



Childcare Inspection Report on

Hannah Davies

Newport



Date Inspection Completed

05/08/2019

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Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children's well-being
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor we will take enforcement action and issue a non-compliance notice

Description of the service

Hannah Davies is registered with Care Inspectorate Wales (CIW) to care for six children under the age of 12 years. She runs her service from her home which she shares with her family and pet dog. Care is provided between 07:30am and 06:00pm weekdays throughout the year. This is an English language service.

Summary

Theme	Rating
Well-being	Good
Care and Development	Good
Environment	Good
Leadership and Management	Good

1. Overall assessment

Overall, we found that children experience a high standard of care. The children are very happy and their needs are at the centre of the service. They are cared for by a qualified and very motivated child minder who promotes their well-being. Children benefit from a very well organised environment that encourages them to make independent choices and promotes play, learning and development. The child minder has made good use of both the indoor and outdoor areas to provide activities that are both exciting and engaging for the children. The service is managed well. Clear procedures are successfully implemented to ensure children are safe and their health is promoted.

2. Improvements

This was the first inspection following registration.

3. Requirements and recommendations

No areas of non compliance were identified in this inspection. We made good practice recommendations which are summarised in section 5.

1. Well-being

Good

Summary

Outcomes for minded children are good. They are encouraged to make choices and express themselves. Children are relaxed, well-settled and have plenty of opportunities to help them develop and have fun. Interactions between children are positive and they have strong bonds with the child minder.

Our findings

Children speak or express themselves very well and can communicate their needs in a variety of different ways. We saw that the child minder understands their needs, preferences, feelings and this took precedence over the daily routine. Children make appropriate choices and decisions because they are aware of the options available to them and are consulted over a range of issues. We saw children approaching the child minder confidently to chat or to ask for assistance. We observed the child minder encouraging children to choose what they wanted to play with and they were obviously very familiar with the choices and areas available. The children moved around freely, choosing activities that interested them and which friends they wanted to play with.

Children are settled and comfortable in the child minder's care. We observed them smiling and constantly 'chatting' with the child minder and each other, as they played, clearly relaxed, happy and safe in her care. They have forged strong bonds of attachment with her. They approached her for cuddles and support. They enjoyed lots of individual attention, natural conversation and positive interactions. They were able to talk with the child minder about their family and were confident that she knew them well.

Children interact and co-operate well with their peers and adults and are learning to express what they need. They are forming positive friendship groups in the service and there is an emphasis on the importance of working together and helping each other. We saw that children played happily together and their behaviour was very good. The children worked in small groups sharing toys, completing tasks and exploring activities. Children at times played alone and were very content. We heard children saying please and thank you regularly and they were praised for positive behaviour, or being kind to their friends. Children were calm and relaxed in the home environment and they had obvious friendship bonds with each other.

Children enjoy a variety of activities at the child minder's home and out and about. Children are active, curious learners. We noted the children were busy and engaged positively in play and activities they enjoyed or that interested them. Children spent time, playing with a range of 'Under the Sea' themed activities and were engrossed in imaginative play. One child said 'look Hannah' when they used a spade to pick up sand.

Children are developing well because their needs are identified and met. They develop independence from being encouraged to do things for themselves and having time to carry out their chosen activities.

2. Care and Development

Good

Summary

The child minder has good systems and procedures in place to ensure that she can offer a quality service to children in her care. The child minder plans a very good balance of planned and free play activities, including trips out. She effectively assesses children's needs to enable them to grow and reach their full potential.

Our findings

The child minder ensures that children are safe in her care. We saw that she has up-to-date paediatric first aid training, a medication policy and a first aid box for emergencies. She also has a suitable child protection policy which contains the Prevent duty. This places a responsibility on providers to prevent children from the danger of radicalisation. A range of healthy food and snacks are provided and the child minder has a system to record children's allergies, however allergens are not currently displayed on the menu. Children are provided with water to drink, however do not access it independently throughout the day. Appropriate hygiene routines are in place to promote children's health, including rigorous nappy changing procedures and encouraging children to wash their hands at appropriate times using liquid soap.

The child minder has an appropriate behaviour management policy which details how she will respond and deal with any unwanted behaviour. Therefore, children and parents are clear about standards of behaviour that are expected at the setting. She manages interactions well and offers praise and encouragement to reinforce good behaviour. The child minder has high expectations for standards of behaviour and ensures the children understand what is expected. Her approach is calm and she uses distraction techniques to divert any unwanted behaviour. We saw that the child minder acted as a good role model for the children and interactions with each other were very positive.

The child minder provides care which is child centred and meets children's individual needs. She regularly informs parents about their child's progress and overall wellbeing. She provides an outstanding variety of enjoyable, stimulating, challenging play and learning opportunities to promote the children's all-round development. She makes regular observations on children's progress and plans for the next steps in the children's play and learning. The child minder had planned play based activities which were linked to observations made of the children's development. There was an emphasis on free play with areas of continuous provision well set up so that children had access to a wide range of activities. She explained that she promotes children's awareness of other cultures by celebrating festivals such as Diwali, Chinese New Year and Saint David's Day and has a selection of multicultural toys and resources to promote children's understanding.

3. Environment

Good

Summary

The child minder provides a safe and welcoming environment for children that stimulates their learning and meets their individual needs well. Children have access to a play room, lounge, dining area and downstairs cloakroom. There is an enclosed garden for outside play.

Our findings

The premises are safe and secure. The main door to the house is kept locked with the keys close to hand in an emergency. Safety gates are in place to prevent children accessing certain areas unsupervised and visitors to the service are routinely recorded. The child minder identifies hazards which may occur, however written risk assessments are not currently in place for outings and activities. Public liability and car insurance are in place. The child minder is currently in the process of registering with the Food Standards Agency as a food provider.

Children are provided with an indoor play space which is decorated to a very good standard and it is child centred and welcoming. Children can safely explore the play room to develop their curiosity and creative skills. The child minder showed that she understands the importance of utilising the outdoor play space to promote children's development which is used regularly by children. Both the indoor and outdoor facilities provide an interesting and engaging environment for children's play and learning. Age appropriate low level table and chairs were available for children to use as well as a dining table and chairs. The child minder supervises the use of the downstairs toilet when needed and is mindful of encouraging children's independence whilst discreetly monitoring.

All children have access to a wide range of good quality, developmentally appropriate play and learning resources, indoors and outdoors. These are available in sufficient quantity to ensure children have good variety and choice. We saw that all resources are clean and well maintained. The indoor area was well resourced with a range of activities including puzzles, sensory toys, multi-cultural toys, dressing up, a home corner, construction toys, and creative resources, which the children were seen to enjoy using.

4. Leadership and Management

Good

Summary

The childminder is professional in her approach and delivers a high quality service to parents and children. Paperwork is organised and good partnerships have been established with parents.

Our findings

The child minder has a vision for the service and this is shared in her Statement of Purpose. She has a good understanding of current best practice relevant to the children in her care. All the policies and procedures for the service are detailed, however are not currently dated to show when they have been reviewed. We looked at a sample of records including registers, children's records and accident forms which were all completed appropriately. The children's contracts were up to date and records were well maintained.

The child minder recognises her responsibility to review and plan for development of her service. She seeks feedback on her own practice in order to positively benefit her service; we saw evidence of parent questionnaires the child minder had asked parents and children to complete. A complaints policy is in place should parents want to raise an issue.

The child minder is well qualified and has a number of years' experience working with children. Observations showed she managed her time well and had organised resources effectively to support seamless play opportunities for children. Registers show that she operates within the conditions of her registration. All household members have current Disclosure and Barring Service (DBS) checks to confirm their suitability.

The child minder works well with parents. The child minder provides parents and carers with all the relevant information needed to make informed choices about the care of their child. She keeps parents well informed about all aspects of her child minding service through daily written and oral feedback, and social media page. The child minder told us she regularly takes children on outings within the community, including the library, play centres, the beach and parks.

5. Improvements required and recommended following this inspection

5.1 Areas of non compliance from previous inspections

None

5.2 Recommendations for improvement

The following good practice recommendations were discussed with the child minder;

- Register the service with the Food Standards Agency as a food provider;
- date policies and procedures, and keep under review;
- undertake risk assessment for outings;
- update menus with key allergens, and
- provide children with drinking water they can access independently throughout the day.

6. How we undertook this inspection

This was a full inspection undertaken as part of our normal schedule of inspections. One inspector made two visits to the service which were announced at short notice to ensure availability. The following methodology was used to gather evidence for this report;

- observation of care practice;
- visual check of areas used for minding both indoor and outside;
- consideration of information available to CIW prior to the inspection;
- interaction with children, and
- looked at a sample of documentation.

Further information about what we do can be found on our website:
www.careinspectorate.wales

7. About the service

Type of care provided	Child Minder
Registered Person	Hannah Davies
Registered maximum number of places	6
Age range of children	0 to 12 years
Opening hours	07:30am to 06:00pm weekdays
Operating Language of the service	English
Date of previous Care Inspectorate Wales inspection	First inspection
Dates of this inspection visits	30 July and 5 August 2019
Is this a Flying Start service?	No
Is early years education for three and four year olds provided at the service?	No
Does this service provide the Welsh Language active offer?	This is a service that does not offer the 'Active Offer' of the Welsh language. We recommend that the service provider considers Welsh Government's <i>'More Than Just Words follow up strategic guidance for Welsh language in social care.'</i>
Additional Information: None	

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