



Childcare Inspection Report on

Sbri Ni

**Whitland CP School
Market Street
Whitland
Carmarthen
SA34 0QB**

Mae'r adroddiad hwn hefyd ar gael yn Gymraeg

This report is also available in Welsh



Date Inspection Completed

22/05/2019

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Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children's well-being
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor we will take enforcement action and issue a non-compliance notice

Description of the service

Sbri Ni was registered with Care Inspectorate Wales (CIW) in 2010. The service is out of school care, which operates from Whitland CP School. They are open Monday to Friday between 3.15pm and 5.30pm, term time only, for a maximum of 24 children. Care is provided bilingually. The registered person is Eirwyn Griffiths and the person in charge is Christine Evans.

Summary

Theme	Rating
Well-being	Good
Care and Development	Adequate
Environment	Adequate
Leadership and Management	Adequate

1. Overall assessment

Children at Sbri Ni have a strong voice. They have free choice of activity and their views are listened to. Children are well settled and interact positively with adults and each other. Children have freedom to move around and choose activities with some opportunities to develop independence. Staff are kind, attentive and they listen to children. They work sufficiently to keep children safe and healthy and work positively with children to manage interactions. Leaders ensure an appropriately safe environment with suitable spaces for children to play. There is a sufficient supply of appropriate resources and equipment. Leaders work adequately to ensure the service is effective and has developed good partnerships with parents.

2. Improvements

Since the last inspection, leaders have introduced means of securing feedback by distributing questionnaires for parents and children and by holding staff meetings. They have developed their quality of care report to include the views and opinions of the children and parents who use the service. Leaders have updated the staff files to include information about courses. Following the inspection visit, leaders updated their statement of purpose and risk assessments.

3. Requirements and recommendations

We notified the provider of the following non-compliance:

- Employment of Staff: This is because there was no evidence of one to one supervisions.

However, we found that this had no impact on the care of the children, and therefore we have not issued a non compliance notice in respect of this.

We have made some recommendations and these are detailed at the back of the report.

1. Well-being

Good

Summary

Children at Sbri Ni are well settled and happy. They play cooperatively and interact confidently with adults. They show familiarity and enthusiasm with their routine. Children are encouraged to self-rule before asking staff to intervene. Children engage in a mostly positive manner with each other, sharing resources and toys, playing games and supporting one another. Children have some opportunities to develop independence, however this could be developed further.

Our findings

Children sat patiently at the tables as they waited for a snack. They were engaged in a variety of activities including drawing and colouring, card games, connect 4 and draughts. Children confidently spoke to staff, other adults and each other discussing their day and asking questions to each other. Children mixed really well, with older children playing and interacting with the younger children during a game of follow the leader.

The children showed care towards others. For example, one child went over to another child to ask what was wrong when they looked upset. Some children were polite saying 'please' and 'thank you' and holding the door open to allow others to pass through. Most children happily shared toys and resources and laughed with each other whilst playing games. Children listened and responded to staff when they were asked to tidy up.

Children are provided with a lot of choices at the service. They chose activities to play with while waiting for snack and when they went outdoors. They chose a drink and type of sandwich. Children are able to ask staff and make requests and they know that their needs will be met or an explanation will be given if staff are unable to fulfil a request. For example, one child asked for more of a particular type of sandwich and staff made more. Another child asked to use the bike whilst outside, however staff explained that they needed to be serviced and they were offered alternative equipment. Children contributed towards the development of the service through face-to-face meetings, sharing their ideas and suggestions for new resources.

Children had a few opportunities to develop independence including self-serving pre prepared food, tidying plates and cups and going to the toilet. However, the children could be given opportunities to further develop their independence during snack time. Children were encouraged to manage their own behaviour and encouraged each other to follow the club rules, with staff intervening if the children could not resolve the issue.

2. Care and Development

Adequate

Summary

Staff at Sbri Ni are warm, kind and caring. They are attentive and listen to the children and their needs. They manage interactions well and engage with the children in their play, encouraging them to problem solve any negative behaviours before intervening. Staff generally follow good hygiene practices when preparing food, however they should offer children access to individual hand washing facilities. They keep children safe, however they should supervise children when preparing to move from one area to another.

Our findings

Staff had a good relationship with the children. They talked with the children; asking about their day and how they were feeling. They joined in with the children's activities and when staff asked children to tidy up, the children listened. Staff worked with children to encourage problem solving when there was negative behaviour. Staff praised children when they listened, shared resources and when they worked or played well together. Staff used mostly Welsh with the children, changing to English if needed. Staff provided choices for the children, giving explanations when their choices were unavailable.

Staff followed sufficient hygiene procedures including wiping down tables with anti-bacterial spray before snack, wearing an apron to prepare food and encouraging children to wash their hands. They supplied individual paper towels to dry hands, however a shared bowl of water was provided for children to wash hands. Staff provided a good selection of healthy foods at snack time and offered the children milk or water to drink.

Staff kept children adequately safe; they regularly walked around the outside area observing where the children were and completed a regular head count of the children. They kept the outside gate locked, only unlocking it to allow children to go home and ensured parents signed out the children when they were collected. However, staff did not supervise some of the children when they went to collect their coats and bags to move to another area of the school. Staff confidently explained what they would do if there was a safeguarding issue.

3. Environment

Adequate

Summary

The premises are generally safe. Children have access to a large hall and outdoor area and use a smaller room for snack time. Children are cared for in a secure and clean environment. Risk assessments are in place. Leaders successfully provide furniture and equipment that is suitable for children's needs. In the main, there are a good range of toys and resources available for children to play with.

Our findings

The children had access to a large indoor space and a small snack room. There is a large, secured outdoor area with access via a locked gate. A visitor's record was kept at the main entrance of the school and children are signed out by parents. Children had access to a grassed and concrete area including a wooden adventure park.

The premises were clean and tidy with regular cleaning undertaken by school cleaners. The person in charge undertakes the cleaning of the toys and resources.

Regular fire drills were carried out with the last one in July 2018, however not all safety certificates were available at the time of inspection. We received copies of safety certificates following the visit. There was a range of general risk assessments in place, however they were not specific to the service. There was no risk assessment for the wooden adventure park. Leaders reviewed and updated the risk assessments following the inspection.

Leaders competently ensured that the environment was suitable for the range of uses as there was sufficient room to complete activities both indoors and outdoors. Children had access to equipment that was suitable for their age and needs including tables, chairs and toilets.

A large selection of age appropriate toys and resources are stored in the hall cupboard. Children had restricted access to the toys; due to safety, however they are able to stand at the door and ask for any resources. Resources include craft, jigsaws, board games, dough, wooden train, dolls, kitchen and food resources.

Outside resources and toys are stored in the shed including bikes, scooters, safety equipment and a variety of balls. Resources were seen to be in generally good condition.

4. Leadership and Management

Adequate

Summary

Leaders ensure that the club is correctly staffed with appropriate qualifications. Policies and procedures are clear and effective, however they should reflect the current service. Staff are supported through annual appraisals and training opportunities, however supervisions are not undertaken. The club is well established and they are developing good partnerships with parents. They take into account the children's views.

Our findings

A range of policies were in place, with evidence that they are regularly reviewed and available for parents to look at, however some details need to be changed to reflect the service. Staff explained that policies were available for parents to see at any time. Overall, the statement of purpose reflected the service, however the following information was missing: the services and types of activities offered, the arrangements for dealing with an emergency and arrangements to review the statement of purpose and inform CIW of changes to the service. We received an amended statement of purpose following the visit, which was fully in line with regulations and the national minimum standards.

Children's files were complete and all information and forms signed. Staff files showed that pre-employment checks were complete and staff appraisals occurred yearly, however there was no evidence of staff supervisions. However, the registered person informed us that he does hold informal discussions with the staff. The person in charge stated that staff meetings are held but not always recorded. We were told that the person in charge meets twice a year with the Sbri Ni committee.

The service had a good quality of care report completed in July 2018. The service gave parents questionnaires to evaluate their service, with children also being asked their opinion on activities and new resources they would like in face to face meetings. A written record of these meetings was kept. Parents confirmed that the service acts upon their feedback. For example, there were changes to the snack menu after parents suggested ideas to include as part of the menu.

The service has developed good relationships with parents. Staff talked openly with parents when they came to pick up their children. Feedback from parents include that they were "Really happy with the service" and that the service "are able to deal with issues and willing to listen." Parents also stated that the staff at the club were approachable. Feedback from children include "I enjoy coming to the club especially being outside" and that "the staff are nice and deal with children if they are horrible or naughty."

5. Improvements required and recommended following this inspection

5.1 Areas of non compliance from previous inspections

None

5.2 Recommendations for improvement

We recommend that the provider:

- further promotes children's independence during snack time for example pouring their own drinks and the older children to assist with preparing their own food;
- improves hygiene practice in relation to hand washing;
- ensures children are supervised when they collect their bags/coats and
- updates policies to make them current and specific to the service.

6. How we undertook this inspection

This was a full unannounced inspection undertaken as part of our normal schedule of inspections. Two inspectors jointly undertook the visit to the service on 22 May 2019 for approximately 2 hours and forty minutes. We:

- inspected a sample of documentation and policies during the visit;
- observed practice during the visit to capture evidence of children's engagement and the care being provided by staff;
- spoke to staff, parents and children;
- observed children using the SOFI (Short observational framework for inspection) tool and general group observations and
- feedback was given to the registered person by telephone on 14 June 2019.

Further information about what we do can be found on our website:

www.careinspectorate.wales

7. About the service

Type of care provided	Children's Day Care Out of School Care
Registered Person	Eirwyn Griffiths
Person in charge	Christine Evans
Registered maximum number of places	24
Age range of children	4-11 years
Opening hours	3:15pm-5:30pm Monday to Friday, term time only
Operating Language of the service	Both
Date of previous Care Inspectorate Wales inspection	8 December 2015
Dates of this inspection visit	22 May 2019
Is this a Flying Start service?	No
Is early years education for three and four year olds provided at the service?	No
Does this service provide the Welsh Language active offer?	This is a service that provides an 'Active offer' of the Welsh language. It provides a service that anticipates, identifies and meets the Welsh language and cultural needs of people who use, or may use, the service.
Additional Information:	

Date Published 08/08/2019