



## Childcare Inspection Report on

**Clwb Gwyliau Y Tymbl**

**Ysgol Llechyfedach  
Bethania Road  
Upper Tumble  
Llanelli  
SA14 6DT**

**Mae'r adroddiad hwn hefyd ar gael yn Gymraeg**

**This report is also available in Welsh**



**Date Inspection Completed**

01/08/2019

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<b>Ratings</b>	<b>What the ratings mean</b>
<b>Excellent</b>	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children's well-being
<b>Good</b>	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
<b>Adequate</b>	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
<b>Poor</b>	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor we will take enforcement action and issue a non-compliance notice

## Description of the service

Clwb Gwyliau y Tymbl was registered with CIW in July 2018 to provide care for up to 24 children, between the ages of 3 and 12 years, during Easter and summer school holidays. The service is situated within the grounds of Ysgol Llechyfedach in Tumble. The service operates between the hours of 8.30am and 5.30pm. The responsible individuals on behalf of the organisation are Nerys Burton and Alaw Davies. The persons in charge are Kelly Evans and Stephanie Rees. The service is provided through the medium of Welsh.

## Summary

Theme	Rating
<a href="#">Well-being</a>	Good
<a href="#">Care and Development</a>	Good
<a href="#">Environment</a>	Good
<a href="#">Leadership and Management</a>	Good

### 1. Overall assessment

Children are valued, listened to and know what choices are available to them. They are cared for by consistent and well qualified practitioners who ensure that they are kept safe and have fun. Leaders ensure the environment is safe and suitable for children's use and that it provides resources and equipment which meet their needs. Effective and organised leadership and management ensures positive outcomes for children.

### 2. Improvements

This was the service first inspection.

### 3. Requirements and recommendations

We have made recommendations in relation to care and development and leadership and management. These are listed at the back of the report.

# 1. Well-being

**Good**

## Summary

Children at Clwb Gwyliau y Tymbl are happy, friendly and have good choices. They have good relationships with the each other and the staff and participate in a range of self-directed activities inside and outside the school building. Children interact positively and have good independence skills.

## Our findings

Children make good choices and decisions about what they want to do and self-direct their play confidently. They helped themselves to a choice of games, construction sets and activities available to them. Children chose to sit wherever they wanted at snack times and some moved so they could sit next to their friends. Children chose their activities with confidence and older children told us that they had planned the daily activities with staff.

Children feel happy, valued and safe, and are forming positive relationships. Children arrived at the club happily and settled quickly smiling and giggling with friends, discussing school, their family and holidays. During snack time, children engaged in conversations freely and confidently, discussing the snacks and drinks they wanted. Children felt valued by staff when they were praised for helping to tidy up after themselves.

Children play co-operatively and in a kind and positive manner. We saw children showing good behaviour and manners during snack time thanking staff for their food and drink. Children helped each other, and one child went to help another look for a teddy he had brought in from home, and couldn't find it. Children played netball at the park and had agreed two equal teams together. They praised each other, and we heard one child say "*go on! You can do it!*" when another child attempted to score with the ball.

Children told us they particularly enjoyed outdoor activities, and were very excited when staff agreed they would go to the park. Children also told us they loved bringing in their bikes or scooters and could ride them on the yard. Children shrieked with excitement when their team won a table top game. Younger children enjoyed colouring in pictures whilst other acted out super heroes characters.

Children washed their hands and used the toilet facilities independently. The children confidently moved from the snack area to the main play area, independently choosing what they wanted to play. At the park, children followed instruction from staff on how to swing higher, using their leg and arms.

## 2. Care and Development

Good

### Summary

Staff have good positive relationships with the children in their care. They are responsive to the needs of the children and support them to participate in the play of their choice and promote their independence skills.

### Our findings

Staff promote healthy lifestyle for the children. Most safety measures and procedures are met. We found that all accident records had been completed by staff and signed by parents. Staff practiced good hygiene procedures, sanitising the tables before and after snack and lunch time. Staff told us they ensured outdoor play every day. During the inspection, staff took the children to the park. However, they did not have a first aid box, drinks and hats, as it was a warm day. The path to the park had overgrown nettles which caused potential risks to children being stung. Staff encouraged children to wash their hands before eating and after using the toilet. Staff ensured children's drink bottles remained full. Staff had good awareness of safeguarding procedures and responded confidently to given scenarios. Most staff have current Paediatric First Aid certificates and a safeguarding qualification.

Staff provided positive and caring interactions with children. Staff had good relationships with older children laughing and joking as they played a table top wooden game. Staff praised children for completing their activity "*Well done!*" A staff member gently reminded children to play safely at the park and to sit the correct way on the swings, rather than standing up.

Staff are supportive and enthusiastic in promoting children's play and individual needs. Staff ensured children had access to a good range of toys, games and resources indoors and outdoors. Staff offered to play with children who were sat alone. Staff told us that they planned activities together before the holiday club commences, but they were flexible in changing the plan dependant on which children were in and what the weather was doing.

### **3. Environment**

**Good**

#### **Summary**

The service operates from the school hall, and leaders are able to use the playground and other classroom. Leaders ensure the environment is safe, clean, well-maintained and suitable for the age range of the children. Children have access to a well-resourced indoor and outdoor area.

#### **Our findings**

Leaders ensure the safety of the environment well. Leaders ensured the main entrance was locked and visitors were allowed in by staff. We were asked to sign in the visitors' book. Staff signed all children in to the service on their arrival and parents were required to sign their children out upon collection. Fire drills had not been carried out yet but leaders told us they were going to do them on the day of the inspection. Cleaning equipment were stored safely and out of the reach of children. Public liability insurance was valid and current. Risk assessments had been carried out of all areas.

The service have access to the school hall and one other classrooms as well as a large outside area. The layout promotes children's independence and is maintained at a good standard. Leaders make good use of available space for the children to play, eat and rest. They provide an appropriate area for snack time where all children were able to sit on appropriately sized tables and chairs for the age of the children. The service has good access to toilets and wash hand basins. Leaders ensure children have access to a wide range of resources indoors, within a large hall with appropriate tables for games and activities and a large space where children can move around. The outdoor area consisted of a large yard and a grassed area. They also had a park directly next to the building which they walked to regularly.

Leaders provide good quality equipment and resources available both indoors and outdoors are suitable for all ages. Resources were in good condition and included a range of board games for all ages. There was also Lego, table top games, rubix cubes, skittles, wig wam, dressing up clothes, jengas, a selection of Welsh books extra-large connect four, noughts & crosses board and various balls and equipment for outdoor play.

## **4. Leadership and Management**

**Good**

### **Summary**

Leaders have created a positive ethos and have effective relationships with children and parents. They have recruited suitable staff to provide care and staff are managed effectively. Leaders ensure that record keeping is consistent and completed. Leaders have systems in place for self-evaluation. Policies and procedures are available at the service.

### **Our findings**

Leadership is effective. Leaders ensure they comply with regulations and the national minimum standards. On the whole, the statement of purpose is a true reflection of what is offered, although it does not state which days the service operates. Policies were available and shared with parents. We viewed a sample of children's registration forms and they included all the necessary information and permissions by parents. Staff told us they felt well supported by leaders and enjoy their roles.

Leaders have a system in place for evaluating the service and planning for improvement and we saw a quality of care report for the current year. The review included feedback from parents, children, staff and anyone else who had links to the service.

Leaders are organised and are available at all times. They follow robust recruitment processes and ensure that staff understand their roles. Leaders ensured that most staff mandatory training were completed. Most staff had completed 'prevent duty' training. We saw records of supervisions and appraisals and staff confirmed they were carried out regularly.

Leaders have good relationships with the children and their parents. Parents were verbally informed about their children's well-being during the session. Parents told us their children enjoy the planned activities and has asked to attend the club this year.



## **5. Improvements required and recommended following this inspection**

### **5.1 Areas of non compliance from previous inspections**

This was the service first inspection.

### **5.2 Recommendations for improvement**

We recommended that

- staff ensure they have procedures in place for emergencies when leaving the service to the park and
- leaders ensure the statement of purpose include operating days.

## **6. How we undertook this inspection**

This was a full post registration inspection undertaken as part of our normal schedule of inspections.

One inspector undertook one visit to the service on 1 August 2019 for a total of four hours and a feedback visit on the 5 August 2019 for a total of one hour;

- We looked at a sample of documentation and policies which included staff files, children's files, planning documents, fire drills and policies;
- we observed children and the care being provided by staff;
- we spoke to staff, children, the responsible individual and we received 3 parents questionnaires and
- we inspected the premises inside and outside.

Further information about what we do can be found on our website:

[www.careinspectorate.wales](http://www.careinspectorate.wales)

## 7. About the service

Type of care provided	Children's Day Care Out of School Care
Responsible Individual	Alaw Davies Nerys Burton
Person in charge	Stephanie Rees Kelly Evans
Registered maximum number of places	24
Age range of children	3 – 12years
Opening hours	Monday to Friday 8.30am – 5.30pm, Easter and summer holidays only
Operating Language of the service	Both
Date of previous Care Inspectorate Wales inspection	This was the service post registration inspection.
Dates of this inspection visit(s)	01 and 05 August 2019
Is this a Flying Start service?	No
Is early years education for three and four year olds provided at the service?	No
Does this service provide the Welsh Language active offer?	This is a service that provides the 'Active Offer' of the Welsh language. It provides a service that anticipates, identifies and meets the Welsh language and cultural needs of people who use, or may use, the service.
Additional Information:	

Date Published 04/09/2019