



Childcare Inspection Report on

Buttons Nursery

**6 Church Lane
Brecon
LD3 7AS**



Date Inspection Completed

9/04/2019

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Ratings	What the ratings mean
Excellent	These are services, which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children’s well-being
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children’s well-being. Where services are poor we will take enforcement action and issue a non-compliance notice

Description of the service

Buttons Nursery was registered in April 2002. They provide full day care for a maximum of 42 children. The registered person is Lisa Hine and the person in charge is Gail Hughes. The nursery is open Monday to Friday, 8.00 a.m. to 6.00 p.m. The service is located in the centre of the rural town of Brecon, Powys. The main language of care is English.

Summary

Theme	Rating
Well-being	Good
Care and Development	Good
Environment	Good
Leadership and Management	Good

1. Overall assessment

Overall, we Care Inspectorate Wales (CIW) found that children are happy, confident and relaxed at the service. Children have access to a good range of toys, furniture and equipment. They experience a suitable range of educational and fun activities. Children have positive relationships with their carers. The environment is safe and well maintained. The service is managed effectively.

2. Improvements

During the course of inspection, the provider has made the following improvements:

- updated the quality of care report for 2018/19 ;
 - updated the statement of purpose to reflect changes at the service;
 - created a sensory area in the first floor baby section;
 - refurbished the soft play and physical play area in the first floor baby section and the nursery main base room and the two to three years plus base room;
 - reorganised the main nursery base room to make better use of space and resources and updated the rotational workstations in the two to three years plus base room ;
 - Placed an updated staff information board in the reception area;
- Reviewed and updated all relevant staff contact details.

3. Requirements and recommendations

No recommendations were made of the service.

1. Well-being

Good

Summary

Children feel safe and happy within their environment and with their carers. Children are settled, happy and comfortable and have secure attachments. They have a positive voice at the service. Children make good age appropriate choices, are developing their self-help skills very well. They interact well and effectively together. They enjoy the play opportunities and experiences available and are becoming independent.

Our findings

Children's communication, both verbal and non-verbal was listened to. Children had free choice of activities and of where and with what they wanted to play. Children confidently expressed their preferences when they did not wish to take part in sand play with a clear 'no'. A child engrossed in a puzzle responded clearly to a staff member when asked whether they wanted to join in greeting time or finish their puzzle" Children helped themselves to a selection of matching, colour sorting games and favourite jigsaws. Children were able to freely move around the room and explore their surroundings.

Children arrived at the service happily and settled quickly into their routine. They had developed strong bonds of affection with the staff and we saw children having plenty of cuddles and reassurance. Children knew the routines well; they participated in tidy up time and knew where items were stored. For example, one child was keen to ensure that all the play dough cutters went back into the correct container. Several children helped to tidy the home corner area whilst others collected and placed construction toys back into the relevant container.

Children interacted very well with each other and they were beginning to take turns and share items. For example, they waited their turn whilst playing with the outdoor equipment such as the sit on toys and shared items during craft. Children's behaviour was good; we heard them regularly say 'please' and 'thank you'. They confidently approached staff for comfort and support for example to roll up their sleeves, to wear aprons for the various activities or to put their coats on.

The children enjoy experiencing free play and exploring were eager to learn. They had plenty of choice and freely moved around their play areas and activities. They thoroughly enjoyed their outdoor play sessions and taking part in physical play especially the sit on and ride on toys. Children had access to numerous play resources such as craft materials, table top and role-play toys, books, educational toys and sand. Children took part in circle time where we saw them animated and excited to join in the storytelling.

Children do things for themselves and they have opportunities to develop, learn and become increasingly independent. Children participated in both planned and free play opportunities. During circle time children demonstrated good language skills as they talked about the characters in the story. Children's independence was developing. For example they put on and took off their own aprons for painting when involved in a craft activity in the toddler room.

2. Care and Development

Good

Summary

Staff have extremely warm and caring relationships with the children. Staff provide a good variety of stimulating play opportunities to the children to promote their all-round development. They know the children very well and overall meet their individual needs effectively. Staff effectively promote children's health and safety.

Our findings

Staff were aware of their duties and responsibilities in relation to safeguarding and staff gave satisfactory responses when discussing safeguarding scenarios. A child protection policy was in place and leaders had updated the policy to include the radicalisation and prevent duty information. Staff identified on a daily basis any potential risks to children's health, safety and hygiene. Leaders promoted healthy eating and we saw children thoroughly enjoy their snack of banana, kiwi, blueberries and apple accompanied with either water or milk to drink.

Staff are good role models; they promote positive behaviour, and manage interactions very well. They managed behavioural issues effectively and were consistent. Staff praised children for their efforts and good behaviour. For example, staff said, 'no throwing, no thank you' to a child who threw an item and said, 'thank you' when the child listened. Staff were very responsive when one child reached out for cuddles and when another shook their head and signed when they had finished their snack.

Staff knew the children in their care well and were aware of the children's individual needs and preferences. Staff enthusiastically played with the children, sang songs, identified colours and counted numbers. They promoted children's language development by repeating words and numbers. Staff were effective at meeting the children's individual personal and toileting needs effectively. This was because staff provided adequate privacy and dignity when children were being toileted or having their nappy changed.

3. Environment

Good

Summary

Leaders ensure that the environment is safe, clean and secure. Leaders effectively identify any risks to children and as far as possible, eliminate or reduce them.

Our findings

Leaders ensured that the environment was safe and secure at all times. A secure entry system was in place as details of visitors' were recorded. Leaders completed risk assessments and reviewed them regularly. Heating appliances and portable appliance tests had been undertaken and were up to date. Leaders practised and completed fire drills on a regular basis and records were in place.

Leaders provide suitable premises, which are child friendly and stimulating. The layout promotes children's independence and the ethos of the Foundation Phase of learning for early years.

Leaders ensured that the premises both indoors and outdoors were welcoming and friendly and that each area provided a good environment for play and learning. There was sufficient space and facilities to meet the children's needs. There were safety gates in place within the main base room areas, which separated the various areas and age ranges.. Leaders ensured that the premises promoted independence and allowed children to undertake suitable risks.

Leaders ensure the suitability of the premises effectively. Leaders provide children with an extensive range of toys, equipment and furniture that are appropriate for their needs.

4. Leadership and Management

Good

Summary

Leaders have a clear vision for the service. Leaders are committed to monitoring and improving the service. There are effective partnerships in place with parents and the local community. Leaders manage the service well. Leaders comply with the relevant regulations and national minimum standards. They maintain up to date policies, procedures and records.

Our findings

Leaders had an informative statement of purpose, which was up to date and compliant with the regulations. There was a comprehensive range of policies and procedures, which they had regularly reviewed and updated. For example the safeguarding policy now included information on the prevent duty and prevention of radicalisation. Leaders maintained the required records in relation to children's personal information, such as contracts, accidents, emergency medical consent, incidents and attendance. The standard of record keeping sampled was extremely good and very well organised.

Leaders evaluate their service and plan for improvement. They are keen to obtain feedback and to improve the service provided. Leaders are in the process of developing a comprehensive self-evaluation system. This included acting upon feedback from parents and carers as well as identifying areas for improvement. Leaders had already identified the need to develop the outdoor area further and to re-organise the internal space, which included using the existing sensory room and the purchase of additional toys and resources for the service.

Leaders are organised in the management of the service. They follow an effective recruitment process and promote the development of staff. They ensured that staff had opportunities for training and staff confirmed this. Leaders had ensured that all staff files contained all the recruitment information required by regulation. Staff stated that they felt well supported. Leaders reinvested into the service and purchased new toys, equipment and resources on a regular basis. For example, they purchased both indoor and outdoor resources to develop these areas, which included new fencing for the enclosed outdoor play area.

Leaders had good relationships with the parents and external agencies. They shared information with parents, and received support from various agencies. The service had a 'partners with parents' policy. Leaders confirmed when necessary that they work in partnership with health visitors, speech and language and the local schools. Leaders updated parents verbally and via daily communication sheets. We viewed parental and carer feedback which stated, "My child is very happy and settled", "staff are excellent".

Leaders have effective partnerships. Leaders promoted children's experiences and learning via local community resources.

5. Improvements required and recommended following this inspection

5.1 Areas of non compliance from previous inspections

None

5.2 Recommendations for improvement

None

6. How we undertook this inspection

This was a full inspection undertaken as part of our normal schedule of inspections. Two inspectors undertook one unannounced visit on 18 September 2018, a further visit by one inspector on 26 March 2019 for a period of approximately six hours. One inspector provided feedback to the registered person over the telephone for a period of one hour on 9 April 2019.

We inspected a sample of documentation and policies;

- observed practice;
- spoke to some children and some staff

Further information about what we do can be found on our website:

www.careinspectorate.wales

7. About the service

Type of care provided	Children's Day Care Full Day Care
Registered Person	Lisa Hine
Registered maximum number of places	42
Age range of children	From birth to under 5 years of age
Opening hours	From 8.00am to 6.00pm Monday to Friday
Operating Language of the service	English
Date of previous Care Inspectorate Wales inspection	November 2017
Dates of this inspection visit(s)	18 September 2018, 26 March 2019 and 9 April 2019
Is this a Flying Start service?	No
Is early years education for three and four year olds provided at the service?	Yes
Does this service provide the Welsh Language active offer?	This service does not provide an 'Active Offer' of the Welsh language. It does not anticipate, identify or meet the Welsh language needs of people /children who use, or intend to use their service. We recommend that the service provider consider Welsh Government's 'More Than Just Words follow on strategic guidance for Welsh language in social care'.
Additional Information:	

Date Published Wednesday, 29th May 2019