



Childcare Inspection Report on

Jigsaw Pre School Playgroup Ltd

**Bryn Deva School
Linden Avenue
Connah's Quay
CH5 4SN**



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Description of the service

Jigsaw pre school playgroup Ltd is located in Connahs quay. It operates over two rooms, one of which is located within Bryn Deva School and the other, which offers Flying Start provision, is located within a building adjacent to the school. The limited company have nominated Sarah Jane Oliver (Jane) as responsible individual and the person in charge is Nicola Hunt. The service is open from 7:45 to 17:30, Monday to Friday and offers wrap around care, which includes a playgroup and playgroup plus, after school care and holiday club. Places are available for children aged up to 11 with funded places for children aged two to three who are entitled as part of flying start provision and children aged three as part of Early Entitlement. The service is registered to care for 50 children.

English is the main language. This is a service that does not provide the Welsh Language 'Active Offer'.

Summary of our findings

1. Overall assessment

This was a focused inspection that only focused on some elements of well being, care and development and environment.

2. Improvements

This was a focussed inspection and the first inspection since re registration as a limited company so no improvements were identified on this occasion.

3. Requirements and recommendations

We made recommendations relating to recording and informing us of incidents, how some food is served during snack, some areas and resources within the room used by the older children, staff being recorded on registers and reorganising the structure of the day for Early Entitlement children.

1. Well-being

Summary

As this was a focused inspection, we did not inspect the whole of this theme and focused on; to what extent children have a voice, to what extent children feel safe, happy and valued and how well do children develop and become independent.

Our findings

1.1 To what extent do children have a voice?

Children express their needs and make choices.

Children were free to move around and choose where and what they would like to play with in both the rooms. They had choices during snack time as there was a variety of foods available for them. Children could express themselves and their needs and were heard asking for things they wanted. For example, a child asked for some more snack, which they were given.

Children have a say in the activities they take part in.

1.2 To what extent do children feel safe, happy and valued?

Children are settled in the company of people they have formed friendships with.

Children were settled at the service and were happily communicating and playing alongside other children and members of staff. They were confident and knew the routines which helped them feel safe. For example, at snack time they knew they had to wash their hands and then find a seat at the table. Children had formed positive relationships and they were looking for friends to play with and sit next to.

Children are happy and feel safe as they know the routines.

1.3 How well do children interact?

This was a focused inspection so this key area was not inspected on this occasion.

1.4 To what extent do children enjoy their play and learning?

This was a focused inspection so this key area was not inspected on this occasion.

1.5 How well do children develop, learn and become independent?

Children are able to independently access most resources and facilities.

Children were able to be independent and develop skills through the resources and facilities available to them. Most resources were able to be accessed freely by the children and facilities, such as toilets, were situated so children could also access them. Children were encouraged to choose from the variety of food on offer for snack and they were also encouraged to get plates and cups ready and help put them away when they had finished.

Children are supported and encouraged to develop their independence.

2. Care and Development

Summary

As this was a focused inspection, we did not inspect the whole of this theme and focused on; how well do practitioners keep children safe and healthy.

Our findings

2.1 How well do practitioners keep children safe and healthy?

Staff implement most policies and procedures well to ensure children are kept safe.

Staff were aware of their roles and responsibilities to keep children safe and promote a healthy lifestyle. They provided nutritious snack options and only offered milk or water to drink. Tables were cleaned and hands washed before food. We noted staff followed most of the relevant procedures when serving food but sometimes they were seen handing food with their hands, whilst not wearing gloves. This could increase the risk of cross contamination. We also noted that the older children who were attending over dinner time were not given much of a break between their morning snack and lunch.

Staff ensured registers were kept of the children attending which helped to make sure they could be accounted for in an emergency. We recommended staff were also recorded on these registers. Staff planned opportunities for the children to access the outdoor space. This helped the children be active and get fresh air at various times throughout the sessions.

Staff keep children safe and promote a healthy lifestyle through the food offered and planning opportunities for the children to be active.

2.2 How well do practitioners manage interactions?

This was a focused inspection so this key area was not inspected on this occasion.

2.3 How well do practitioners promote children's play, learning and development and meet their individual needs?

This was a focused inspection so this key area was not inspected on this occasion.

3. Environment

Summary

As this was a focused inspection, we did not inspect the whole of this theme and focused on; how well do leaders ensure the safety of the environment and how well do leaders ensure the suitability of the environment.

Our findings

3.1 How well do leaders ensure the safety of the environment?

Leaders ensure external doors are locked.

Leaders and staff ensured the environment was secure. There were procedures in place to help ensure all visitors were authorised and children were prevented from leaving the premises unsupervised. All external doors were locked and controlled by either a key or coded pad. Visitors were requested to sign in and show their identification upon arrival.

Leaders provide a safe environment.

3.2 How well do leaders ensure the suitability of the environment?

Leaders provide suitable spaces for the children.

The environment was spacious and with there being two rooms available this allowed children the space to play, learn and move around indoors and outside. The room used by the younger children and Flying start was light, bright and welcoming. The outdoor area, which was accessed directly off the room, was an exciting and inviting space for the children. There was a soft play surface, sheltered area and ramp, which the children really enjoyed pushing and riding their toys up and down .

The room used by the older children and those attending as part of Early Entitlement was large enough and children had access to facilities including toilets and an outdoor area. This was a suitable space but did not have such an inviting atmosphere as the other room, although we did not see children attending as part of the after school club. The outdoor area was an exciting space for the children. It was a grassed surface with equipment such as tyres, which could be used for climbing and balancing on and an area that was shaded by the trees.

Leaders ensure the environment is spacious and provides indoor and outdoor areas for the children.

3.3 How well do leaders ensure the quality of resources and equipment?

This was a focused inspection so this key area was not inspected on this occasion.

4. Leadership and Management

Summary

As this was a focused inspection, we did not inspect this theme although we did make a recommendation about ensuring they record all incidents and inform us of them.

Our findings

4.1 How effective is leadership?

This was a focused inspection so this key area was not inspected on this occasion.

4.2 How effective is self evaluation and planning for improvement?

This was a focused inspection so this key area was not inspected on this occasion.

4.3 How effective is the management of practitioners, staff and other resources?

This was a focused inspection so this key area was not inspected on this occasion.

4.4 How effective are partnerships?

This was a focused inspection so this key area was not inspected on this occasion.

5. Improvements required and recommended following this inspection

5.1 Areas of non compliance from previous inspections

None

5.2 Recommendations for improvement

We made the following recommendations;

- Record and inform us of any incidents;
- ensure all staff who handle food wear gloves or use utensils to serve;
- make some of the areas within the room used by Early Entitlement more appealing and ensure there are sufficient resources to inspire them;
- ensure staff are recorded on register, and
- re organise snack time for Early Entitlement so they have a sufficient break between snack and lunch time.

6. How we undertook this inspection

This was an unannounced focused inspection undertaken after receiving a concern related to the security of children. We found no cause for concern during our visit. One inspector visited the service on 21 May 2018 from 10:00 to 11:55.

We:

- Inspected a sample of the children's registers;
- observed practice to capture evidence of children's engagement and the care being provided by staff providing care for the Flying Start and Early Entitlement children;
- spoke to the children, the responsible individual, person in charge and some staff, and
- discussed the concern raised.

Further information about what we do can be found on our website:

www.careinspectorate.wales

About the service

Type of care provided	Children's Day Care Full Day Care
Responsible Individual	Sarah Oliver
Person in charge	Nicola Hunt
Registered maximum number of places	50
Age range of children	2 – 11 years
Opening hours	7:45 – 17:30
Operating Language of the service	Both
Date of previous Care Inspectorate Wales inspection	First since reregistering as a limited company.
Dates of this inspection visit(s)	21 May 2018
Is this a Flying Start service?	Yes
Is early years education for three and four year olds provided at the service?	Yes
Does this service provide the Welsh Language active offer?	No
Additional Information:	

