effectively renovated to ensure minimal disruption after to recent fire.

Leaders have a clear understanding of the care and service they provide this helps it run smoothly and operate efficiently.

4.2 How effective is self evaluation and planning for improvement?

This was a focused inspection so this key area was not inspected on this occasion.

4.3 How effective is the management of practitioners, staff and other resources?

This was a focused inspection so this key area was not inspected on this occasion.

4.4 How effective are partnerships?

This was a focused inspection so this key area was not inspected on this occasion.

5. Improvements required and recommended following this inspection

5.1 Areas of non compliance from previous inspections

None

5.2 Recommendations for improvement

No recommendations were made on this occasion.

6. How we undertook this inspection

This was an unannounced focused inspection undertaken after receiving a concern related to the suitability of the environment and safety of the children after returning to the registered premises following a fire. One inspector visited the service on 4 October 2018 from 8:50 to 10:50.

We:

- inspected, fire and risk assessments and the environment taking into consideration the completed work and improvements made;
- observed some practice to capture evidence of children's engagement and the care being provided by staff;
- spoke to the children, the person in charge and some staff;
- discussed the concern raised with the person in charge and property manager, and
- gave feedback to the person in charge.

Further information about what we do can be found on our website:

www.careinspectorate.wales

About the service

Type of care provided	Childrens Day Care Full Day Care
Responsible Individual	David Jones
Person in charge	Ann Johnson
Registered maximum number of places	106
Age range of children	3 months – 5 years
Opening hours	8:00 – 17:45 Monday to Friday
Operating Language of the service	English
Date of previous Care Inspectorate Wales inspection	14 February 2018
Dates of this inspection visit(s)	04 October 2018
Is this a Flying Start service?	No
Is early years education for three and four year olds provided at the service?	Yes
Does this service provide the Welsh Language active offer?	This is a service that does not provide an 'Active Offer' of the Welsh Language. The service is situated in a primarily English speaking area, but children are introduced to basic Welsh words during the session.
Additional Information:	