



Childcare Inspection Report on

Malin Gustavsson

Boncath



Date Inspection Completed

17/04/2019

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Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children's well-being
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor we will take enforcement action and issue a non-compliance notice

Description of the service

Malin Gustavsson provides a child minding service for a maximum of four children at any one time. She cares for children from birth to 12 years. Her opening hours are 7:30am to 6pm, Monday to Friday. The service is provided predominately through the medium of English, with some Welsh and Swedish also used.

Theme	Rating
<u>Well-being</u>	Good
<u>Care and Development</u>	Good
<u>Environment</u>	Adequate
<u>Leadership and Management</u>	Adequate

Summary

1. Overall assessment

Children are very happy and relaxed in this child minder's care. They have a positive bond with the child minder who is calm, caring and effectively meets their needs. The child minder provides a suitable environment and supports children to play in the outdoors regularly. The leadership and management of the service is developing.

2. Improvements

The child minder made a number of improvements following our visit. She:

- Improved the safety of the outdoor play area by installing a new fence;
- updated the gas safety check;
- updated the child protection and complaints policies;
- updated the risk assessments;
- ensured that consent was in place from parents to seek emergency medical treatment for all children.

3. Requirements and recommendations

We made recommendations regarding the safety of the windows, development records and providing more diverse resources. These are detailed at the back of this report.

1. Well-being

Good

Summary

Children are content and relaxed in the care of this child minder. They are confident to make their voices heard and they really enjoy their play. Children have good opportunities to develop their individual skills and independence and they are learning to be considerate of each other.

Our findings

Children are very happy at this service. They smiled and laughed as they played. For example, a child was delighted as they rolled a ball down a slide and collected it to do it again. Another child was very excited as the child minder helped them go down the slide. Children were very engaged with their play throughout our visit, including painting, playing in the sand pit and looking at books.

Children are confident that they can make requests and choices as they know they are listened to. A child came to the child minder with a swimming nappy and the child minder checked what they wanted to do with it. The child was happy when the child minder helped them to try it on, as they wanted. Non-verbal children's vocalisations and gestures were also listened to. Children were very confident, relaxed and comfortable in the child minder's care. For example, a child fell over and immediately got back up and the children cuddled up with the child minder to look at books. They also settled to sleep easily.

Children are learning to show consideration for each other, with support from the child minder and we saw a few examples of children being thoughtful. For example, a child told another to be quiet as one of the children was sleeping. Also, two children worked together to load a toy dumper truck with sand, after some guidance from the child minder.

Children have good opportunities to develop their independence and individual skills. We saw children practising their communication and social skills through chatting about their play, books and experiences. They had good opportunities to practise their physical skills by throwing, catching, running, climbing and mark making. They explored, solved problems and tried to do things for themselves. For example, a child did very well removing a coat and dungarees and asked for help from the child minder when it was needed.

2. Care and Development

Good

Summary

The child minder is calm and caring and she interacts positively with children at all times. She effectively keeps children safe and healthy, promoting an active lifestyle. The child minder knows the children well and effectively meets their needs.

Our findings

The child minder keeps children safe by following good health and safety procedures. She followed good hygiene procedures by ensuring that children washed their hands regularly and thoroughly. She also followed good hygiene procedures in the kitchen and when changing nappies. She was aware of safety guidance, such as cutting grapes in half to reduce the risk of choking and she supervised the children well. She completed regular fire drills and followed appropriate processes when children had accidents. The child minder had up to date training in paediatric first aid, child protection and food hygiene and she was confident about safe procedures to follow in relation to child protection.

The child minder promoted a healthy lifestyle by providing healthy food and encouraging children to be active. She provided healthy snacks to the children, such as rice cakes and a variety of fruit. At the time of our visit, parents provided lunch for the children but the child minder was considering providing healthy meals herself in the future. She provided water for the children to drink and placed the children's beakers within easy reach for them, encouraging them to drink regularly. The child minder took the children out to play and told us that she did this for a significant part of most days.

The child minder supported children positively to manage their behaviour. She explained quietly and calmly, making good eye contact with children, when behaviour was unacceptable. The child minder was calm and spoke positively to the children throughout our visit. She reminded children gently to say please and thank you when necessary and gave children lots of praise, such as, "Thank you for helping" and "Da iawn". The child minder gave all of the children individual attention. She worked with parents to implement consistent behaviour strategies when there was a specific issue.

The child minder knew the children in her care well. She planned suitable activities to support children's development and she met their needs promptly, such as wiping noses, ensuring they had enough to eat and drink and changing nappies. However, at the time of our visit, she had not started keeping development records. She had bought some templates to begin doing this in the near future.

The child minder used incidental Welsh naturally and regularly with the children. For example she named objects in a book and counted in Welsh.

3. Environment

Adequate

Summary

The child minder provides a suitable environment for the children with varied resources. Although the indoor space is limited, she provides children with the facilities they need and takes steps to encourage independence. She provides an appropriate outdoor environment and is improving the safety at the service.

Our findings

The child minder provides the facilities necessary for children in the small space that is available. She provided quiet areas for the children to sleep and ensured they had easy access to a toilet and hand washing facilities. She provided small individual, coloured towels and automatically-dispensed soap, as well as a small step in the bathroom. These resources supported the children to develop their independence and reduced the risk of cross-infection. The child minder wrote risk assessments and updated these following our visit. She also arranged for a new fence to be installed surrounding the children's outdoor play area to make it safer for children. However, at the time of our visit, there was no safety system to prevent the windows, which were high from the ground, from being opened. The child minder arranged an up to date gas safety check following our visit, as the previous one had expired.

The child minder was aware of the limitations of minding in a small space and she tidied toys away regularly to give children more space to play. She stored toys and books at a low level so that children could access them independently.

The child minder provided an outdoor area with a selection of learning opportunities for children. For example, there was a tree that formed a natural 'den', a mud kitchen, a sand pit and a tool bench. The child minder told us that some of the resources that she originally had were depleted, such as play food, and she intended replacing these. She also had a number of ideas for further developing the outdoor area.

The child minder provided suitable play resources for a range of interests and stages of development, such as dolls and accessories, craft resources and toy vehicles. However, she did not provide toys which promoted cultural diversity. She provided a high chair and suitable seating for the children. The child minder provided a reclining pushchair or a cot for children's naps, and she assured us that she discussed children's and parents' preferences with them. She ensured that children had individual, clean bedding.

4. Leadership and Management

Adequate

Summary

The child minder manages her service appropriately. She has a good partnership with parents, who are very happy with the service provided. The child minder keeps appropriate records and takes prompt action on recommendations.

Our findings

The child minder provides relevant information to parents about her service. Her statement of purpose met regulations and matched with the service that we saw during our visit. We checked a sample of policies and found that they were mostly suitable. We made some recommendations regarding these which the child minder took action on immediately, such as updating the child protection and complaints policies. The child minder kept up to date with developments in child care. She confirmed that she had registered her service with the Information Commissioner's Office (ICO), regarding data storage and she had also added information to her child protection policy about Prevent duty, regarding anti-radicalisation.

The child minder keeps records in line with regulations. We checked a sample of attendance, accident and medication records and found that these were kept in line with regulations. The child minder showed understanding of the requirements in relation to the number of children of different ages she could look after, and records showed that she met these regulations. The child minder had up to date car insurance for business use and public liability insurance.

The child minder was aware of the requirement to complete a quality of care review and quality of care report annually, once she had been in operation for a year, but had not yet planned how she would do so.

The child minder worked in partnership with parents. She sought information about children's needs and preferences and had agreed a contract for the care of each child. At the time of our visit, there was no consent to seek emergency medical help for one child. This was addressed immediately. The child minder keeps in regular contact with parents and parents told us that they were very satisfied with the service provided.

5. Improvements required and recommended following this inspection

5.1 Areas of non compliance from previous inspections

Not applicable as this was the first inspection of the service since its registration.

5.2 Recommendations for improvement

We recommended that the child minder should:

- Keep records of children's development;
- put safety catches on all windows; and
- provide toys that promote cultural diversity.

6. How we undertook this inspection

This was a full, unannounced, post-registration inspection undertaken as part of our normal schedule of inspections.

One inspector visited the service on 17 April 2019 for approximately five hours. We:

- inspected a sample of documentation and policies;
- observed the care being provided by the child minder;
- spoke with the children and the child minder;
- read five questionnaires from parents and
- gave feedback to the child minder by telephone on 18 April 2019.
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Further information about what we do can be found on our website:

www.careinspectorate.wales

7. About the service

Type of care provided	Child Minder
Registered Person	Malin Gustavsson
Registered maximum number of places	4
Age range of children	Birth to 12 years
Opening hours	7:30am to 6pm, Monday to Friday
Operating Language of the service	English
Date of previous Care Inspectorate Wales inspection	Not applicable as this is the first inspection of the service since its registration.
Dates of this inspection visit(s)	17 April 2019
Is this a Flying Start service?	No
Is early years education for three and four year olds provided at the service?	No
Does this service provide the Welsh Language active offer?	This is a service that does not provide an 'Active Offer' of the Welsh language. It does not anticipate, identify or meet the Welsh language needs of people/children who use, or intend to use their service. We recommend that the service provider considers Welsh Government's <i>'More Than Just Words follow on strategic guidance for Welsh language in social care'</i> . However, the child minder regularly uses incidental Welsh with the children.
Additional Information:	

Date Published: Tuesday, 18 June 2019