



# Childcare Inspection Report on

**Elizabeth Jenkins**

**Swansea**



**Date Inspection Completed**

10/06/2019

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<b>Ratings</b>	<b>What the ratings mean</b>
<b>Excellent</b>	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children’s well-being
<b>Good</b>	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
<b>Adequate</b>	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
<b>Poor</b>	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children’s well-being. Where services are poor we will take enforcement action and issue a non-compliance notice

## Description of the service

Elizabeth Jenkins has been providing care from her home since August 2015. She provides care for up to nine children up to 12 years of age and operates Monday to Friday 8am – 5pm. The service, although provided in English, takes many opportunities to include the Welsh language however, the child minder does not provide the Welsh language Active offer

## Summary

Theme	Rating
<a href="#">Well-being</a>	Good
<a href="#">Care and Development</a>	Good
<a href="#">Environment</a>	Good
<a href="#">Leadership and Management</a>	Good

### 1. Overall assessment

Children enjoy a good range of interesting indoor and outdoor activities. They are happy, settled and confident. The child minder promotes a healthy lifestyle and places an emphasis on outdoor play and activity. The environment in which care is given is safe and stimulating. The child minder involves both parents and children in discussions about ways to improve the service she offers. The child minder has good administrative skills and her documents and records are well organised.

### 2. Improvements

All requirements made at the last inspection in relation to a quality of care review system are completed.

### 3. Requirements and recommendations

We made two recommendations regarding operational matters under the care and development theme. These related to the prevent duty and renewal of training.

# 1. Well-being

**Good**

## **Summary**

Children speak confidently; they are listened to and are provided with a wide range of varied activities, which contributes to their development. They have positive relationships with the child minder. They feel safe, happy and valued. Children interact well with each other and enjoy their play and learning.

## **Our findings**

Children were confident to ask for what they needed. We saw they were listened to and chose how they would like to spend their time. For example when they wanted to make a Father's day card they were helped to do it and chose card, colours and stickers. The child minder responded to them in a kind manner, which showed them that she was interested in their choices. We saw children chat happily and confidently with the child minder and make decisions about their play, asking for something different when they wanted a change of activity such as asking to play with the cars and construction toys.

The children were very comfortable and we saw lots of smiles and laughter. Children were happy and had developed positive attachments, which made them feel safe. We saw children playing happily, they enjoyed choosing their own toys and equipment and we heard lots of confident and excited chatter. Children were secure because the daily routine was familiar to them, such as going to the park after school and this ensured children felt secure, as they knew what was going to happen next. Children had the opportunity to learn new skills such as writing their name on their cards and using different craft materials to make and decorate their cards. They made the most of the range of activities and resources, which encouraged social, intellectual, and language development.

Children were content to play independently, but were also pleased when the child minder joined in with their play and craft activities. Children enjoyed receiving praise for their efforts, which helped to develop their self-esteem and confidence. Children are developing and gaining independence skills. For example, taking off outdoor shoes and coats and going to the toilet independently.

## 2. Care and Development

**Good**

### Summary

Children are cared for by a child minder who delivers good quality care and support and is committed to ensuring children grow and develop. The child minder ensures children can enjoy their play and learning safely and promotes their play, learning and development through a range of activities. Individual needs are met and children are safe and healthy. The child minder manages interactions well.

### Our findings

The child minder promoted children's health. The child minder did not provide meals but ensured that children ate their packed lunch and ensured they drank in sufficient quantity, ensuring their water bottles were filled regularly.

The child minder had attended paediatric first aid and safeguarding training, which ensured she could deal with any accidents appropriately and knew how to keep children safe. However, the child minder was not aware of her specific responsibilities under the 'Prevent' strategy, which aims to recognise when children may be at risk of radicalisation. The local authority had undertaken a food hygiene inspection and the child minder had acted on their recommendations however, food hygiene training was out of date. Fire drills were undertaken monthly which ensured children knew what to do in an emergency. Relevant policies and procedures were in place to keep children safe and healthy. A daily safety checklist and comprehensive risk assessments identified risks and set out mitigating actions. Accident and incident records were available and signed by parents. The child minder listened and showed respect and she interacted well with the children. We saw the child minder set consistent and realistic boundaries and through this, children understood simple rules. The care was relaxed and child led. Children enjoyed spending time with the child minder, smiling and having fun with her as they sat at the table making cards. The child minder joined in with the activity ensuring she took opportunities to extend language by asking them to name colours in both Welsh and English.

She is knowledgeable about children's development. We saw she followed children's individual routines and preferences. Comprehensive records of observations about the progress and development of all children were well recorded. The child minder knew the children well, was skilled in meeting their needs and ensured the children were busy with experiences they would enjoy. An abundance of photographs showed a wide range of activities, experiences and visits that the children had participated in.

### **3. Environment**

**Good**

#### **Summary**

The child minder provides a safe, warm and welcoming environment for the children. They make good use of the premises and enjoy many visits in the local community. The toys and equipment are of good quality, safe and clean and suitable for the children.

#### **Our findings**

Children were cared for in a safe, secure and clean environment. The child minder completed a safety checklist and carried out risk assessments. The premises were secure, welcoming and well maintained. For example, the children had coat hooks on which to hang their coat and bags, places for their shoes and the front door was locked and secured with a safety chain. Safety gates across the stairs and kitchen ensured that children could only access these areas under supervision. The child minder made sure equipment was safe and the environment and toys were clean, well maintained and age appropriate. We saw there was a range of materials and resources, which provided plenty of opportunities for the children to engage in a variety of play. The resources were stored in boxes and display units all of which were at child height. There was a wide range of toys, books, jigsaws in suitable quantity, which would enable children to play together, or alongside each other. The child minder is pro-active and considerate when investing in toys and resources, which will meet children's individual needs and rotates them regularly to maintain children's interest. Furniture was appropriate and we saw the environment was welcoming and attractive, making the children feel comfortable and at home. There was ample play space for the children and an enclosed patio with an outdoor kitchen, tables and chairs made a safe area for children to play outdoors. The house was adjacent to Brynmill Park and a short walk to Singleton Park and the beach.

## **4. Leadership and Management**

**Good**

### **Summary**

The child minder is organised and manages her service effectively. She plans interesting activities and outings for children which provide them with opportunities to socialise and develop. Children and their families benefit from a service which is efficiently run, with all records up to date. She has a process in place for assessing the quality of her service and she evaluates her service and plans for improvement. She is clear about her responsibilities and offers a service, based on the needs of the children. The child minder manages resources well and has good partnerships with parents.

### **Our findings**

The statement of purpose accurately reflected the child minding service. All records and documents we looked at were organised and clear. The child minder's certificate of registration was available along with current Disclosure and Barring Service clearances (DBS's), for the family. Insurance certificates and safety check documents were all current. All of the required paper work in relation to individual children was in place and well documented. She had completed a review of the service and had made improvements. The child minder was reflective and keen for feedback to make changes, which would improve the experiences and outcomes for the children.

The child minder was very enthusiastic about the service she offered. She had recently moved to the house and stated that it was a very positive move as the house was well set out for the care of children. Its proximity to parks and the beach made it perfect for outdoor activities and she tried to spend part of everyday outside with children.

We saw resources were plentiful, of good quality and suitable for the children. They were clean and in good order and accessible for the children to develop their play. This ensured children were busy and happy. The children benefitted from a range of outings and visits in the local area meeting other child minders and making use of local resources such as toddler groups, rhyme time at the library, messy play and crafts at the Waterfront Museum and visits to Gower Heritage Centre

The child minder has developed positive and effective methods of communication with parents to ensure they are kept well involved in decisions about their child's well-being. She has regular communication with parents through messenger and WhatsApp as well as face to face contact.



## **5. Improvements required and recommended following this inspection**

### **5.1 Areas of non compliance from previous inspections**

None

### **5.2 Recommendations for improvement**

We made the following recommendation to the child minder:

- to be fully aware of her responsibilities in relation to the prevent duty and
- to renew her food hygiene training as soon as possible.

## **6. How we undertook this inspection**

This was a full inspection undertaken as part of our normal schedule of inspections.

One inspector carried out a visit to the service, lasting approximately four hours. We;

- had discussions with the child minder about her service;
- observed the children and the care they received;
- looked at a wide range of records including registers, children's records, policies and procedures, safety records, and the statement of purpose;
- inspected the premises and
- we gave verbal feedback at the end of the inspection.

Further information about what we do can be found on our website:

[www.careinspectorate.wales](http://www.careinspectorate.wales)

## 7. About the service

Type of care provided	Child Minder
Registered Person	Elizabeth Jenkins
Registered maximum number of places	9
Age range of children	0 -12 years
Opening hours	8am – 5.30pm Monday to Friday
Operating Language of the service	English
Date of previous Care Inspectorate Wales inspection	9 December 2016
Dates of this inspection visit(s)	10 June 2019
Is this a Flying Start service?	No
Is early years education for three and four year olds provided at the service?	No
Does this service provide the Welsh Language active offer?	This is a service that does not provide an 'Active Offer' of the Welsh language. It does not anticipate, identify or meet the Welsh language needs of children who use or intend to use their service. We recommend that the child minder considers Welsh Government's 'More Than Just Words' strategic guidance for Welsh language in social care.
Additional Information:	

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